

**MAHATMA GANDHI BALIKA VIDHYALAYA  
(P.G) COLLEGE  
FIROZABAD**

(Established: 1966, Affiliated to the University of Dr. B.R.A. University Agra)

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**SELF STUDY REPORT**

**(2015 – 2016)**

**Track ID: UPCOGN24768**

**SUBMITTED TO:**

**NATIONAL ASSESSMENT AND**

**ACCREDITATION COUNCIL**

**BANGALORE**

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## **Preface**

The institution visualizes NAAC evaluation as an opportunity for retrospection and introspection regarding its capabilities, weakness and prospects. Keeping its holiness and standard in mind, the institution considers the Self Study Report as very valuable document, and therefore, it has been prepared with utmost care and honesty. The report has been prepared as per the instructions given by NAAC. Which includes the profile of the Institution, criteria – wise inputs and evaluative Report of the Departments. It is also an elaborative attempt to judge the resonance of the Vision, Mission and objectives of the college with the ground realities. The report is a reflection of the academic and administrative functions and activities happening during the past years in the college. The college has been making sincere efforts to enhance and enrich our academic and administrative practices by adopting innovative skills and introducing multi – dimensional activities for phenomenal growth. This self study report which has been prepared as per the norms by NAAC gives an insight into our efforts of scaling new heights and raising the bright future.

May the quality education, we impart to our students in Mahatma Gandhi Balika Vidhyalaya (P.G) College, Firozabad enlighten their minds and enthuse their hearts towards always aiming high.

Dr. Nirmala Yadav

Principal

## **Executive Summary**

The history of this college goes back to the dream of Pandit Bal Bihari Sharma, who recognized the importance of providing quality education to girls for the overall development of the nation and his vision was to provide quality education to the girls from diverse backgrounds irrespective of religion, region, caste and creed.

It had a humble beginning at Tilak Bhawan, in 1952 as 'Mahatma Gandhi Balika Madhyamik vidhyalaya. Thereafter in 1966 after seeking affiliation from Agra University for graduation in Arts stream it became 'Mahatma Gandhi Balika Vidhyalaya Degree College' Firozabad for imparting higher education to the girls. In 1971 it obtained recognition for Bachelor of Science from Agra University. Subsequently it obtained recognition for post graduate courses in Sanskrit and vocal music from Agra University in 1983.

Thereafter while in 2001 it had obtained recognition for B.Sc (Home Science) from Dr. Bhimrao Ambedkar University, Agra (formerly Agra University), in 2003, it had obtained recognition for B.Com and M.Sc (Zoology) courses under self financing scheme. In 2007 – 2008 after obtaining recognition for M.A (Sociology) course, in 2009 – 2010 it had obtained recognition for M.Sc (Chemistry) course. Further in 2010–2011 it has obtained recognition for imparting Education subject at graduation level.

Mahatma Gandhi Balika Vidhyalay (P.G) college has successfully accomplished its challenging mission by providing quality education to number of girls and thereby making them sincere and responsible citizens and self dependent. Many alumni of this institution are well settled and making contribution in nation building. This institution has been important contributor to the development of women education with the motive of making them to become productive and responsible citizen. The college campus holds 18 departments in 04 faculties. The strength of the institution is its good academic ambience and the enthusiastic and dynamic principal. The strength of the students are 3240. Our college is well equipped with library, furniture and laboratories. All the departments are fitted with multimedia facilities and the entire college building is monitored with CCTV cameras.

The college has learned faculties having doctorate qualification and academic background. Some of them have significant record of research as well as published work. The college provides ample opportunity to the students to participate in various extra curricular activities such as sports, N.S.S, Rangers. N.S.S Unit of the college involves students in the community service. Blood donation is another voluntary service where students and faculty contributes for the humanitarian cause, Students are also encouraged to participate in various competitions like inter faculty and inter-college cultural, sports, G.K and in literary events. Computers are freely accessible to the students to enhance their job skills. The intelligent and talented students are encouraged throughout by awarding them. The college conduct classes like spoken English and Computer literacy and also publish a magazine for students through which students gets a platform to share and exhibit their creativity. Our institution also organizes health camps just like eye-check up, dental-check up and health check up just to aware them about their health and hygiene.

### **CRITERION I : CURRICULAR ASPECTS: -**

The college is affiliated to Dr. Bhimrao Ambedkar University, Agra, provides wide range of programmes to the students in Arts, Science, Commerce, and HomeScience at graduate levels and Arts in post graduate level. Though the curriculum is designed by the affiliating university, the goals and objectives of the college are transmitted to the students with the efforts of faculty by teaching beyond classroom and curriculum. The college meticulously develops action plans for effective implementation of the curriculum.

At the outset the advisory committee of the college conducts protracted meetings with the staff members of various department heads to develop various strategies for effective implementation of the curriculum through innovative teaching methods such as presentation, assignments, discussions workshops, seminars, computer education apart from regular teaching methods. Thereafter, the staff members of various departments conduct their internal meetings and develop academic plans for the coming academic year, keeping in view, the number of working days available. The syllabus is divided into units which are to be finished by a given deadline. Some members of our college are members of the Board of studies at the university in their respective subjects. Being an affiliated institution we are always in tune into the latest trends in education and guidelines.

### **CRITERION II : TEACHING - LEARNING AND EVALUATION: -**

The admission process for different courses offered by the college is transparent and is done on merit basis as per guidelines provided by affiliating University. Students belonging to the marginalized sections of the society, differently abled students holding NCC 'C' certificate or belonging to ex-armed forces family or freedom fighter's family get reservation in admission as per the rules Laid down in this regard by the government. Students are provided counseling at the time of admission and are helped to choose the course by their preferences and strengths as well as abilities. The reservation policy of the state govt. is strictly followed for giving admission. The curriculum is designed by the affiliated university and implemented by the college through the well prepared patterns of instructions.

Teaching aids like LCD projectors, computer, and audio equipments are frequently used for effective planning, implementation and delivery of curriculum. The library resources are effectively used to support teaching – learning process. The addition of new books, research journals, and magazines helps to update teachers and students with latest knowledge. The college regularly conducts personality development programmes which enhance the IQ level and communication skill of the students. In addition to the regular subject classes the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students.

Tutorial classes, remedial coaching classes, unit test are taken for assignments, group discussion the improvement of teaching – learning process. Apart from the lecture method, interactive method, practical sessions, study tours, seminars and computer assisted learning are practiced. Internet facility is available for the faculty as well as students. There are smart classrooms in each block. The college library has adequate number of text and reference books and common internet access for all with uninterrupted power back – up facility.

### **CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION-**

The faculty members of the college are engaged in individual research for Ph.d programme. Most of our staff is Ph.d. The college promotes research by granting duty leave to all faculties who wish to attend seminars, conferences or workshops. On account of this reason the teachers could successfully presented research papers in state / national / international conferences.

The college tries utmost to sensitize the students belonging to deprived and under privileged sections of the society. The various extension activities provide the students with a rare consciousness that motivates them to reach out to their fellow beings particularly the needy and marginalized. The college has active N.S.S units which organizes annual voluntary blood donation and also organizes awareness programmes / sensitizing programme / legal literary programme around the year on account of this reason the teachers could successfully present research papers in state / national / international conferences.

### **CRITERION IV : INFRASTRUCLURE AND LEARNING PROCESS-**

The college is spread in a land area of College buildings include well-lighted and well-ventilated classrooms. Laboratories such as Science, Home Science and psychology are well stocked and fully updated. It also has a vast library, the staff room, the principal's room and the administrative block. The college is having projectors, computers, CCTV cameras, Water coolers, water purifiers, power-back up (Generator and invertors), and internet with wifi facility.

There are different committees in the college to perform different functions and responsibilities which are well coordinator by the IQAC of the college. N.S.S and sports related activities are mainly student centric and focus for their all – round development. Common rooms for girls with indoor facility are available. Prescribed college uniform along with identity card is provided to the students which help in identification generally in emergencies. Guards on the main gates are engaged for keeping watch over the college. A sick room is also provided for ailing student. In case of emergencies they are taken to the nearby hospital. The college has also a faculty gymnasium and indoor games such as Table Tennis and Badminton.

### **CRITERION V : STUDENTS SUPPORT AND PROGRESSION: -**

The college has a annual prospectus having all relevant information for admission such as academic courses offered, available subject combinations, admission criteria, fee structure for various programmes, attendance instruction, dress code etc. The college provides financial help to the poor students. All SC/ST/OBC minority students are receiving scholarships. The average percentage of SC/ST/OBC students is above 60% of total students strength special care is given to SC/ST/OBC and students of physical disabilities. The college also publishes magazine for the students so that they can exhibit and share their creativity. The students provide opportunity for participation in co-curricular and extra-curricular activities. Students also actively participate in state / regional level sports and cultural additional academic support is given to the students who participated in university level competitions. Student grievance cell functions in the college for the redressal of the students with student representatives and women staff. The grievances are redressed with immediate effect.

College has an alumni association with activities such as annual gathering and also support in various activities. Financially and socially backward students are promoted with academic and financial support. Students participation in games and cultural have been notable. College sports team and cultural team were selected to the university teams. The institution maintains good relationship with its alumni and former faculties. Former principals and staff extend their support in all possible ways for its development.

#### **CRITERION VI : GOVERNANCE, LEADERSHIPS AND MANAGEMENT**

The college is established and governed with a clear vision and mission. It aims to provide quality education for the holistic development of youth without any discrimination and make them employable educated. All the efforts of management, staff and students are focused on ensuring best educational output. The action plan formulation and implementation are participatory.

All major decisions related to academic and administrative affairs are taken by the principal and in consultation with the managing committee, IQAC and Heads of the Departments. Their views and suggestions are given due consideration. The management has never shown any reluctance to provide financial aid to the varied developmental activities and projects of the college.

#### **CRITERION VII : INNOVATIONS AND BEST PRACTICES: -**

Several academic and administrative innovative steps are taken for smooth functioning of the college. Alongwith innovations. Environment consciousness also inculcated in the student and staff. Sincere efforts are taken for making college campus eco friendly by adopting use of renewable energy, rain water harvesting.

From last number of years polythene free day has been organized which has regular into Polythene free college campus. Various appliances and gadgets are purchased after ensuring that they are eco - friendly and energy conservant. The college campus has many trees and plants which improve air quality. The college encourages the enrollment of the girl students from rural areas and socially and economically backward community. They are given special attention so as to enable them to take higher education and become independent and make their contribution in nation building. The college endeavour to attain overall development and growth of the students, so that they, apart from becoming successful in their fields also become responsible, sincere and dedicated citizens of India.

## **SWOC ANALYSIS OF THE INSTITUTE**

### **STRENGTH -**

1. Situated in the heart of the city, the college has gained the faith of the citizens, as the best and most reliable girls institution.
2. It has strong Boundaries all four sides and C.C.T.V coverage all over as measure of security.
3. Four programmes at graduation level – B.A, B.Sc, B.Com & B.Sc Home Science and five programmes at post graduation level – M.Sc Chemistry and Zoology and M.A in Music, Sanskrit, and Sociology are the strength of the college.
4. Well qualified and dedicated faculty in all the departments.
5. Well built and well stocked library.
6. Well equipped and well furnished laboratories.
7. Smart class rooms.
8. Well maintained and well equipped sports department.
9. Active participation in extension activities through N.S.S and Rangers activities.
10. Most of the members use I.T tools and related equipment for teaching – learning process.
11. Practical exposure is given to students through various tour programmes, visits and workshops.
12. Laptops were distributed under govt. scheme to U.G students in the session 2012-13.

### **WEAKNESSES -**

1. We have been facing a severe staff eunuch since 2002 as no new recruitment is done though the college does appoint faculty on contract basis & part time basis.
2. Poor attendance of students in different courses is a big threat, though the authorities are trying their best for improving attendance as monthly calculation of attendance and contacting the parents for improving attendance.

### **FUTURE PLANES -**

1. To develop post graduate programmes and research centers in most of the departments.
2. To develop research based activities.
3. To make education value based and more vocational.
4. To conduct professional coachings for girls of weaker sections.

### **CHALLENGES -**

1. To motivate students for regular attendance.
2. Developing vocational skills among students.
3. Motivating faculty to use latest technology and methodology in their teaching.
4. Encouraging research aptitude among teachers and students.
5. Encouraging students for higher education
6. Encouraging students for sports activities and bring their talents at state and national levels.



## 1 - Profile of the Affiliated / Constituent College

### 1. Name and Address of the College:

Name:	Mahatma Gandhi Balika Vidhyalya (P.G) College	
Address:	Station Road, Firozabad	
City:	Pin : 283203	State : U.P
Website:	<a href="http://www.mgbvpgcollege.ac.in">www.mgbvpgcollege.ac.in</a>	

### 2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Nirmala Yadav	O: 05612-241393 R:	0927855900	05612-241393	<a href="mailto:mgbvpgcfzd@yahoo.com">mgbvpgcfzd@yahoo.com</a>
Vice principal	Dr. Lalita Sharma	O: - R: -	07060516202	-	<a href="mailto:dr.lalitamudgal@gmail.com">dr.lalitamudgal@gmail.com</a>
Steering Committee Co-ordinator	Dr. Priyadarshini Upadhaya	O: - R: -	09837200338	-	<a href="mailto:priyadarshini410@gmail.com">priyadarshini410@gmail.com</a>

### 3. Status of the Institution

Affiliated college

✓

Constituent College

Any other (specify)

### 4. Type of Institution:

#### (a). By Gender

i. For men

ii. For Women

iii. Co – education

✓

#### (b). By Shift

i. Regular

ii. Day

iii. Evening

✓

### 5. It is a recognized minority institution?

Yes

No

✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

N.A
-----

### 6. Sources of funding:

Government

--

Grant-in-aid

✓
---

Self-financing

Any other

7. a. Date of establishment of the college: 17/08/1966.  
(dd/mm/yy)

b. University to which the college is affiliated / or which governs the college (If it is a constituent college)

Dr. B.R. Ambedkar University, Agra.

c. Details of UGC recognition:

Under Section	Date, Months & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	01/07/1982	-
ii.12 (B)	01/07/1982	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

N.A

Under Section / clause	Recognition/ Approval details Institution/Department Programme	Day, Month and year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition / approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the college applied for availing the autonomous status?

Yes  No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition: ..... (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes  No

If yes, Name of the agency ..... and  
Date of recognition; ..... (dd/mm/yyyy)

**10. Location of the campus and area in sq. mts:**

Location*	Urban
Campus area in sq. mts.	5970
Built up area in sq. mts.	14045

(\*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any other specify)

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

- Auditorium / seminar complex with infrastructural facilities  Yes

**Sports facilities**

- ❖ Play ground  Yes

- ❖ Swimming pool  No

- ❖ Gymnasium  Yes

- **Hostel**  No

- ❖ **Boys hostel**

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

- ❖ **Girls' hostel**  No

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

- ❖ **Working women's hostel**  No

- i. Number of inmates
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)  No

- Cafeteria  No

- Health centre -  Yes

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance Health centre staff –  First Aid

Qualified Doctor Full time  Part-time

Qualified Nurse Full time  Part-time

- Facilities like banking, post office, book shops Bank
- Transport facilities to cater to the needs of students and staff  
Hired as and when required
- Animal house No
- Biological waste disposal Yes
- Generator or other facility for management / regulation of electricity and voltage. Yes
- Solid waste management facility. Yes
- Waste water management Yes
- Water harvesting No

**12. Details of programmes offered by the college (Give data for current academic year)**

Sr. No	Programme Level	Name of The Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
1	Under-Graduate	B.Com	3 years	12 <sup>th</sup> Std.	Hindi/English	960	800
2	Under-Graduate	B.A	3 years	12 <sup>th</sup> Std.	Hindi/English	2160	1829
3	Under-Graduate	B.Sc	3 years	12 <sup>th</sup> Std.	Hindi/English	420	308
4	Under-Graduate	B.Sc (Home - Science)	3 years	12 <sup>th</sup> Std.	Hindi/English	180	67
5	Post-Graduate	M.A (Sociology)	2 years	Graduation	Hindi	160	93
6	Post-Graduate	M.A (Sanskrit)	2 years	Graduation	Hindi/Sanskrit	160	24
7	Post-Graduate	M.A (Music)	2 years	Graduation	Hindi	120	9
8	Post-Graduate	M.Sc (Zoology)	2 years	Graduation	Hindi/English	120	75
9	Post-Graduate	M.Sc (Chemistry)	2 years	Graduation	Hindi/English	120	35
10	Post-Graduate (Integrated programme)	-	-	-	-	-	-
11	Ph.D.	-	-	-	-	-	-
12	M.Phil.	-	-	-	-	-	-
13	Certificate courses	-	-	-	-	-	-
14	U.G. Diploma	-	-	-	-	-	-
15	P.G. Diploma	-	-	-	-	-	-
16	Any Other (specify and provide details)	-	-	-	-	-	-

**13. Does the college offer self – financed Programmes?**

Yes  No   
 If yes, how many?

**14. New programmes introduced in the college during the last five years if any?**

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	1
-----	-------------------------------------	----	--------------------------	--------	---

**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional language etc.)**

Faculty	Departments (Eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Zoology, Chemistry, Botany, Home Science (B.Sc)	04	02	-
Arts	Hindi, English, Urdu, Sanskrit, Home Science, psychology, Music, Painting, political Science, Economics, Education, Sociology	12	03	2
Commerce	Group A – Business Administration, Group B – Account and Law, Group C – Applied Business Economics	03	-	-
Any Other (Specify)	-	-	-	-

**16. Number of programmes offered under (Programme means a degree course like B.A, B.Sc, M.A, and M.Com...)**

a. Annual System   
 b. Semester System   
 c. Trimester System

**17. Number of Programmes with.**

a. Choice based Credit System   
 b. Inter / Multidisciplinary Approach   
 c. Any other (specify and provide details)

**18. Does the college offer UG and / or PG programmes in Teacher Education?**

Yes  No

If yes,

a. Year of introduction of the programme(s) .....  
 (dd/mm/yyyy) and number of batches that completed the programme.

b. NCTE recognition details (if applicable)

N.A

Notification No: .....

Date: ..... (dd/mm/yyyy)

Validity: .....

c. Is the institution opting for assessment and accreditation of Teacher Education programme separately?

Yes

No

19. Does the college offer UG or PG programme in Physical Education?

Yes

No

If yes,

a. year of Introduction of the programmes(s) ..... (ddmm/yyyy) and number of batches that completed the programme.

b. NCTE recognition details (if applicable)

N.A

Notification No: .....

Date: ..... (dd/mm/yyyy)

Validity: .....

c. Is the institution opting for assessment and accreditation of Physical Education programme separately?

Yes

No

20. Number of teaching and non-teaching posting in the Institution?

Positions	Teaching faculty						Non-Technical staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University/ State Government	-	-	-	5	-	37	14	02	06	06
Recruited				5		5	10	2		5
Yet to recruit				0		32	4	0	1	1
Sanctioned by the Management / society or other authorized bodies	-	-	-	-	-	-	-	-	-	-
Recruited					10	23	18	13	4	1
Yet to recruit					0	0	0	0	0	0

**21. Qualification of the teaching staff:-**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	05	-	04	09
M.Phil.	-	-	-	-	-	01	01
PG	-	-	-	-	-	-	-
Temporary teachers							
Ph.D.	-	-	-	-	7	12	19
M.Phil.	-	-	-	-	2	-	2
PG	-	-	-	-	1	11	12
Part-time teachers							
Ph.D.	-	-	01	03	-	-	04
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

**22. Number of Visiting Faculty/Guest Faculty engaged with the College.**

NO

**23. Furnish the number of the students admitted to the college during the last four academic years.**

Categories	Year 11-12		Year 12-13		Year 13-14		Year 14-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	-	376	-	446	-	557	-	579
ST	-	0	-	4	-	05	-	03
OBC	-	1195	-	1473	-	1656	-	1723
General	-	1358	-	1469	-	1496	-	1573
Other / Phy Handicap	-	0	-	3	-	3	-	03

**24. Details on students enrollment in the college during the current academic year.**

Type of students	UG	PG	M. Phil.	Ph. D.	Total
Students from the same State where the college is located	3004	236	-	-	3240
Students from other states of India	-	-	-	-	-
NRI Students	-	-	-	-	-
Foreign Students	-	-	-	-	-
Total	3004	236	-	-	3240

**25. Dropout rate in UG and PG (average of the last two batches)**

Year	UG		PG	
	No. of Admission	Drop outs	No. of Admission	Drop outs
2013-2014	3385	53	274	5
2014-2015	3591	65	222	3

**26. Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

i. Including the salary component

Rs. 11228.46

ii. Excluding the salary component

Rs. 2918.42

**27. Does the college offer any programme /s in distance education mode (DEP)?**

Yes

No

If yes,

a. is it a registered centre for offering distance education programmes of another University

Yes

No

b. Name of the University which has granted such registration.

N.A

c. Number of programmes offered

N.A

d. Programmes carry the recognition of the Distance Education Council.

Yes

No

**28. Provide Teacher – student ratio for each of the programme /course offered**

3240/47 69:1

**29. Is the college applying for**

Accreditation: Cycle 1

Cycle 2

Cycle 3

Cycle 4

Re-Assessment: -

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: ..... (dd/mm/yyyy) Accreditation Outcome/Result .....

N.A

Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result .....

Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/Result .....

\* Kindly enclose copy of accreditation certificate(s) and peer team reports(s) as an annexure.



- |  |            |
|--|------------|
| <b>31. Number of working days during the last academic year.</b>   | <b>212</b> |
| <b>32. Number of teaching days during the last academic year.</b>  | <b>146</b> |
| <b>33. Date of establishment of Internal Quality Assurance Cell (IQAC).<br/>IQAC <u>25/01/2015</u> (dd/mm/yyyy)</b>                                  |            |
| <b>34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.</b>  |            |
| AQAR (i) ..... (dd/mm/yyyy)  | <b>N.A</b> |
| AQAR (ii) ..... (dd/mm/yyyy)   |            |
| AQAR (iii) ..... (dd/mm/yyyy)  |            |
| AQAR (iv) ..... (dd/mm/yyyy)   |            |
| <b>35. Any other relevant data (not covered above) the college would like to include.<br/>(Do not include explanatory / descriptive information)</b> | <b>No</b>  |

## **CRITERIA - WISE INPUTS**

## CRITERION – I

### CURRICULAR ASPECTS

#### 1.1. CURRICULUM PLANNING AND IMPLEMENTATION

##### 1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

**VISION:** - To develop an amicable environment in the city where in the female child is encouraged to aspire for attaining higher education and to make them self sufficient in all spheres of life.

**MISSION:** - To inculcate in students the feeling that they are the equal participants in all round development of their society, nation and the sphere as a whole.

**OBJECTIVES:** - Our institution, the first and only imparting women education in the city has the following objectives.

1. To impart education to girls without any discrimination of religion, community, caste or creed.
2. To achieve the overall development of female students to face challenges in public and professional spheres.
3. To help the students to unfold the hidden potentials within themselves and to create an amicable atmosphere where they can make use of their potentials.
4. To sensitize the students towards their social, cultural, political and economic responsibilities as equal responsible citizens of the country.
5. To inculcate a value system and the feeling of patriotism in female students as proud builders of proud nation.
6. To provide vocational and practical education to make them self independent economically and socially as responsible citizens of the society.
7. To provide them with research based education to develop in them analytical and logical intellect.

The vision and mission statements are well displayed on the college premises at various key locations, like the library, the staff room, the Corridors, the principal's Chamber and in the Administrative section. These statements can also be found in the prospectus as well as on the website of the college.

During the orientation of the new batch of first year students the vision and the mission statements are well narrated and explained by the principal and the senior faculty members. The principal makes an appeal to assure the compliances of long set vision and mission to the students. The college assures to translate the vision, Mission and objectives into students through, quality teaching, Community oriented activities, design and implementation of need based courses as per the requirements of the students.

##### 1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The educational process at our college is geared to create a society based on human values, to enhance the diversity with in the campus. Besides academic excellence, emphasis is laid on molding and transforming students to become sensitive to their surroundings and become socially responsible citizens of the country.

Though the curriculum is designed by the affiliating university, the goals and objectives of the college are transmitted to the students by the efforts of the faculty members by teaching beyond the classroom formal classes and beyond the curriculum set up by the committee.

#### **PLANNING –**

- The calendar of activities is discussed before the commencement of the new session.
- Dates for important events, departmental activities, co-curricular events, community services etc, are tentatively decided.
- The staff members of various departments conduct their internal meetings and chalk out academic plans for the coming session. They organize detailed schedule to complete the syllabi within the given number of working days.
- Teaching plans are prepared by the departments within the frame work of the academic calendar. Teaching plans are regularly reviewed and restructured as per the requirements of the above average, average and weak students of the class.
- The principal meets the heads of all departments to ensure that the academic calendar and teaching plans are so constructed that all aspects of the curriculum are covered.
- Regular meetings are held to monitor the effective implementation of all plans and schemes of the annual calendar.

#### **TESTING -**

- The College assesses the students at regular intervals through group discussions, written assignments, competitions, surprise tests and project assignments given by the faculty members in the all the departments.
- Details of evaluation methods and schedules are communicated to the students through Notices pasted on the Notice Board, and verbal announcements by the heads in each departments.
- The students are given monthly tests and written assignments. Group discussion, seminars, sessional examination and vivo - voce are conducted very often to test the academic achievement of students. The dates for which are announced well in time for convenience of students. The results are displayed and individualized help is given to weak students.
- In addition, the faculty members adopt innovative methods of assessment like verbal tests, surprise tests, debates, quiz, and even academic work shops.
- The lecture method of teaching is supplemented by the use of audio - visual aids like charts, posters, over head Projectors, group discussions, demonstrations and other such supplementary aids.
- Extracurricular activities are held at regular intervals to develop academic potential and team spirit among the students. Various activities are organized to help students to develop their talents and leadership qualities as well as gain

practical experience in organizing and managing various events as quiz competitions, literary writing competitions, fine arts competition, kavya path etc.

**1.1.3. What type of support (Procedural and practical) do the teachers receive (from the university and/ or institution) for effectively translating the curriculum and improving teaching practices?**

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- The curriculum is designed and developed by the board of studies of the affiliating university and after the due approval of the academic council & executive council of the university it is uploaded on its website at the commencement of the academic session. A copy regarding the same is also sent to all the affiliated college. The pattern of question papers and the entire examination system is also mentioned on the website and the circular is circulated by the university. The copy of same is also provided to the paper setters.
- The time - table committee of the college formulates the time table for every academic session. Infrastructure for the smooth running of the formulated time - table such as classrooms required, equipments, seating arrangement, laboratories and their furnishing equipments, audio visual aids etc are all made available by the college.
- Funds are allotted by the college Management as required by various departments to faculty members to carry on the teaching learning process smoothly and effectively.
- Ours is a grant in aid College, so we receive funds from the UGC and the state government to improve and extend the infrastructure and other teaching – learning related equipments.
- To make themselves updated with the recent and current developments in their respective areas of specialization, and to improve the academic skills, the faculty members are encouraged to participate in National and International conferences, Symposiums, seminars and work shops organized by other institutions and universities at state and national level.
- Faculty members also attend Refresher and orientation courses held by the Academic Staff Colleges and Regional education colleges of the affiliating university from time to time. This includes the latest trends in teaching pedagogy, trends in the use of IT and up - gradation of subject matter related to specific subjects. The college tries to provide all facilities to those faculty members who are pursuing their doctoral thesis and other research work and publication work.
- To inculcate research culture among the teaching faculty the college grants them extra facilities like provision of separate seating space in the library, separate Computers with internet facility and provide them with reference books, magazines and research Journals on demand.
- The college provides the faculty members with a rich library and e-learning resources for effectively translating the curriculum and improving teaching practices.
- The affiliating university formulates its own academic calendar for the session in which the date of commencement of the session, the tentative dates for conducting final exams, as well as the specific numbers of working days is mentioned. This helps the college to come up with its own Academic Calendar for allotment of sports activities, cultural activities and other such activities.

**1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.**

The affiliating university designs and develops the curriculum, with the co-ordination of the board of studies and academic council, and the college tries to implement the designed curriculum in the best possible way. The college makes sincere efforts to improve the teaching learning methodology. Presenting the curriculum effectively does not merely mean to give the material to the students to assimilate, rather it is presenting the material in a way that engages them and leads to their academic growth.

- Keeping this in view the lectures are planned to be integrated with reading materials, group discussions, individual assignments, use of audio – visual aids, provision of good books, magazines and journals in the library and accessibility of internet and computers. All these supplement and enrich the effectiveness of classroom teaching.
- Infrastructure such as well equipped lecture room, smart classes, laboratories, computers, internet facility and other material is provided by the college for effective implementation and enrichment of curriculum.
- Field trips and educational tours which are indeed an effective way of teaching beyond the walls of the formal teaching are also regularly organized by the college. The college facilitates the students to visit historical places, hand looms, dyeing factories, and cottage industries to enable them to get insight into the their requirements as well as societal requirements that innovate their thinking and develop practical skills accordingly. The students visit different educational units which forms an integral part of activities conducted by the college, such visits are organized very often during the academic session.
- Various co-curricular activities are also organized by the college like workshops, annual function, exhibitions etc to encourage the students to develop their talents as well as gain practical experience in organizing and managing various events.
- The board of studies and academic council are bodies constituted by the B.R. Ambedkar University Agra. Most of our faculty members are members of the various boards of studies and academic council, hence they offer constructive inputs for framing, reviewing, editing and restructuring the curriculum at all levels. In this process, they are helped by the feed backs from the students, the Alumni, and the huge network the college combined with the corporate and the private sector.
- Book bank facilities are extended to the students during each academic session.
- Use of computers is encouraged to the maximum and almost all faculties make use of smart classes in their teaching.
- To enable the students to strengthen their fundamentals remedial coaching classes are organized nearly in all subjects to help them to come up to the level necessary for pursuing higher education studies efficiently and reduces their drop out rate.

**1.1.5. How does the institution network and interacts with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

- **INDUSTRY: -**

Students require necessary exposure for their social, intellectual, emotional and all round development as a whole for better understanding of the subject related matter. For this the students are given exposure to the industry for quality enhancement and enrichment. To address the diverse socio – economic challenges of the heterogeneous population of students and for equity of access and placement opportunities through availability of appropriate institutional support a career and counseling cell has been set up which maintains professional relationship with renowned factory owners of the city. This help the students in getting training and vital skills essentially required in the present competitive world.

Industrial tours are regularly organized to supplement formal teaching. Career oriented talks are held from time to time by faculty members and guest faculty and an array of careers is presented before the students to choose for their future career.

- **UNIVERSITY: -**

The faculty members of the college keep in touch with departments in Dr. B.R. Ambedkar University to keep themselves updated with the latest trends in their particular fields. They also review various journals, magazines and newsletters published by various teaching departments of the university. Experts from various fields are invited to give lectures to the students on current and recent global trends, skill requirements and new teaching methods etc.

- **RESEARCH BODIES: -**

The college is leading P.G. Courses in Music, Sanskrit and Sociology in the Arts stream and in Zoology and Chemistry in the science stream, so the students of these streams are encouraged to take up research in their respective areas. The college provides ample facilities as a research centre and extension of research activities and it has been engaging in activities related to research work, and efforts to develop scientific temperament among the students are made by all the faculty members.

**1.1.6. What are the contributions of the institution and / or its staff members to the development of the curriculum by the university? (Numbers of staff members / departments represented on the board of studies, students feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc).**

- The curriculum is designed and developed by the affiliating university that is Dr. B.R. Ambedkar University. However, faculty members from the affiliated college who are the members of the board of studies and academic council are invited from time to time to update and reframe the curriculum as per the need of the changing time and values.
- Faculty members participation in the curriculum planning process is considered very essential so that any drawbacks and lacunas can be identified and concrete solutions can be designed.

- Nearly all faculty members from our college have been members of boards of studies in their respective Subjects They provide valuable suggestions for the framing of new syllabus and reviewing the old course.
- Student feedback is very important component in the progress of academic programme. To obtain comprehensive reviews and suggestions on different aspects of the curriculum, informal interactions and discussions are held very after during the classes. This is a very fruitful exercise, which helps to evaluate any formal curriculum and helps to make desired changes in the course content and teaching methods.
- In the alumni meet of the college the outgoing professionally set students express their views and suggestions in the interest of the college. At the annual Alumni meet, the old students of the college openly discuss with the faculty members, the principal and the new students the need to introduce new courses and skill, Gaining insights from their perspective is a useful experience, which provides a better opportunity to continue making attempt at upgrading the practice of teaching – learning during the future academic session.
- Effective practical curriculum is the product of good communication. The college is open minded and receptive to the suggestions of the parents of students. Suggestions are invited from guardians during the parents – teacher meetings. By discussing with the guardians various learning difficulties encountered by the wards, effectiveness of the curriculum can be judged practically.
- In order to make curriculum relevant, flexible, functional and productive, it is important to obtain feedback from the community and the society also. This is done by informal interaction with the eminent members of the society at annual function and PTM. Before introducing a new programme, the college takes into account it's utility to the community and society. The education programme is geared towards the local needs of the diverse group of learners. Since the student body is from the regions surrounding the vicinity of college, the characteristics and the potential of students are analyzed for specific learning needs and resources.

**1.1.7. Does the institution develop curriculum on any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

The college does not have the freedom to frame its own curriculum for any of its academic programme. However, the college tries to supplement the syllabus by arranging special classes for students by experts on skill oriented programmes and for personality development programmes. Students are encouraged to participate in a number of extension activities and programme such as organize Blood Donation Camp, teaching children in the slums., Awareness programmes through N.S.S and Rangers activities, adult education etc.

**1.1.8. How does institution analyse / ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- The pattern of evaluation in the college is mainly performance – based, and is oriented towards evaluating the knowledge the student have acquired. It



comprises of internal assessment, unit text, practical test, competitions, assignment submission, performance in class, debates, quiz and project reports.

- Through continuous evaluation and assessment slow learners and below average students who have not secured the expected level of performance are identified and remedial measures like extra coaching, individualized attention and personal guidance are rendered. Exceptional and brilliant students are also given extra activities so that they can unfold their capacities to the maximum.
- The result of the university students is the main test to evaluate whether the stated objectives have been achieved or not and unfortunately it is the best among the 4 major institutions of the city.

Professional achievement of our students and progression of Alumni also indicate our success in having achieved the desired goals.

- The college makes utmost efforts to ensure effective curriculum implementation by adopting the following mechanism
- Planning the teaching of the syllabus modules for academic session.
- Giving topics of assignments related to the curriculum.
- Encouraging students to give presentation in class.
- Arranging guest lectures at regular intervals for the benefit of students and faculty members.
- Taking students for educational tours.
- Getting the students feedback from time to time
- Offering remedial classes in all subjects.

## 1.2 ACADEMIC FLEXIBILITY -

### 1.2.1 Specifying the goals and objective give details of the certificate / diploma / skill development courses etc, offered by the institution.

The various programme options available to the students in terms of certificate / skill development course in the college are as under.

#### 1. Three year Degree Courses.

##### Bachelors Degree Programmes.

- |      |                      |                     |
|------|----------------------|---------------------|
| (A). | Bachelor of Commerce | B.Com.              |
| (B). | Bachelor of Arts     | B.A                 |
| (C). | Bachelor of Science  | B.Sc (Home Science) |
| (D). | Bachelor of Science  | B.Sc (Bio)          |

#### 2. Two years Degree Courses.

##### Master's Degree Programmes.

- |      |                          |
|------|--------------------------|
| (A). | <b>Master of Arts</b>    |
|      | (a). Sanskrit            |
|      | (b). Music               |
|      | (c). Sociology           |
| (B). | <b>Master of Science</b> |
|      | (a). Zoology             |
|      | (b). Chemistry           |

**3. Certificates and Diplomas -**

Apart from the above mentioned degree courses duly affiliated to Dr. B.R Ambedkar University, Agra the college does not offer any short term or long term diploma courses.

**1.2.2 Does the Institution offer Programmes that facilitate twinning dual degree? If 'yes' give details.**

The college at its own level does not offer any dual degree programmes.

**1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond?**

The College provides a wide range of options to students to choose subjects of their interest which helps them in progression to higher studies, academic mobility and skill development. Range of options includes life sciences, Humanities, fine arts & basic science. At U.G. level in B.H.Sc. semester system along with internal assessment is followed, whereas in other U.G and P.G courses annual system along with practical and viva system in fallowed. The Courses are offered as per modules prepared by Dr. B.R. Ambedkar University Agra.

- Courses offered in modular form  
Courses are provided unit wise and are arranged in the modular form at the college level by the respective departments.
- Credit transfer and accumulation facility.  
No credit transfer and accumulation facility exists only Re–examination facility is provided by the university.
- Lateral and vertical mobility within and across programmes and courses.  
No lateral mobility within and across the programmes exists.

**ENRICHMENT COURSES: -**

The existing courses are enriched and supplemented by organizing seminars, workshops, project presentation and group discussion related to theory work in different faculties.

**1.2.4. Does the institution offer self – financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

The college offers the following self – financed programmes –

**(A) Science Faculty**

**(1) P.G Level Two years programme**

**(a)** M.Sc – Zoology since 1/7/2003

**(b)** M.Sc – Chemistry since 1/7/2009

**(2) U.G Level**

**(a)** B.Sc Home Science – Three years programme (Semester System) since – 2/7/2001

**(B) Arts Faculty**

**(1) P.G level – Two years programme**

(a) M.A – Sociology – since 1/7/2007

**(2) U.G level**

(a) Education as a subject – since 1/7/2010

**(C) Commerce Faculty**

**(1) U.G level Three years programme**

(a) B.Com – since 1/7/2003

These programmes offer valuable inputs in making students successful in vocational career in the present competitive world.

Criteria	Difference
Admission Process	Based on Merit
Curriculum	The curriculum for these programmes is again designed and finalized by Dr. B.R. Ambedkar University.
Fee Structure	Higher than the general courses which is approximately 3 times higher
Teachers Qualification	As per UGC norms
Salary	Salary to the faculty members is paid as per University Statute & Government orders.

**1.2.5. Does the college provide additional skill oriented Programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programmes and the beneficiaries.**

- College holds skill oriented programmes like developing communication skills, personality enhancement and polishing skills to train students towards vocational competence.
- Faculty members hold debates and discussions in the formal classes over a range of topic like women empowerment, human rights, environmental issues and many others.
- Oral and written language skills are strengthened by encouraging the students in interactive participation in classrooms and other forums. They are further encouraged to participate in creative writing activities.
- Lectures given by renowned people experts from city and other colleges bring awareness of the vocational opportunities for the students.
- Vocational skills such as Handicraft making, tie and dye, stitching and tailoring, problem solving, oral and written communication, interview skills, group discussion etc are conducted in the college.

**1.2.6. Does the university provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses / combination of their choice? If ‘yes’**

No

### 1.3 CURRICULUM ENRICHMENT: -

#### 1.3.1. Describe the efforts made by institution to supplement the university's curriculum to ensure that the academic programmes and the Institution's goals and objectives are integrated?

The academic curriculum is completely integrated and aligned to the vision, mission, goals and objectives of the institution. Certain objectives have been kept in mind to impart quality education to the students and develop their overall personality. Our primary focus is to make the students excel in academic and intellectual sphere of life.

- The primary goal of our institution is to provide an atmosphere conducive to academic achievement. Thirst for academic excellence is a continuous process. The genuine efforts of our faculty members are rewarded when student come out with holding ranks in the annual exams conducted by Dr. B.R. Ambedkar University.
- Teaching staff of the college make sincere effort to provide an appropriate environment which helps the students to excel in academic achievement. To further enhance academic competence, an academic calendar is prepared at the beginning of each session so that all activities are completed well in time.
- The college also has a library that is well furnished with magazines, periodical journal and latest reference books on all subjects. The library is well equipped with the facility of internet browsing for students and faculty members.
- Guest lectures, educational tours and extension activities are regularly organized for the academic development of the students.
- Students are involved in various Co – curricular activities also throughout the year to build their confidence level, team work, Social skills and inter personal skills.
- Academic development along with inculcation of social skills is the prime goal of the institution. Our students through N.SS and Rangers activities along with college extension activities reach out to society at large, which develop a sense of commitment and discipline among the students.
- Games and sports activities are an integral part of the college curriculum and help is building the physical health, team spirit, tolerance and dedication of the students.
- To ensure barrier free formalities / procedure for admission / registration of students belonging to all groups of society. The admission committee follows the same norms as per government rules for the reservation in admission which is 21% for SC, 02% for ST and 27% for OBC. Reservation to physically handicapped, Ex- armymen and freedom fighters is given as per government rules.

#### 1.3.2. What are the efforts made by the institution of modify, enrich and organize the curriculum to explicitly reflect the experience of the students and catch to the needs of the dynamic employment market?

The college follows the curriculum framed by the university for all U.G as well as P.G courses. The college in every possible way tries to add more quality to it by conducting workshops, educational tours, seminars, events and other co – curricular activities related to the prescribed curriculum. Students are given the

opportunities to interact with experts from different fields. The main objectives of the college is to promote flexibility and novelty in to the curriculum to make teaching, learning more interesting and relevant. A unique methodology of teaching has been designed so that students acquire vocational skills. Our teachers with their experience enrich the syllabus content to the students in the following ways.

- Translation of curriculum in the language up to level of students.
- The teacher – students ratio is set up by the university and the state government policies, yet all efforts are made by the faculty members to pay individual attention to the students especially the weaker students.
- Remedial and revision classes are held to solve the problems of students.
- Slow learners and weak students are identified and given special attention to improve their performance and come up in line with the other students of class.
- Students are given lectures in English as well as Hindi medium whenever the teacher considers it appropriate to make a better grasping power for students.
- Good students are motivated to participate in academic activities like competitions organized by other institutions, attend seminars, work shops and other skill oriented courses.
- Faculty members make maximum use of IT tools for effective teaching process. Over head projectors, internet, power point presentations on important topics is used by faculty members to make teaching more effective.
- Educational tours and trips are organized for the students so that they get a chance to widen their views and improve their perspective on various subjects.
- The computer lab of the college is very well equipped with the latest computers, internet facility is made available to the faculty members and students in the library and principal's room. The familiarity with computer basics and usage enhances the knowledge of the students.
- The P.G courses in Music, Sanskrit, Zoology, Chemistry and Sociology are started with the aim and objective of providing a concrete platform of higher education to students.
- Sports students of our college have been participating in sports at inter – collegiate and university level.

**1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc, into the curriculum?**

Issues such as gender, climate change, environment awareness, Human Rights, ICT etc. are today major issues about which students need to be educated and made aware.

- There is a compulsory paper of environmental studies at U.G. level which brings environment awareness among students. Students of the college and N.S.S units also make charts and posters on pollution and environment which are displayed to create environmental awareness among students.
- Gender sensitization is one of the prime concern of the college. To deal with social issues a gender sensitization committee against sexual harassment has been set up in the college. The committee makes the students aware against such issues and measures to fight against such issues. Experts from relevant fields like

political science are invited regularly to give talks to the students on protection, self defense and awareness on women's rights and other such topics.

- Nukkar Nataks and plays are exhibited to inculcate self defense training among girls and being the college for girls only the responsibility of the college increases further.
- The college has the NSS unit, which organizes all kinds of extension activities. Almost all the students of the college participate in these activities. Students are accompanied by faculty members to visit slums areas and Aaganwadis to conduct extension activities such as awareness rallies of government schemes, plantation, adult education etc.
- The fast development of ICT is now an important fact of contemporary education and modern life. The college promotes the use of ICT in its educational courses. There is a well equipped and developed computer lab where the staff and the students can develop ICT skills and become computer literate. Almost all departments make use of smart classes in their teaching and learning activities, especially in developing teaching plans which are used for improving students performance.

**1.3.4. What are the various value – added courses / enrichment programmes offered to ensure holistic development of students?**

- NSS wing of our college conducts many community development activities which motivate the students to take up the cause of social service. Annual NSS camps are organized to undertake extension activities/community works. Also, extension lectures are organized intending to evoke community orientation among the students.
- The Career Counseling Cell functioning in the college provides valuable information to the potential aspirants who seek jobs.
- The computer and internet facilities available in the teaching departments, general library in various locations provide ample facility for all students to develop their skills.

We encourage several practices to generate social sensitivity among our students through various programmes like Blood Donation Campaigns, Road Safety Awareness Campaigns, Community health programmes, Legal awareness programmes and Planting trees etc. In the college facilitate these activities.

**1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

There is no direct involvement of the students in designing of the curriculum, hence, feedback on curriculum is obtained from the students in an informal manner and efforts are made to obtain their suggestions in order to recommend them to the boards of studies and academic council whenever the curriculum comes up for review.

Five members of our college are part of the board of studies in their respective subjects. The feedback given by the students on the curriculum are passed on to the boards of studies and academic council and these are then used while revising the syllabus for the new academic session. Faculty members of the college discuss various issues related to curriculum with their colleagues at workshops, seminars / conferences, and Refresher / orientation programmes. The

collected opinions and feedback of the students are then shared in the general staff meetings of the college for the purpose of creating awareness, and generating new vision. Such exchange of ideas helps in making the necessary changes and improvements in curriculum revision.

**1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?**

The following are the initiatives taken by the college for quality enrichment and enhancement of curricular programmes.

- Feedback from students.
- Departmental exchange of ideas in meeting.
- Periodical evaluation of curriculum.
- IQAC guidance.
- Introduction and use of smart classes.

Taking feedback and information from the students helps the teaching staff in identifying the areas of improvement. Feed back from the students is regularly gathered. Feedback is also obtained from other stakeholders like parents, Alumni and the management very often. Their suggestions are forwarded to the faculty members who are members of various committees of the university.

**1.4. FEEDBACK SYSTEM: -**

**1.4.1. What are the contribution of the institution in the design and development of the curriculum prepared by the university?**

For new developments in the respective areas of specialization, and improve academic skills, the teachers are encouraged to participate in National and international conferences / seminars / symposia and workshops etc. organized by various institutions. Faculty members also attend orientation and refresher courses held in different university. The boards of studies and academic council are bodies constituted by Dr. B. R. Ambedkar University for designing and developing the curriculum. Whenever the new curriculum has to be designed or the old one has to be revised the members of Board of Study present their opinion based on the feedback received from the students, college departments, Alumni, Parents, prospective employers and the eminent community members at large.

Almost all faculty members have been holding positions of convenors and members of board of studies and academic council from time to time, and proposed changes for the up gradation of the curriculum. Listed below is the information regarding members of the faculty who have acted as members and convenors of Board of Study and academic council.

Sr. No.	Name of faculty Members	Board of Studies		Academic Council
		Member	Convenor	
1	Dr. Lalita Sharma (Home Science)	Member	Convenor	Member
2	Dr. Meena Gupta (Home Science)	Member	Convenor	-
3	Dr. Tulsi Devi (Sanskrit)	Member	-	-
4	Dr. Anju Sharma (Music)	Member	-	-
5	Dr. Faraha Tabassum (Urdu)	Member	Convenor	-

**1.4.2. Is there a formal mechanism to obtain feedback from students, stakeholders on curriculum? If 'yes' how is it communicated to university and made use internally for curriculum enrichment introducing changes / new programmes?**

- The college has a formal mechanism to obtain feedback from students. Although the curriculum is not designed by the college, it is the responsibility of the university in collaboration with the members and convenors of the board of studies and academic council, yet the college actively takes the feedback of the curriculum from the students through group discussions and meetings. This is conveyed to the university authorities by the members and convenors of Board of Study in their respective subjects.
- A clean discussion on various aspects of curriculum brings out the needed revisions which are then communicated to the authorities of the University for necessary modifications. The college has no autonomy regarding curriculum design but its contributions are marked in the form of suggestions made by the senior faculty members and convenors who are part of the boards of studies, and academic council.

**1.4.3. How many new programmes / Courses were introduced by the institution during last four year? What was the rationale for introducing courses / programmes?**

Only one new course was introduced by the college during the session 2010 – 11. i. e. Education as self finance single subject in B.A Course.

The rationale for introducing the course was to help the students in preparing them to take B.Ed course a foundation necessary to become future teachers.



**CRITERION – II**

**TEACHING – LEARNING AND  
EVALUATION**

## CRITERION – II

### TEACHING -LEARNING AND EVALUATION

#### 2.1. STUDENT ENROLMENT AND PROFILE -

##### 2.1.1. How does the college ensure publicity and transparency in the admission process?

The college ensures publicity in the admission process through the following modes: -

##### **Advertisement:-**

The college adheres to the admission schedule of the university and notifies the same in all local newspapers.

##### **Institution Website:-**

- The institution has its own website [www.mgbvpgcollege.ac.in](http://www.mgbvpgcollege.ac.in) which gives the details of the admission procedure and the courses offered.

##### **Notice board:-**

Admission notifications are also displayed on the college notice board.

##### **Transparency in the admission process:-**

- The selection of students to the college is done through the college admission committee. Once the form filling is completed, admission committee along with the principal, makes a list of meritorious students.
- The committee scrutinizes the applications received and prepares the merit lists on the basis of merit cum reservation policy of Government and take admission according to merit lists. The selection list is declared through approval of the principal of college. The total number of admission granted is as per the instructions we receive from the affiliating university.

##### 2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution?

##### **Criteria for Admission: -**

##### **Merit: -**

Admission committee selects the eligible students on the basis of merit cum reservation. The criterion of admission is fixed by the university as per university statutes.

As per government rules the seat allocation for admission is as follows.

Open merit Gen.	-	50%
OBC	-	27%
SC	-	21%
ST	-	02%
PH	-	01% in all the above categories

The college does not conduct any entrance test or separate examinations for admission, but strictly follows university guidelines. The merit list is being displayed on the college notice board. As per merit the students are called for interview. The students get admitted through this way. However, admission to Ph.d is done through state level test.

**2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.**

The college offers three years undergraduate degree courses in the Arts, Science and Commerce streams for general courses. The cut off percentage for admission at the entry level is as prescribed by the university eligibility. Our mission being to provide the education to the lessor privileged and marginalized sections, the institute extends relaxation in respect of percentage to the students of SC/ST and OBC, economically weaker and physically challenged. Cut-off percentage for admission at the entry level for all categories ends at the juncture when the required numbers of students are obtained.

Merit counts of each and every applicant are listed in descending order. We have not able to collect data from all the colleges but most of the colleges follow the same entry level marks pattern.

**2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, the institution follows a systematic mechanism to review the entire admission process and students profile annually. Various steps are evolved to screen and help students during the admission process such as counseling regarding subject combination. However, eligibility criteria, admission mechanism seat allotment etc are framed by affiliating university and have little scope for flexibility at the college level. The academic records are maintained in the admission register. Attendance records and departmental registers are maintained, monitored and time to time notified to the students. In extra-curricular activities and sports records are maintained and monitored by committee members.

**Outcome: -**

- A rapid growth in number of students is observed.
- It helps in the choice of subject combination and balancing the enrollment of students in different subjects.
- It helps in highlighting the potentiality of students in various activities.

**2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion?**

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

The admission to SC/ST/OBC students is made as per rules and regulations laid down by the state government and the university. The pursuit of excellence begins with the admission process in the college. We motivate students from SC/ST/OBC to seek admission in the college. Care is taken to provide financial assistance under special UGC/State government scheme.

- The admission policy / process of the college and its students profit manifest. The reflection of National Commitment to diversity and inclusion.
- Students belonging to SC, ST, and the OBC get reservation, fee concession and scholarship as per the rules of the government of Uttar Pradesh.
- Being a girls college, we admit and support girl students, ensuring them safe, secure, fearless and unbiased atmosphere.
- The college offers financial aid to a large number of students coming from truly deprived backgrounds. Free books and other incentive are provided to the students. Being the girls college we promote women education.
- The numbers of differently abled students seeking admission in the college are very less. Their requirements and needs are given special care and attention. Such students are provided additional facilities during the examination time, like convenient seating facilities etc. The college also offers best possible help to such students.
- All the students of economically weaker sections and minority community, having their parental income less than Rs 2 lac per annum get various benefits such as scholarship and reimbursement in fees by the government. The conducive atmosphere with an emphasis towards academic efficiency and social responsibility created by the college makes them receive education without any bias or prejudice. The admission policy of the college clearly demonstrates our commitment to diversity and inclusion.

**2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

Programme	Details	2011-12	2012-13	2013-14	2014-15
<b>B.A</b>	Applications Received	717	1191	1002	824
	Students Admitted	568	962	748	715
	Demand Ratio	1.26	1.23	1.33	1.15
<b>B.Sc</b>	Applications Received	81	170	154	154
	Students Admitted	80	132	116	120
	Demand Ratio	1.01	1.28	1.32	1.28
<b>B.Com</b>	Applications Received	276	430	411	329
	Students Admitted	234	364	331	216
	Demand Ratio	1.17	1.18	1.24	1.52
<b>B.Hsc</b>	Applications Received	32	46	43	28
	Students Admitted	31	45	43	14
	Demand Ratio	1.03	1.02	1	2

<b>M.Sc Zoology</b>	Applications Received	40	34	28	39
	Students Admitted	38	33	28	39
	Demand Ratio	1.05	103	1	1
<b>M.Sc Chemistry</b>	Applications Received	32	36	26	18
	Students Admitted	31	34	23	14
	Demand Ratio	1.03	1.05	1.13	1.28
<b>M.A Sociology</b>	Applications Received	64	75	65	65
	Students Admitted	63	75	65	54
	Demand Ratio	1.01	1	1	1.20
<b>M.A Music.V</b>	Applications Received	6	5	1	3
	Students Admitted	6	5	1	3
	Demand Ratio	1	1	1	1
<b>M.A Sanskrit</b>	Applications Received	28	22	16	9
	Students Admitted	28	22	16	9
	Demand Ratio	1	1	1	1

The no. of admission is limited to according to the no. of seats sanctioned by the University & local demand after due permission by the vice chancellor.

## 2.2. CATERING TO STUDENT DIVERSITY

### 2.2.1. How does the institution cater to the needs of differently – abled students and ensure adherence to government policies in this regard?

The college provides all kinds of facilities to the differently abled students. They need not wait in the queue for filling forms (admission or exams). Payment of fees, or submission of any documents, like for Books issue, photographs requirement in the library for documentation purposes, Such students are asked to come directly to the office. It is the policy of the college that such students are not made to wait for any kind of administrative or academic requirement.

The college tries to make special arrangements for such students during the examinations. If any student is unable to attend classes or the exams, then teachers accommodate them by arranging the classes on the ground floor for the convenience of that student.

### 2.2.2. Does the institution assess the students needs in terms of knowledge and skills before the commencement of the programme? If ‘yes’, give details on the process.

As per university norms, there is no provision of assessing the students, knowledge and skills before the commencement of any programme. We do not have any provision for conducting any entrance test, however, after the admission process is completed and the students are enrolled, the faculty members identify students with comparatively poor skills in the subjects. Such students are given special attention and extra class after the normal teaching in zero periods.

### 2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The students are evaluated through class tests and assignments. They are given more than one month to make themselves comfortable with the subjects in which they have enrolled, after that they are evaluated through class test to assess the levels/standards of the students and also they are told to express their discomfort with a particular subject/topic/concept in any paper they have opted for.

The faculty members make elaborate programmes to conduct special classes for such students either the first lecture in the morning or after all lectures are over.

The university curriculum and its academic calendar do not have any provision for having a Bridge course or a remedial structure; however, in the absence of such provision, the college has on its own designed the system of extra lectures.

**2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The college is committed to create young women with well rounded personalities having a sensitive approach to issues such as gender, inclusion, environment etc. Efforts are also made to develop a keen sense of accountability of these issues on the part of the staff as well. College conducts regular activities for students, in order to sharpen their perception towards such issues. Renowned experts in these fields are invited to the college for interaction with the students and for spreading awareness.

The institution has a grievance and redressal cell headed by Dr. Tulsi Devi which resolves the issues of students and staff. The committee members are Dr. Meena Gupta, Ms Reta Dixit and students representative. College also conducts seminars, workshops, debates and other co curricular activities on relevant topics including women empowerment, celebration of women's day by teachers and students.

NSS undertake programmes to sensitize students on the issues of gender, inclusion, environment, human rights, legal literacy and other relevant issues.

Every year college also celebrates a 'plastic free day'. On this particular day, charts, poster, and colorful banners are put up in the entire campus to generate awareness about the adverse impact of over use of plastic bags on the environment. Carrying plastic bags are discouraged in college campus.

**2.2.5. How does the institution identify and respond to special educational / learning needs of advanced learners?**

The advanced learners are identified through: -

- I. Academic history
- II. Counseling
- III. Involvement in academics and curricular activities
- IV. Feedback from peers
- V. Academic records
- VI. Faculty feedback
- VII. Students – teacher interaction

The advanced learners of the college are provided the following: -

- I. Advanced reference materials are provided to widen their horizon.

- II. They are given knowledge about various competitive exams like NET, SLET etc.
- III. They are given idea about various carrier options and are also provided with books, materials, journals, and websites from where they can get relevant information and pursue a career with high opportunities.
- IV. Encouraging to assist in preparation of college magazine.
- V. Grooming them to represent the college in inter – collegiate events to foster their competitive spirit.
- VI. Brilliant students of the college are always motivated to perform well by awarding them with prizes and certificates on the annual day.

**2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

Academic performance of the students from the disadvantaged section of society, physically challenged, slow learners, economically weaker sections etc is identified by the teachers during the classroom interaction, personal counseling in the classroom and evaluation through class tests etc. Such students are regularly monitored and tutored even beyond classroom hours in order to motivate them to complete the degree.

The following strategies are taken to reduce the rate of drop out: -

- I. Repetition & revision of a topic.
- II. Encouraging students to participate in classroom interactions.
- III. Special attention is given in tutorial classes.
- IV. Personal guidance is provided for emotional support.
- V. Delivering simple summary of the lecture.
- VI. Using various teaching aids.

**2.3. TEACHING – LEARNING PROCESS**

**2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic Calendar, Teaching plan, evaluation, blue print, etc.)**

- The academic calendar provided by the university is applied to the college and notified on the departments. The principal seeks active involvement of all departments, faculty member and administrative bodies. Various programmes to be held in college are planned in advance & notified.
- Each faculty member prepares her individual yearly teaching plan by discussion in the department. The plan is told to students. Also the plans include the approved subject wise syllabus and required time frame for meaningful completion of the syllabus. A plan for group discussion and internal examination is prepared in advance. If there is any change in syllabus or change in examination pattern it is immediately brought to the notice of the students through personal contact and students notice board.

- The planning of the teaching, learning and the evaluation is done as per the academic calendar and the teaching plans made by each department. Care is taken to see that there is visibly no clash of dates for an important event. No tests or assignments are planned during this period when any event or festival is organized.
- In this way care is taken to assimilate all kinds of co – curricular, extra co – curricular and extension activities in a given academic year.

**2.3.2. How does IQAC contribute to improve the teaching – learning process?**

Our college IQAC cell was formed on 25/01/15 and it is in process to contribute to quality enhancement in teaching learning process.

**2.3.3. How is learning made more student – centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

- To make the learning process student centric the college tries to support and share the traditional lecture method, seminars, workshops, experimental learning, question answer methods, tours etc. regularly.
- The co-curricular extra co-curricular activities which are performed with the help of various committee like literacy and cultural committee, NSS, Rangers, sports enables students to acquire some life skills such as social awareness, management skills and life-long learning experiences.
- The teacher incharge has personal interaction with her students which helps in encouragement of students and getting various important experience and knowledge.
- Students can explore the internet for updating information on subjects they study. Use of library books and journals make independent learning possible and further make learning an experience with difference.

**2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The faculty keeps pace with recent developments on various subjects by attending various subject related seminars and workshops. The institution tries to enrich the library with purchase of new relevant books and teaching aids. The college nurtures critical thinking, creativity and scientific temper among the students to transform them into life – long learners and innovation by: -

1. Seminars and lecture series
2. Projects, practicals, assignments, field work
3. By maximum use of college library
4. By participating in college activities
5. Literary competitions like essay writing, debate, quiz, elocution
6. Observing important days such as international women’s day, Aids day, Environmental day, human rights day.
7. Workshop on fine arts.



- 2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: virtual laboratories, e – learning – resources from National programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The teaching – learning technologies and facilities available are used by the faculty for effective teaching are.

- Modern Teaching Aids like computer and laptop with internet access. LCD projectors are installed in classrooms.
- Smart classrooms are equipped for power point presentation.

- 2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The students and faculties are exposed to advanced level of knowledge and skills through Blended learning.

- The college provides internet facilities to the students and teachers for acquiring advanced knowledge and skills.
- The college conducts debates / quiz/essay writing / seminars / expert lectures, and encourages students to participate actively for capacity building.
- Faculty members are encouraged complete higher study for acquiring knowledge and skills like, to complete the required number of orientation programme and refresher courses NET / SLET / M.Phil / P.hd with in due time to participate and present research papers in the state / national / international seminars / conferences / workshops.
- Teachers and students attend seminars / conferences / expert lectures organized by the college and other institutions of the state. Students are encouraged and guided by the teachers so as to participate successfully.

**(Annexure No. V)**

- 2.3.7. Detail (process and the number of students / benefited) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advice) provided to students?**

**ACADEMIC: -**

- Students are free to approach the teacher to clarify their doubts even after teaching hours.
- The teachers preferably discuss the previous pattern years question papers to get students acquainted with the examination pattern.
- Tutorial classes are beneficial for slow learners.
- The college also provided financial aid to the students.

**PERSONAL AND PSYCHO – SOCIAL SUPPORT: -**

- The teacher gives personal counseling regarding choice of subjects during admission. Low attendance students are encouraged to attend classes and proper guidance is given to the students who secured poor mark in exams.

- Students from rural background are motivated to boost their confidence levels to align with the main stream.
- College organizes expert lectures on various health and women related issues.

**2.3.8. Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on students learning?**

**Innovative teaching approaches / methods adopted by the faculty are: -**

- Computer assisted audio – visual learning.
- Intra departmental seminar
- Use of web resources
- Interactive learning

**Efforts of the institution to encourage the faculty to adopt new and innovative approaches.**

- Computers with broad band internet connection in library.
- Some of the departments have LCD projectors.
- IQAC members extend co-operation to the teachers regarding use of internet.

**The impact of student learning: -**

Teaching through multiple means help to make teaching and learning more effective and meaningful.

**2.3.9. How are library resources used to augment the teaching – learning process?**

The library has adequate number of text books with multiple volumes and reference books, dictionaries, journals, magazines, newspapers, reading room, computer with internet connection. The teachers motivate the students to go to the library in their free period which adds to the effective teaching learning process. Reputed journals are subscribed in the library and students are encouraged to use them.

**2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.**

The college follows the academic calendar of the university and tries its level best to complete the curriculum within the time frame. Faculty members chalk out the outline well in advance for the entire academic session and then divide the syllabus. College activities and functions are mostly planned in such a way that they do not interface with the classes. However, if syllabi completion is affected due to certain unforeseen circumstances, faculty members take extra classes in order to ensure that syllabus is completed well in time.

**2.3.11. How does the institute monitor and evaluate the quality of teaching learning?**

The institution monitors and evaluates the quality of teaching learning by:-

- Continuous monitoring of day to day teaching learning activities by the principal and the head of the departments.
- The principal collects oral feedback from the students.
- Principal communicates to teachers in individual sessions about the teaching area to be improved.
- Assessing the results in the beginning of every academic year and asking the faculty to change their strategies / teaching methodology accordingly.

**2.4. TEACHER QUALITY –**

**2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum?**

**Requirements of faculty Members: -**

A requirement of permanent teachers does not come under purview of the college authority and appointment is done as per the guidelines of UGC through open advertisement of U. P Higher Education service commission.

**Retention of Faculty Members: -**

The college extends full co-operation and provides a cordial workable atmosphere for retention of its faculty members. All basic amenities and facilities are taken care of. Moreover, it may be noted that from last so many years state government has not given approval for any recruitment for teaching. Hence, the management has been filling the lacuna of teachers and administrative staff from its own resources. Thus, our staff has been retained through good policy driven decisions, good and sound infrastructure, amicable and conducive academic atmosphere and a feeling of togetherness.

**Details of qualified and competent teachers -**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	05	-	04	09
M.Phil.	-	-	-	-	-	01	01
PG	-	-	-	-	-	-	-
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	7	12	19
M.Phil.	-	-	-	-	2	-	2
PG	-	-	-	-	1	11	12
<b>Part-time teachers</b>							
Ph.D.	-	-	01	03	-	-	04
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

**2.4.2. How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years .**

To cope with the growing demand of qualified senior faculty to teach new programmes in emerging areas, the college gets the benefit of opportunity to re-appoint retired teachers of the college as per the rules, procedures and policy of the state government.

- In addition to this, the college leniently grants leave to the faculty members to attend orientation programmes, refresher Courses run through various academic staff college of the country.
- Senior as well as junior faculty design teaching plan by group discussions in the department staff teaching to teach subject in the emerging areas. The courses of Bioinformatics and Biotechnology, IT are not available in the college.

**2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes: -**

Since most of the teachers have completed courses before 2010. These courses are limited only to few teachers.

<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>
Refresher courses	Three faculty members enrolled in to the refresher in 2010-11 and in 2011-2012 others have completed within the time period.
HRD programmes	No HRD programmes have been conducted so far.
Orientation programmes	Faculty member have already completed their orientation programmes in the time period.
Staff training conducted by the university	No programmes have been conducted by the university.
Summer / training conducted by the university	None
Summer / Winter schools, Workshops, etc.	None

**b) Faculty Training programmes organized by the institution to empower and enable of the various tools and technology for improved teaching – learning.**

- **Teaching learning methods / approaches: -**

Computer skill development programme has been organized to make the computer untrained faculty members acquaint with the use of computer with audio – visual aids and internet surfing for access and dissemination of information in teaching learning process.

- **Handing new curriculum: -**

New curriculum is handled with ease by the experienced and qualified staff members. Many of our faculty members are members of Board of studies in Dr. B.R. Ambedkar University Agra. These members play a significant role in designing the new curriculum. Any change in the syllabus is conveyed to the HODS by the principal timely. The HODS then take the initiative to explain the new syllabus and devise strategies to their departments for effective handling of new curriculum.

- **Content / knowledge management: -**

Faculty members have free usage of computers and internet on the college premises. Hence, they browse and gather information on their subjects and topics. Thus when they start the teaching in the classroom situation, they are fully equipped about every aspect of the subjects they will teach. Moreover, the library with its huge collection of reference books, magazines, and journals gives ample reading material to the faculty members. The college also encourages them to attend seminars, workshops and conferences; this further widens their horizons and they are able to manage the content.

- **Selection, development and use of enrichment materials:-**

As mentioned above, the college has a unique practice of handing out printed material at the end of each topic for further practice to be done by the students. This practice material is very useful to the students as they not only get to practice but it also gives them an insight in to the kind of question that can be asked at the exams. Useful material is downloaded from the net too and shared with the students. Good websites and relevant links too are also shared with them.

- **Assessment: -**

The self assessment report is one of the barometer used for the promotion of faculty. It also gives a picture of the needs of the faculty in terms of their research and other activities. The college also values the suggestions put forth by the faculty to improve the academic system, through the self assessment report and necessary steps are initiated. The principal also maintains the ACR (Annual Confidential Report) of the teacher which records the annual performance of the teacher.

- **Cross Cutting Issues: -**

- The college regularly organizes seminars on the issues like women empowerment, female foeticide, legal rights of women, importance of environment etc.

- The college gives the considerations to the cross cutting issues like Gender, Climate change, Environment education, Human rights etc.
- The subject of environment education is a part of college curriculum. It is compulsory for all the students irrespective of any stream at degree level, to clear the paper of environment.
- Experts from various college are invited to share their knowledge and experience on subjects like Human rights, Gender discrimination etc.

- **Audio Visual Aids / Multimedia: -**

Training programmes are organized by all departments from time to time for use of multimedia, projector, use of smart boards to enrich the knowledge of faculty and students as well.

- **Teaching learning material development, selection and use: -**

Faculty members of the college are given free access to internet and use of computers. This helps them to gather learning material from the internet. Moreover the library too has a large number of reference books, magazines and journals. Besides these, the college encourages the faculty members to attend seminars / workshops and conferences which for them become a learning source.

**c) Percentage of faculty: -**

❖ **Invited as resource persons in Workshops / Seminars / Conference organized by external professional agencies.**

None

❖ **Participated in external Workshops / Seminars / Conferences recognized by national / International professional bodies.**

80% of the teaching staff members have participated in seminars / workshops and Conferences.

❖ **Presented paper in Workshops / Seminars / Conferences conducted or recognized by professional agencies.**

80% of the staff members have presented papers in seminars and conferences.

**2.4.4. What policies / systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

College encourages teachers to participate, present and publish papers in National and International seminars / conferences. The institution deputed its teachers to attend refresher and orientation programmes and training programmes organized by other institutes. The institution organizes guest

lecture in various up coming areas in different disciplines. Faculty Teachers are given study leave if they want to pursue research, as per rules of the university and the UGC.

- 2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.**

None

- 2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If 'yes', how is the evaluation used for improving the quality of the teaching – learning process?**

The institution has evolved a system to evaluate the performance of teachers using a printed format.

- The feedback obtained is evaluated by the principal confidentially.
- The principal communicates the observations to the teacher concerned.
- Inter personal dialogues with the staff is the method adopted for improving the quality of teaching – learning process.

**2.5. EVALUATION PROCESS AND REFORMS –**

- 2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

From the very beginning of the session, the teachers detail the evaluation methods in order to help students prepare better for the examinations to the best of their ability. Besides this, concerned faculty also explains the evaluation methods to the students in their respective classes. Like wise they are informed at the being of the session regarding assignments, class tests etc and the eligibility criteria required to appear in the final exams are clearly communicated to them. The evaluation is the integral part of teaching learning process. So the institution makes effective arrangements for the smooth application of the rules about the evaluation process. Thus the students are made conversant with the methods of evaluation. The answer patterns and the writing patterns during these examinations are mentally prepared for the final examination and evaluation.

- 2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The college is not empowered to make evaluation reforms. However, affiliating University has made major evaluation reforms regarding the examination conducted by it. The university provides an opportunity for redressal of grievances regarding evaluation. The students can apply to the university in which they have any doubt about the result.

**2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The evaluation reforms of the university are followed in the best of the spirit. The examination system of the college is inclusive of syllabus designing, setting of the question papers; conduct of examination according to the pattern of the university. The university has introduced centralized evaluation. For this purpose, three or four centers are deputed for evaluation and teachers from various colleges are assigned the job of supervising the evaluation. They keep tight vigilance on the functioning of the centre and ensure the fair and unbiased evaluation process.

**2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system .**

The college adopts both formative and summative methods of evaluation. Formative method involves measuring the students learning through verbal skills, group discussions, presentations and her ability to participate in classroom discussions. The evaluation has done through these methods gives the teacher a direction in which to proceed with his / her teaching taking into account the students level.

The summative evaluation is done through the assignments submitted by the students. Very well written assignments are discussed in the classroom. Similarly; those who score high marks in the tests are appreciated in the class and their papers are also shown to the other students.

Meritorious students are awarded prizes at the annual function of the college. They are given a shield and a certificate to commemorate their good performance. This practice adopted by the college has motivated other students to perform to the best of their ability.

**2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc. .**

The affiliating university norm does not allow for internal assessment of any general degree courses. The university conducts only external assessment through annual examination.

To make transparency, the tests marks are entered in the departmental merit register and announced to the students in the classroom. Answer sheets are shown to the students in the classroom on the basis of students need.

Students are encouraged to participate in different activities. As an affiliated college, the institute has no independence to assign any weightage for behavioral 'aspects, communication skills etc.

**2.5.6. What are the graduates attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?**



The college ensures the attainment of these by the students through its curricular and co-curricular activities, extension and outreach programmes. The college has its own specific graduate attributes.

- To make our students achieve distinction in its academic programme.
- The college aims to make its student employable. They should exhibit a positive work attitude and work ethic in order to achieve successful outcome.
- To have ability to communicate effectively, the college ensure the attainment of these attributes through the following.
- Well qualified faculty who work consistently and tirelessly to impart wholesome education.
- Special emphasis is laid on inculcation of moral and ethical values through value added activities.
- Participation of Faculty and Students in Varied extension activities.

**2.5.7. What are the mechanisms for redressal of grievances with references to evaluation both at the college and University level ?**

For grievances with regard to evaluation in university examination the students have the option of registering their complaints. Verification made at the university level and change if any are communicated to students through the college. At the college level, the answer sheets of the internal tests are shown to the students so that they can learn from their mistakes and improve their performance for the final examinations.

**2.6. STUDENTS PERFORMANCE AND LEARNING OUTCOMES –**

**2.6.1. Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these .**

Learning outcomes are defined in our college through.

- Extremely good university results
- University Ranks
- Placements
- Students opting for higher studies

These learning outcomes are made know to the students and to the faculty members in the following way: -

- On the Annual function, the college learning outcomes and performances are reported by the principal to the students and staff.
- The Annual report submitted by the principal to the management contains the learning outcomes. The same is read to all the present guests on the Annual function of the college.

**2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results / achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered .**

The college monitors the progress and performance of the students through continuous evaluation method. All the departments conduct class tests /

monthly tests / surprise tests. The university conducts centrally annual examinations. The Head and the faculty members of the concerned departments monitor the performance of the students on the basis of continuous unit test and annual examination results.

The progress and performance of the students is communicated in the classroom by the faculty members. The parents are informed if the performance is very poor.

**Programmes wise results (Final Year / Semester)**

Programme	Percentage of Students Passed			
	2012	2013	2014	2015
B.A	95%	88%	98%	86%
B.SC	98%	84%	98%	85%
B.Com	99%	92%	99%	100%
B.Hsc	95%	95%	94%	83%
M.A (Sanskrit)	100%	100%	94%	100%
M.A (Music Vocal)	100%	100%	100%	100%
M.A (Sociology)	94%	96%	99%	98%
M.SC (Zoology)	83%	94%	81%	100%
M.SC (Chemistry)	92%	100%	92%	90%

**2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The college closely monitors the performance of students through continuous evaluation method. The college holds two class tests, home assignments, seminars. The evaluated answer sheets are shown to each of the students by the departments teachers. The answer is discussed in the class to mark the shortcomings and mistakes of the students. After each unit the class tests are conducted by the departments to assess students knowledge and skills. A parent teacher meeting is organized to apprise the parents of their wards performance. Remedial class is conducted for the weak students. A few more concrete steps taken by the college in this direction are as follows: -

- Counseling the slow learners
- Holding special classes for the slow learners
- Motivation for rank holders
- Continuous internal assessment programmes
- Assignments
- Organizing seminars, presentation and classroom discussions

**2.6.4. What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (students placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

The career counseling cell and all the faculty members groom the students for obtaining quality jobs and to develop the spirit of entrepreneurship. The IQAC motivates the students for higher studies and research. To enhance the social

and economic relevance of the course offered the measures / initiatives taken up are:-

- Students are guided regarding future prospects of various options in the relevant field and they are further sensitized on the social responsibilities through extension activities with N.S.S.
- Value added lectures on entrepreneurships are conducted.
- For innovation in research aptitude students are encouraged to participate in workshops and seminars.
- The college is dedicated towards quality education which helps in branding our students as the best in the operational areas.

**2.6.5. How does the institution collect and analyze data on students performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The college does as follows; -

- The college collects and analyses data on students learning outcomes through classroom interactions, unit tests and final examination, assignments, projects, practical sessions, participation in departmental seminars.
- The learning outcomes of the students are analyzed in the departmental meeting which is communicated by the HODS.
- The HODS in consultation with the departmental faculty members plans and executes various curricular and co-curricular activities for achieving the stated learning outcomes. Departments also arrange tutorial / remedial classes for the students whose progress is unsatisfactory.
- Extra classes are held for the slow learners.
- Timely redressal of student's grievances.

**2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?**

Monitoring and ensuring the achievement of learning outcomes is done by undertaking the following measures:

- Effective implementation of the curriculum prescribed by Dr. B.R. Ambedkar University Agra.
- Specific mechanism (Academic calendar, teaching plan) followed for monitoring the curriculum implementation and evaluation system (Schedule for examinations).

**2.6.7. Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating students performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes the college and individual teachers use assessment / evaluation as an indicator for evaluating students performance. Students with outstanding performance are awarded with a shield and a certificate on the Annual function of the college. For those students who do not perform well and who submit a poorly written assignment, the college holds remedial classes.

So that they are better prepared for the final university exams. The written and practical skills, group performance, assignment and attendance are few of the methods used in and out of classrooms as indicators of student performance.

**CRITERION - III**  
**RESEARCH, CONSULTANCY AND**  
**EXTENSION**

### **CRITERION - III**

#### **RESEARCH, CONSULTANCY AND EXTENSION**

##### **3.1. PROMOTION OF RESEARCH -**

##### **3.1.1. Does the institution have recognized research centre / (s) of the affiliating University or any other agency / organization?**

Yes, the college have recognized research centre of the affiliating University – Dr. Bhim Rao Ambedkar University Agra.

##### **3.1.2. Does the Institution have a Research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

The college has a centre for Research to promote research and inculcate research culture. It is chaired by the principal, Heads of the Department of post graduate programmes. The college has a Research Committee. It has the following members.

1. Dr. Tulsi Devi
2. Dr. Anju Sharma
3. Dr. Priyadarshini Upadhyaya
4. Dr. Meena Gupta
5. Dr. Ratna Saxena

##### **Some of the recommendations made by the committee are:-**

- To inculcate research culture in the institution.
- To facilitate the faculty members to obtain guideship.
- To organize teaching and workshop in research.

##### **Impact of Recommendations: -**

- Faculty members have been initiated for enrolling for Ph.d.
- Increase in the number of research papers by faculty members.
- Increased attendance in number of Seminars / Conferences by faculty members.

##### **3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?**

The college encourages the faculty in research activities. The college has updated its library facilities. The college also subscribes to various journals which are helpful to the faculty members in their research. They are also encouraged to present and publish research papers in National and International Seminars / Conferences.

**a) Autonomy to the principal investigator: -**

So far no faculty member has been engaged in any research project of the UGC; so autonomy to the principal investigator does not arise.

**b) Timely availability or release of resources: -**

N.A.

**c) Adequate infrastructure and human resources: -**

The college already provides adequate infrastructure and human resources to those faculty members who are pursuing their research activities, Computer and Internet facility is provided to the faculty members without charges. There is a separate sitting space in the library and rich collection of books, journals, magazines and newspapers.

**d) Time-off, reduced teaching load, special leave etc. to teachers**

Teaching load is reduced by appointing part time teachers. Leave is sanctioned for professional development and for undertaking research work.

**e) Support interms of technology and information needs:-**

Institution is fully equipped in terms of technology and information needs.

**f) Facilitate timely auditing and submission of utilization certificate to the funding authorities:-**

Since no faculty members has received any research grant from UGC there has not been any need for submission of utilization certificate.

**3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

Research is one of the important aspects in the teaching – learning process of the institution. The institution encourages teachers and students to take on project and present their research papers in National and International conferences. Various lectures are arranged by experts for career options and job opportunities. Research does not only mean pure research; but it also means inculcating eye for detail, analyzing, developing systematic schedules and studying issue on hand in great depths. Insisting students to visit the library so as to get valuable exposure for research related activities.

**3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity etc.**

Many of our faculty members have guided students for research work at Ph.d level. The list is as follows:-

Name of the faculty Guide	Name of the students	Year of Ph.d Enrolment	Awarded	University
Dr. Tulsi Devi	Meenesh Jain	2003	2014	Dr. B.R. A. University Agra
	Dinesh Chandra	2007	-	Dr. B.R. A. University Agra
	Shilpi Gupta	2009	-	Dr. B.R. A. University Agra
Dr. Anju Sharma	Roovi Kulshrestha	2010	2015	Dr. B.R. A. University Agra
Dr. Shashi Srivastva Retd. Reader Working as Part Time Teacher appointed by the Government	Sheela Singh	2007	2012	Dr. B.R. A. University Agra
	Vasudha Kulshrestha	2007	2013	Dr. B.R. A. University Agra
	Sapna Jain	2007	2013	Dr. B.R. A. University Agra
Dr. Rashmi Upadhyaya Retd. Reader Working as Part Time Teacher appointed by the Government	Smt. Manisha Singh	2008	2012	Dr. B.R. A. University Agra
	Km. Renu Yadav	2008	2012	Dr. B.R. A. University Agra
	Smt. Vineeta Rawat	2008	2013	Dr. B.R. A. University Agra

The following faculty member is pursuing Ph.d.

Sr. No.	Name of the faculty	Department
1	Ms. Reeta Dixit	Chemistry

**3.1.6. Give details of workshops / training programmes /sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students?**

The institution has organized workshop and training programmes for inculcating research culture among the staff and students. The institution encourages the faculty members and students to attend Seminars / Conferences at National and International level and also present papers for the same.

**The following workshop and training programmes are conducted: -**

Sr. No.	Name of faculty	Workshop / Training Programme	Year / Date
1	Dr. Tulsi Devi	Sanskrit Vayavahaar Shivaram	19/9/15 – 29/09/15 Ten days
2	Dr. Shail Gupta	Fundamental Constitutional right with special reference to women.	17/12/2015 One day

**3.1.7. Provided details of prioritised research areas and the expertise available with the institution?**



Our Institution has a registered research Center of the affiliating University. Thus our faculty members are involved in research centre of the affiliating Dr. B.R. Ambedker University Agra.

(As stated in 3.1.5)

**3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

In accordance to the research policy statement, the college has taken the following efforts to have eminent researchers visit and interact with the teaching and student fraternity.

- Highlighting encouragement to research and related activities by students and by faculty members.
- Relentless pursuit for excellence in innovation and research.

**3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Only one faculty members of chemistry Department is availing study leave.

**3.1.10. Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (Lab to land).**

The Departments of English, Home science, Music, Sanskrit, Hindi and Science take initiatives is creating awareness and advocating the students and importance is explained in practical research and industry – oriented jobs.

**3.2. RESOURCE MOBILIZATION FOR RESEARCH -**

**3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization?**

The institution gets grants from UGC for projects, Computers and software.

**Expenses borne for Research Activities.**

1	Book Purchase	89,641.9
2	Computers Software	100290

**3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If 'so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

Not Applicable

**3.2.3. What are the financial provisions made available to support student research projects by students?**

No Provision

**3.2.4. How does the various departments/units/staff of the Institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research?**

None

**3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- Well stocked library with reach collection of reference book, journals already in existence.
- The college offers special seating arrangement in the library for all faculty members & students who are engaged in research activities & use the library from 10 am. to 4 pm.
- Faculty members & research scholars are free to use the internet facilities provided for them in the college library.
- The Institute ensures optimal use of various equipment and research facilities by its staff and students.

**3.2.6. Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes give details?**

The college has receive a grant from the UGC and was used to install Interactive Boards in classrooms, purchase of computers, installation of audio-visual system in scheme XI plan and receive a grant from the UGC of Rs. 4238100.

**3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years?**

No, the faculty members of our institution who are engaged in research activities have not applied for any grant for research funds. No grants have been received, as where is no project is, going on in is the institution.

Nature of the Project	Duration Year From to	Title of the project	Name of The funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor Projects						
Major Projescts						
Interdisciplinary Projectors						
Industry sponsored						
Students research projectors						
Any other						

**3.3. RESEARCH FACILITIES -**

**3.3.1. What are the research facilities available to the students and research scholars within the campus?**

The faculty members of the institution are free to use the Library for research and reading purpose. The institution encourages the faculty members to research activities. They are free to use internet services download and access all kind of resources. They are free to use the computer whenever they need. The library is well maintained and well – stocked. Members who are carrying out research are given first priority.

**3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

The institutional strategies for upgrading and creating infrastructural facilities the college is vigilant and alert for installing and purchasing equipment that meets the needs and demands of the current times. At present now, all the departments of college have been provided with computers and other communication / interactive tools / instruments.

**3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years?**

The institution received a grant from the UGC XI plan to the tune of Rs. 4238100. This grant was used to install interactive Boards in classrooms, installation of computers and projectors audio–visual system and Books, Journals in Library.

**3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

Research facilities are provided as per UGC guide – lines within the campus and also outside of the campus.

**3.3.5. Provide details on the library / information resource center or any other facilities available specifically for the researchers?**

The library of the institution is provided with the magazines and journals for the faculty members and research scholars. The institution is trying utmost to increases number of books every years. College has got library with the liberation of all subjects, test research journals with modern infrastructure.

**3.3.6. What are the collaborative research facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

The institution have received agrant of Rs 4238100 from the UGC for purchase of interactive Boards in classrooms, installation of audio visual system, purchase of computers and Projectors.

### 3.4. RESEARCH PUBLICATIONS AND AWARDS -

#### 3.4.1. Highlight the major research achievements of the staff and students in terms of?

❖ **Patents obtained and filed (process and product)**

None of the faculty members have filed for any patents.

❖ **Original research contributing to product improvement.**

No research of this Kind.

❖ **Research studies or surveys benefiting the community or improving the services.**

Research leads to an expansion of knowledge and discoveries. Its is the systematic investigation and study of materials and sources to establish facts and reach new conclusions so it shapes students, peoples and community of the world around them. Through research findings, psychologists are able to explain individual's behaviors, including how people think and act in certain ways. This helps to determine disorders and their impact on the person and society, thus developing appropriate treatments to improve the individual's quality of life.

❖ **Research inputs contributing to new initiatives and social developments?**

Research completed or in the process of-completion are oriented towards social developments.

#### 3.4.2. Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial boards, publication policies and whether such publication is listed in any international database.

The college does not publish any research journal.

#### 3.4.3. Give details of publication by the faculty & students .

- **Publication per faculty and Number of papers by faculty and students in peer reviewed journals (national /International)**

Sr. No.	Name of the Faculty	Year	No. of Papers Published in the Journals National / Internationals.	
1	Dr. Tulsi Devi	2010	01 ISSN : 0974 – 8830	National
		2011	01 ISSN : 2230 – 8962	International
		2013	01 ISSN : 0974 – 8830	National
		2015	01 ISSN : 0974 – 8830	National
		2015	01 ISSN : 0974 – 8830	National
2	Dr. Priyadarshni Upadhyay	2012	01 Research Journal (ISSN : 22788336)	International
3	Ms. Reeta Dixit	2015	01 (ISSN : 0973-239)	National

4	Dr. Farha Tabassum	2013	01 ISBN : 0978 – 93 – 80934-97-6	National
		2012	01 ISBN : 978-93-80934-81-5	National
		2012	01 ISSN : 0971846x	National
5	Dr. Poonam	2011	01 ISSN : 0976 – 1136	International
6	Dr. Vasudha Kulshrestha	2015	01 ISSN : 2349-8838	National
7	Dr. Laxmi Upadhyay	2010	01 ISSN : 0976 – 3406	National
		2011	01 ISSN : 0976 – 3406	National
		2013	01 ISSN : 0976 – 3406	National
8	Dr. Vandana Singh	2013	01 ISSN : 2347 – 6761	National
9	Dr. Preeti Dubey	2013	01 ISSN : 0973 – 3914	International
		2014	01 ISBN : 978-93-81274-50-7	National
10	Dr. Madhu Mehra	2010	01 ISSN : 09731 – 9661	National
		2015	01 ISSN : 245401 – 5198	International
11	Dr. Rahul Chaturvedi	2012	02 ISSN : 0976-1136 ISBN : 978-81- 910173-04	National
12	Dr. Hradesh Kumar Sharma	2013	01 ISSN : 0973 – 239x	National
		2010	01 ISSN : 0973 – 239x	National

❖ **Number of publications listed in International Database (for Eg. Website of science, Scopus, Humanities International Complete, Dare Database – International Social Science, Directory, EBSCO host etc. – NIL**

- **Monographs : NIL**
- **Chapter in Books :**

Sr. No.	Name	Chapter in Book	Books Details
1	Dr. Lalita Sharma	50% Chapters in 4 Books	Home Management Child Development Food & Nutrition Basis of Dietetics and Therapeutic Nutrition (Star Publication)
2	Dr. Piyadarshini Upadhyaya	1 Chapter in 1 Book	Trends in Music Therapy Today (Sanjay Prakashan) ISBN No: 978-817453-373-9

- **Books Edited : NIL**
- **Books with ISBN / ISSN numbers with detail of Publishers-**

Sr. No.	Name	No. of Books	Books Details	Publication
1	Dr. Lalita Sharma	02	Management of Family Resource Man Megh (Story Collection)	Star Publication, Agra Star Publication, Agra
2	Dr. Anju Sharma	01	Braj Sanskriti Mae Sangeet	Radha Publication Delhi
3	Dr. Sushila Kushwaha	01	Ramesh Neelkamal Ke Sahitaya – Sadhana (ISBN No: 81-89264-38-9)	Meenakshi Publication Delhi

- **Citation Index : NIL**
- **SNIP : NIL**
- **SIR : NIL**

- **Impact factor : NIL**
- **h – index : NIL**

**3.4.4. Provide details (if any) of**

- **Research awards received by the faculty**
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.**
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

So far none of the faculty members have received any awards for research work done by them.

**3.5. CONSULTANCY -**

**3.5.1. Give details of the systems and strategies for establishing institute – industry interface?**

The faculty members of the institution are in constant touch with varied industries. The faculty members of the all Programme for instance remain in regular touch with the Hospitality industry and also with the Textile industry. The career counseling cell of the college is also active in establishing institute – educational trop and the Alumni Association.

**3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The expertise of the faculty members is definitely utilized by the students in quelling all their doubts regarding career employment and research.

**3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The faculty members of the college are encouraged to offer their expert consultancy services within or outside the college campus. Infrastructural facilities are provided to the faculty members to develop their skill and expertise. The library, computer, internet and all such facilities are readily made available to the staff members.

**3.5.4. List the broad areas and major consultancy service provided by the institution and the revenue generated during the last four years.**

NO.

**3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

NO.

**3.6. EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR).**

**3.6.1. How does the institution promote institution-neighbourhood – community network and students engagement, contributing to good citizenship, service orientation and holistic development of students?**

The college promotes institution neighbourhood network and encourages social consciousness through various initiatives. All the programmes and activities are carried out by the students go to old – age homes, orphanages and slum areas. The students distribute gifts and spend time with the elderly, the orphans and children from the slum areas. Scholarship and financial aids are given to the students from all sections.

N.S.S Organizing Blood Donation Camps, involvement of the faculty and students.

**3.6.2. What is the institutional mechanism to track students, involvement in various social movements / activities which promote citizenship roles?**

As an effort to stimulate social consciousness among students, the institution encourages student participation in N.S.S and Rangers Camps and adopted village 'Kutubpur Chinora' for over all and social development activities. They promote understanding of social realities and develop concern for the well being of the community, particularly of the weaker sections. It also enriches the personality of the volunteers.

N.S.S Motivates students to make positive contribution towards the community. The regular activities of the NSS are conducted at the villages. NSS students organize blood donation camps and other community development initiatives. Activities Undertaken. Gardening, tree plantation, adult literacy programme and cleanliness Highgins.

**3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The college is highly concerned with its stakeholders.

- Their opinions, suggestions and perceptions.

**Students: -**

- Students are free to take to any faculty members if they are having a problem, difficulty or a systematic requirement or dissatisfied with the teaching methods of some faculty members.
- Students can meet the principal during working hours in case of an urgent requirement.
- Suggestion boxes are placed at various places in campus.

**Parents: -**

- Parents are welcome to meet faculty – members, Principal or members of Administrative staff during the working hours of the college.

- Parent Teacher meets are held to inform parents about the academic performance of their wards, their attendance classroom participation and involvement in extension activities etc.

**Faculty Members: -**

- Regular Staff meetings are conducted to discuss important issues regarding academic / administrative / cultural activities and many others.

**Alumni Association: -**

- The Alumni Association holds formal meetings. Informal interactions with the staff and students. They help the college in many ways.

**3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students?**

Our institution gives the tentative dates for the extension activities, few faculty members plan out what particular kind of extension activities are to be performed this year.

Some of the major extension and outreach programmes planned and executed by the college in the last four years are-

- Visit to slum areas to distribute books, pen, pencil, text book, Lunch boxes, drawing books.
- Visit to old age homes
- A voters awareness programmes were organized by the college
- Traffic Awareness programme were organized by the college.

**3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

The college is having a NSS UNIT, through which camps are organized to create awareness towards literacy, financial literacy to ensure to create environment, inculcate the habits in the society to help each and everybody for the eradication of social injustice, create opportunity of employment, exploitation of local resources. Through various charity acts like providing study material to children of domestic servants in the village among them, students are motivated and guided to help them to realize their responsibilities towards their families in particular and society in general.

- **Blood Donation Camp:-**

In the year 2014-15 more than 27 students donated the blood in association with HDFC Bank.

- **Swachha Bharat Mission:-**

NSS Unit actively Participated in Swachha Bharat Mission Propogated by Hon. Prime Minister.

At the outset, the principal alongwith all the NSS programme officers and NSS Volunteers took oath to contribute in the Swachha Bharat Mission by keeping



their own premises neat and clean at regular intervals. Thereafter, The NSS Volunteers cleaned the college premises.

**3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society.**

Our institution is continuously in touch with the people of ‘Kutubpur Chinora’. Number of meetings is conducted in the adopted village to create awareness regarding social reforms, literacy, reforms of social evils. Our NSS campus are also organized in village to extend support and educate the people with regard to facilities provided by the Government for upliftment of poor’s to eradicate poverty illiteracy and other social evils.

**Extension Activities of N.S.S Camp.**

Sr. No.	Year	Days	Place	Activities
1	2011 – 2012	4 days – 1 day camp 7 days Special Camp	Kutukpur – Chinora Village (Firozabad)	Literacy programme, plantation, collection of funds for the welfare of soldiers
2	2012 – 2013	4 days – 1 day camp 7 days Special Camp	Kutukpur – Chinora Village (Firozabad)	Eradication of poverty, children health care programme, literacy and cleanliness.
3	2013 – 2014	4 days – 1 day camp 7 days Special Camp	Kutukpur – Chinora Village (Firozabad)	Beti Bachoo programme, Woman and child health care programme, votes awareness programme and Blood donation.
4	2014 – 2015	4 days – 1 day camp 7 days Special Camp	Kutukpur – Chinora Village (Firozabad)	Voter awareness, programme, clean India Green India programme, Pulse polio and world aid programme.

**3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students academic learning experience and specify the values and skills inculcated.**

The institution strives to make the student in to integrated personalities who are socially sensitive. The departments of the college organize activities to improve social consciousness. Department extension activities also aim at practical application of knowledge in the field. The students learn the values of social justice, equality, voice against oppression and the courage to take a stand against anti social acts.

**3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The institutions have a programme for involving the community in its outreach activities. Through NSS camp various charity acts like providing education to children of domestic servants in the college neighborhood distributing text books and note books, among them. NSS students motivate and guide the village people and help them to realize their responsibilities towards the community.

Citizens living in the neighborhood localities often come to our premises for consulting our faculty members and administrative staff for doubts and queries regarding their daughters, education, since ours is an institution solely for girls, it is thought of as the ideal place by parents from all walks of life to come over and consult somebody from the college for their immediate concerns about their daughters education.

**3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

The college has constructive relationship with many institution of social cause. These institutions organize Blood Donation Camps, Awareness Camps and 'Beti Bachao, Beti Pado' camps to educate the illiterate people, and also distribute pamphlets related to the importance of their activities.

**3.6.10. Give details of awards received by the institution for extension activities and /contribution to the social / community development during the last four years.**

None

**3.7. COLLABORATION -**

**3.7.1. How does the institution collaborate interact with research laboratories, institutes and industry for research activities ? City examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc .**

None

**3.7.2. Provide details on the MOUs / collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc and how they have contributed to the development of the institution .**

The vision and programmes of the college are directed to wards promoting excellence in every sphere. The long term perspective plan of the college sets the targets of excellence in curriculum, teaching - learning and research. The institution is beneficial to the faculty members in developing new teaching tools, and help students to increase and extent their knowledge. Collaborative endeavours, and off campus visits help to learn different approaches of solving a problem. Creativity of pursuing new arenas of research by sharing knowledge, learning and building consensus.

- 3.7.3. Give details (if any) on the industry – institution – community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.**

The institution had made arrangement for developing communication skills, English Language and personality development has benefited the students of our college. The institution helped in setting up new soft ware in the computer labs and in the departments through which students get an opportunity to take advantage of it within the campus. The students from our college get immediate employment and placement / services etc.

- 3.7.4. Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years .**

So for the college has not organized any national or international conference.

- 3.7.5. How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated.**

**a) Curriculum development / enrichment: -**

Curriculum development includes a variety of activities around the creation of planned curriculum, pedagogy, instruction and delivery methods for guiding students learning. However, since many of our faculty members are members of Board of studies, their interaction with industries had impact on the curriculum design at university level.

**b) Internship / On the job training: -**

Since an internship is an opportunity offered by an employer to potential employees, called internship are usually undergraduates or students, and most last for any length of time between one week and 12 months, which relates to their field of study. For instance, many of our Home science students have an arrangement with well known hospital that provide diet counselling, where by they can learn, work and earn as per the timings convenient to them.

**c) Summer placement: -**

Like internship there is no provision for summer placement.

**d) Faculty exchange and professional development:-**

Our college believes in exchange of knowledge for professional development. Therefore we invite resource person from other colleges / institution / corporate sector to deliver lectures at our college.

**e) Research:-**

Our college has given free hand in visiting other institution to our faculty members. So that they can interact with scholars in different fields, and become more research oriented.

**f) Consultancy: -**

An educational consultant is an independent consultant who helps parents / students and organizations with educational planning.

**g) Extension: -**

Collaboration with NGOs have helped our students understand the vital aspects of helping, serving, reflecting and there by learn important lessons of life.

**h) Publication: -**

The faculty members are motivated by the collaboration to write articles, research papers and books. The college and faculty members provide study material to the students for extra practice; there is already a tradition of developing reference material from the library.

**i) Students placement: -**

In our institution the students in the past have got the placement in there own institution by the commission and other place also.

**j) Twinning programmes: -**

Cultural and educational programmes are organized to create awareness and innovation among the students.

**k) Introduction of new courses: -**

B.A. Education (as a single subject)

**l) Student exchange: -**

No students exchange programmes have been undertaken.

**m) Any other: -**

No

**3.7.6. Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.**

NIL

**CRITERION - IV**

**INFRASTRUCTURE AND LEARNING  
RESOURCES**

**CRITERION - IV**

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1. PHYSICAL FACILITIES -**

**4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The college creates necessary infrastructure systematically and continuously based on the rising requirements with a futuristic vision of need and utility. The college is well equipped with excellent physical infrastructural facilities like adequate classrooms, Laboratories, library, staff rooms, Indoor Auditorium, playground, Indoor sports, Bank, which sufficient enough to satisfy almost all kinds of needs. The library has been newly constructed and redesigned in an impressive double tiered building with internet and computer facilities. The college has received Rs. 4238100 as grant from the UGC under which interactive Boards, Computers, LCD projectors and LCD TV, in order to make improvements in the college.

**4.1.2. Details the facilities available for –**

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

College has ample learning spaces for its students.

A	<b>Classrooms</b> - In all 28: out of 2 classrooms are fitted with computer Interactive board and projector.																					
B	<table border="0"> <tr> <td>Laboratories -----</td> <td></td> <td rowspan="9">} All department laboratories fitted with computer Interactive board and Projectors</td> </tr> <tr> <td>• Computers Lab</td> <td>- 01</td> </tr> <tr> <td>• Home science Lab</td> <td>- 01</td> </tr> <tr> <td>• Science Labs - Zoology Lab</td> <td>- 01</td> </tr> <tr> <td>Chemistry Lab</td> <td>- 01</td> </tr> <tr> <td>Botany Lab</td> <td>- 01</td> </tr> <tr> <td>• Psychology Lab</td> <td>- 02</td> </tr> <tr> <td>• Music Lab U.G</td> <td>- 01</td> </tr> <tr> <td>• Music Lab P.G</td> <td>- 01</td> </tr> <tr> <td>• Drawing Lab</td> <td>- 01</td> </tr> </table>	Laboratories -----		} All department laboratories fitted with computer Interactive board and Projectors	• Computers Lab	- 01	• Home science Lab	- 01	• Science Labs - Zoology Lab	- 01	Chemistry Lab	- 01	Botany Lab	- 01	• Psychology Lab	- 02	• Music Lab U.G	- 01	• Music Lab P.G	- 01	• Drawing Lab	- 01
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• Music Lab U.G	- 01																					
• Music Lab P.G	- 01																					
• Drawing Lab	- 01																					
C	Botanical Garden - 01																					
D	Library - 01 (Multi storey) Building																					
E	Meeting Hall - 01																					
F	Principal's Room - 01																					
G	Staff room (with attached washrooms) - 02																					
H	Administrative Block - With IT facilities																					
I	Washrooms - 12																					
J	Common rooms - 02																					
K	Other Facilities - Parking Area																					

- b) **Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.**

<b>A</b>	Indoor Sports Room – Equipment like Caram, Chess, Table Tennis, Batminton etc.
<b>B</b>	NSS Room for Extension Activities
<b>C</b>	Health Centre for First Aid
<b>D</b>	Auditorium for cultural activities
<b>E</b>	Rangers room for Rangers Activities
<b>F</b>	Out door games-Playground – Kho–Kho, Kabaddi, Athletics, Tea-Kwondo, Volley Ball.
<b>G</b>	Gym with Equipments
<b>H</b>	Yoga facility for Yaga

- 4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

The institution is utilizing the entire available infrastructure like land, buildings, classrooms, furniture and teaching aids, library facilities to the maximum extent possible.

- All the classrooms are utilized for conducting regular classes.
- All the classrooms are utilized for remedial coaching as well as for competitive exams.
- All the available infrastructure is being utilized for conducting various examinations held on Sundays and holidays such as chakbandi lekh pal, TET, B.Ed exam.
- Library is open for use of staff and students.
- Common room is used for workshop and training programme, Alumni Association, Students and other small functions.
- In the last two years, computers have been added to the college repository. Detail for purchase of computer and maintenance is mentioned in.
- The amount spent during the last four years 9,96,036.  
(Annexure No. VI)

- 4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

The classrooms on the ground floor are allotted for the students with physical disabilities. The college pays special care and attention and a chair is provided to carry the students to her class. The western style of washrooms are also available.

- 4.1.5. Give details on the residential facility and various provisions available within them: -**

- **Hostel Facility – Accommodation available: -**

Hostel Accommodation is not available at our Institution.

- **Recreational facilities, gymnasium, yoga centre, etc:-** N.A
- **Computer facility including access to internet in hostel:-** N.A
- **Facilities for medical emergencies:-** N.A
- **Library facility in the hostels:-** N.A
- **Internet and wi-fi facility:-** N.A
- **Recreational facility – common room with audio – visual equipments:-** N.A
- **Available residential facility for the staff and occupancy Constant supply of drinking water:-** N.A
- **Security:-** N.A

**4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

First aid kits and medical cell are available with the institute and with the NSS and Rangers Camp. Health camps are conducted, Dr. is available and suggestions given by the medical officials are informed to the students. Blood donation camps are conducted.

**4.1.7. Give details of the common facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s cell, counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium etc.**

<b>Sr. No.</b>	<b>Facilities</b>	<b>Location</b>
<b>1</b>	IQAC (Internal Quality Assurance Cell)	The IQAC functions from the principal’s office.
<b>2</b>	Grievance Re dressal Unit	Suggestion boxes are available on the campus for the students / faculty to put their suggestions or complaints
<b>3</b>	Women’s Cell	Yes
<b>4</b>	Counseling and career Guidance	Faculty members provide Counseling. Career Cell is also available in the college.
<b>5</b>	Placement Unit	NO
<b>6</b>	Health Care	Institute has a first aid Kit readily available in the administrative unit. Medical cell is also their in the college.
<b>7</b>	Canteen	No
<b>8</b>	Recreational Space for Staff and student	There is a large constructed Auditorium with a big stage with other infrastructure facilities.
<b>9</b>	Safe drinking water	The college has an bore well and RO plant for providing safe, clean water and provisions for coolers to provide cold water.
<b>10</b>	Auditorium	Big Auditorium is available in the college.



**4.2. LIBRARY AS A LEARNING RESOURCE -**

**4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee ? What significant initiatives have been implemented by the committee to render the library, student / user friendly?**

The college library has an Advisory Committee consisting of a few staff members and principal as convener.

Sr. No.	Name	Particulars
1	Dr. Lalita Sharma	Vice Principal & Incharge of Library
2	Dr Tulsi Devi	Department of Sanskrit
3	Dr. Ratna Saxena	Department of English
4	Dr. Farha Tabassum	Department of Urdu
5	Km. Reeta Dixit	Department of Chemistry
6	Dr. Nagendra Sharma	Off. Librarian and Secretary

The library Advisory Committee meets twice in each academic year.

- Budget allocation for purchase of books on different subjects.
- Identifying authorized book, publishers and suppliers.
- Approval of quotations and placing orders for purchase.

**4.2.2. Provide details of the following:-**

- **Total area of the library (in sq. Mts.) – 460.56 sq mts. (ground floor)**
- **Total seating capacity - 150**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**

ON working Days	6 hours 10 am to 4pm
ON Holidays	Closed
Before Examination Days	6 hours 10 am to 4pm
During Examination Days	6 hours 10 am to 4pm
During Vacation	6 hours 10 am to 4 pm

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**
  - Reading Place for students.
  - Sufficient space for the faculty members.
  - Hall with computer & projector with internet facility & the sitting arrangement of 50 students & faculty members.
  - One computer with internet wifi facility for the use of the students & staff.
  - Notice board on which information is displayed time to time.
  - Special sitting arrangement for handicapped students on the ground floor.
  - Reference section and card issue section.

- Librarian’s chamber.
- Washroom 02 Male / Female
- R.O plant with water cooler.

**4.2.3. How does the library ensure purchase and use of current titles, print and e – journals and other reading materials? Specify the amount spent on procuring new books, journals and e – resources during the last four years?**

The library ensures the purchase of books / journals / magazines etc on the recommendations of the Advisory committee faculty members. The librarian checks for the duplicity and the recommended list of books is sanctioned by the principal and then the order is placed.

Library Holdings	Year-1 2011 - 2012		Year-2 2012 - 2013		Year-3 2013 - 2014		Year-4 2014 - 2015	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
<b>Text Books</b>	128	113216	22	7150	06	860	-	-
<b>Reference Book</b>	472	396063.32	NIL	NIL	58	19,019	-	-
<b>Journals / Periodicals/ Magazines</b>	01 59	75 980	02 30	150 520	- 11	- 745	- 76	- 2990
<b>e-resources</b>	-	-	-	-	-	-	-	-

**4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- **Total Number of printers for public access** - 01-Likely to be increased.
- **Internet – band width speed** – Yes
- **Institutional Repository** – Yes
- **Content Management system for e – learning** – No
- **Participation in Resource sharing networks / consortia (like Infflibnet)** - No

**4.2.5. Provide details on the following item?**

- **Average number of walk-ins**  
For students – 100, for staff - Sufficient space
- **Average number of book issued / returned.**  
For students – 600 (Monthly)
- **Ratio of library books to students enrolled: Approximately – 07**
- **Average number of books added during last three year – 86**
- **Average number of login to opac (OPAC): N.A**
- **Average number of login to e-resources: No**
- **Average number of e-resources downloaded / printed: - Few Number**
- **Number of information literacy trainings organized: NIL**
- **Details of ‘weeding out’ of books and other material:**

The megagins, newspaper, books which are unserviceable / torn are weeded out from the library, consent of the principal is taken and a proper record is maintained etc.

**4.2.6. Give details of the specialized services provided by the library .**

- **Manuscripts** : NIL
- **Reference** : On demand
- **Reprography** : No
- **ILL (Inter Library Loan Service)** : NA
- **Information deployment and notification:** Yes information is displayed on the notice board from time to time.
- **Download** : Yes
- **Printing** : Yes
- **Reading List / Bibliography complication** : Available
- **In-house / remote access to e-resources** : Yes
- **User Orientation and awareness** : Yes
- **Assistance in searching Databases** : Yes
- **INFLIBNET / IUC facilities** : No

**4.2.7. Enumerate on the support provided by the library staff to the students and teachers of the college .**

The librarian allows the students and staff into the library as it is an open access system. Each and every student is given books according to the day fixed for each faculty. After the due date student is allowed for one renewal. The teacher constantly guides the students to identify and utilize the text books and reference books pertinent to concerned subject. Classics and Novels are also available for general reading. The teachers also can avail the reference books for research and academic pursuit.

**4.2.8. What are the special facilities offered by the library to the visually / physically challenged persons? Give details?**

Special assistance is provided to physically challenged students, for getting the books issued, and sitting arrangements.

**4.2.9. Does the library get the feed back from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

The feedback is taken from the students from the suggestion box used by students to put at various location of the college campus. Which are consequently analyzed by the library Advisory committee and the remarks are recorded for further improvement.

**4.3. IT INFRASTRUCTURE -**

**4.3.1. Give details on the computing facility available (hardware and software) at the institution .**

- **Numbers of computers with Configuration (provide actual number with exact configuration of each available system).**

The institution has sufficient number of computers with latest configuration and is being used effectively in the academic as well as administrative activities of the college.

Sr.No.	Item	Description
1	No. of Computers	20
2	Computer student ratio	1:49
3	Stand alone facility	Available
4	LAN facility	Yes
5	Wifi facility	Yes
5	Licensed software	Yes
6	Number of nodes / computers with Internet facility	Most of All Computers have internet facility

**4.3.2. Details on the computer and internet facility made available to the faculty and students on the campus and off – campus .**

In the institution all the Arts & Science Departments as well as Laboratory & Library have computers, Interactive board Projectors & printer with internet & wifi connectivity as stated in 4.1.2.

**4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The institution has a well established mechanism for upgrading and deploying campus IT infrastructure. The IT facilities have been upgraded in several phases during the last four years.

- Persons are appointed for maintenance for IT infrastructure of the campus.
- Provisions are made in the budget for annual maintenance as stated in 4.3.4.

**4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computer and their accessories in the institution (Year wise for last four years).**

Particulars related to Computers	2011 - 12	2012 - 13	2013 - 14	2014 - 15
Purchase	220300	576801	20950	0
Computer lab and Renovation and Expansion	NIL	NIL	NIL	NIL
Computer lab and Maintenance	17183	72818	14364	73620

**4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?**

The college has sufficient infrastructure i.e. computers, printers, scanners, OHP and LCD projectors which the staff can utilize any time to prepare their course material or Lectures. The library with computer is open to faculty and students for learning resources.

**4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching – learning process and render the role of a facilitator for the teacher .**

In the institution there are 28 classrooms, each of the classrooms can seat nearly 100 students, as well as in the laboratories a screen with an LCD projector has been permanently fixed in 02 classrooms. Any faculty who wishes to utilize their facilities and take a class there are welcome to do so.

**4.3.7. Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the service availed of?**

The institution is directly connected to the affiliating University through the National Knowledge network: Academic, Skill, and knowledge upgradation.

**4.4. MAINTENANCE OF CAMPUS FACILITIES -**

**4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

**Details of Budget Allocated During Last Four Years**

Sr. No.	Assets	2011 – 12	2012 – 13	2013 – 14	2014 – 15
<b>i</b>	Building	1671347	889208	1427122	532368
<b>ii</b>	Furniture	244386	102630	476351	226630
<b>iii</b>	Equipment	436750	2986511	96178	254500
<b>iv</b>	Computers	237483	649619	35314	73620
<b>v</b>	Other Assets	623137	1080667	748029	286919

**4.4.2. What are the institutional mechanisms for maintenances and upkeep of the infrastructure, facilities and equipment of the college?**

The institution has a vast network of infrastructure facilities available for its staff and students the employes on permanent and contractual basis who maintain the infrastructure of the college.

The maintenance and repair of its infrastructure of the institute is taken in to account on regular basis in a systematic way

- The faculty under the supervision of the concerned Head regularly maintains the laboratory equipment.
- The librarians also keep a check on the books issued, damaged, returned or weeded out.
- The maintenance of computers, printers, photo state machines is a continual process.
- Electrical fittings, repair of furniture, cleaning of water tanks is also carried out whenever required.
- The internal stock verification is regularly carried out; at the same time old and redundant stock is repaired if possible.
- Permanent and non permanent staff is appointed for cleaning college campus. The classrooms and the washrooms daily.

**4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

The Advisory committee conduct the meeting with all the section heads for the improvement required in the existing facilities, and is placed before the Principal and the management with regard to availability improvement required.

**4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

- R.O plants have been installed in the college to ensure providing pure drinking water to the students and staff.
- A Bore – well facility is also provided for availability of water at all the time. Total cleanliness is maintained.
- The over head tanks as well as sintex underground water storage tank are serviced on regular intervals every month.
- There is a lot of power-cut-in electric supply, yet the college has installed generator to provide uninterrupted power supply. The college has also provided power saves switches and other equipment to control fluctuation.
- The college has installed voltage Stabilizers in the departments to take care of voltage fluctuation if any.
- The college has installed fire distinguishers for the safety.

**CRITERION – V**  
**STUDENT SUPPORT AND**  
**PROGRESSION**

**CRITERION – V**

**STUDENT SUPPORT AND PROGRESSION**

**5.1. STUDENTS MENTORING AND SUPPORT -**

**5.1.1. Does the institution publish its updated Prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability .**

Yes the college publishes its updated prospectus every year. It contains all kind of information about the history of the college, it carries the vision and Mission statements of the college, its objective admission rules and process, facilities and courses run in the college, fee structure, admission forms and name of management committee, staff members, various admission committees etc. The institution always ensures its accountability and commitment to the society. The teachers are quite regular and punctual and the syllabus is completed within the stipulated time. The students are motivated for good results. Our students are university merit holders.

**5.1.2. Specify the type, numbers and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time.**

The college is a grant in – aid institution affiliated to Dr. Bhimrao Ambedkar University, Agra. The fee structure is decided upon by the university and the state government. The state government grants scholarships and fee reimbursement to SC/ST/OBC & Economically weaker sections. The college ensures that all the needy students obtain these scholarships on time.

The college however does run sum courses like B.Com, B.Hsc, MSc Chemistry, M.Sc Zoology and M.A Sociology as a self financed programme. Its fees structure is also decided upon by State Govt. & Management. However in case that a needy students applies for fee concession, then it is granted by the management after due inquiry. The State govt. grants scholarship and fee reimbursement to directly in the Students accounts.

**5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?**

Financial assistance in form of scholarship and fee reimbursement grants by the state government. The amounts/cheques for the said scholarship are directly deposited in their accounts by the govt. The college has no role to play in it. The scholarships disbursed to students in the reserved categories are as follows:-

**Percentage of Students received Scholarship (SC, ST, OBC, MIN and GEN)**

Source	Year	Total Students	Beneficiaries	Percentage
State Govt. Scheme	2011 – 12	2870	1007	34.8
	2012 - 13	3388	1042	30.7
	2013 - 14 f	3698	2137	57.8
	2014 - 15	3193	1877	58.7



**5.1.4. What are the specific support service / Facilities available for?**

**a) Students from SC/ST, OBC and economically weaker sections: -**

As per the norms of the state government, financial aid is given to SC/ST/OBC students and the economically weaker sections. The institution extends all kinds of financial aids to the above mentioned sections of the society.

- Faculty members are encouraged to put more efforts and take extra classes to make them capable to compete with other students.
- UGC sponsored remedial classes are held by the teachers for the empowerment of SC/ST, OBC and other backward caste.
- College has reservation policy for them as per government norms.

**b) Students with physical disabilities: -**

Approximately, four to five students are there in our college who are differently abled. Special provisions are made for their comfort in the college. These are as under.

- The institution is committed to accommodate them on the ground floor in the examinations and a peon is forever ready to help those students to be taken to their classes.
- Special sitting arrangement and every possible help is provided to the physical challenged students.
- In the library they are given seat at the entrance and the librarian helps them in searching for books and magazines.

**c) Overseas students: -**

There are no overseas students in our college, hence no service is provided.

**d) Students to participate in various competitions / National and International-**

The college provides all assistance to students and motivates them to participate and involve in literary and cultural activities at state level and National level. They are given coaching, equipment, space for practice, internet, transportation and proper guidance also. The college invites experts to improve the performance of the students in different activities so that they can excel at Local Zone and national level. This encourages them to participate in such competitions.

**e) Medical assistance to students: Health centre, Health insurance etc: -**

- A first aid kit is always available in the premises of the college.
- A health centre is operational in the college with the requisite facilities. There is a government Hospital nearby by, so in case of an emergency student can be immediately taken there.
- Organize check up camps where Doctors, Eye surgeon, Dentists visit and keep a strict watch on the health of the students.
- Proper arrangement of drinking water is made available in the college campus.  
Tie up with local Hospitals for emergency cases.

**f) Organizing coaching classes for competitive exams: -**

Faculty members of the college make all possible efforts to guide the students about various competitive exams for higher studies as well as for employment purposes. The institution organized coaching classes for various competitive examinations like NET, SLET etc. Experts are lectures invited from private sector like Bank, PCS officers for guest lectures providing professional excellence.

**g) Skill development (spoken English, computer literacy, etc.): -**

The college shapes not only the future of the students also their personality by providing opportunities for improving their spoken English and computer literacy. Many of our students come from the remote areas and hence find it difficult to cope up with English and computer literacy, hence, the college offers them the unique opportunity for improving the same so that they can learn the basics of the computer languages. Experts are also invited by the college to talk and train on personality development.

**h) Support for “slow learners”:-**

College has organized extra classes for slow learners and teachers devote time other than scheduled class time for them. Separate groups are formed to facilitate easy learning counseling is available, whenever required and teachers often functions as mentors.

**i) Exposures of students to other institution of higher learning / corporate / business house etc: -**

The students of the college are exposed to industries to get the practical knowledge and to increase their exposure.

**j) Publication of students magazines: -**

The publication of student magazine is a regular feature of the college. Students creativity finds adequate expression through the articles, which further develop their writing and creative skills.

**5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- The institute facilitates entrepreneurial skills, among the students by conducting seminars / talks.
- Extension lectures by industry experts.
- Field trips and educational tours.
- The Home science faculty member invites qualified people from the Hospitality industry and Nutritionists to give an idea to the girl students about entrepreneurial skills.
- Organizing exhibition of hand made items under the name ‘Best out of Waste’.

**5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- **Additional academic support, flexibility in examinations.**

Relaxation in attendance is given to those when they are practicing for an event, or are representing the college in some competition. Special sessions are organized to provide academic support to such students when they have missed some classes due to participation in events.

- **Special dietary requirements, sports uniform and materials.**

Sports kit and sports wear is provided to those students who are regular players or part of a team. Refreshment, lunch, medicines, glucose is provided to students during their practice sessions.

- **Any other**

Special awards and prizes are given to all those. who represent the college at any kind of event – cultural, academic or sports related. Those students who have performed exceptionally well are also given medals. Prizes are given to the winners on the Annual function so that they feel honored and felicitated in front of their parents and other invites.

**5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC – CSIR – NET, SLET, ATE/ CAT / GRE / TOFEL / GMAT / Central / state services, Defense, Civil Services, etc.**

- Coaching classes for UGC, NET were conducted 2 subjects.
- The institute provides all the possible help to the students appearing for the competitive exams. The faculty members also keep on reminding the students for filling forms at the appropriate time and taking guidance.
- Easy access to library for study materials and books related to entrance test and Internet facility for Students
- However, the formal system for data collection for the same is not in place in the college. In the near future it is being contemplated that with the help of the Alumni Association a formal record keeping of students who clear such exams will be generated but most of them have opted teaching jobs and are successfully teaching in various educational institutions and primary schools.

**5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.) ?**

The faculty participates in a academic personal career oriented and psychosocial counseling. The students at the time of admission are counseled in choosing right stream as majority of our students come from conservative background and nearby rural areas. They are guided about the scope and nature of the subjects

that from the syllabus which helps them shape their career. The students are constantly guided and supported by the faculty members, the principal, the Administrative staff and even the management.

The counseling cell has been formed in the college. Its constitution is as follows.

Sr. No.	Name	Particular	
1	Dr. Nirmala Yadav	Principal	Chair person
2	Dr. Lalita Sharma (Home Science)	Associate Professor	Coordinator
3	Dr. Ratna Saxena (English)	Associate Professor	Member
4	Dr. Rita Dixit (Chemistry)	Associate Professor	Member

- The students during the course of their studies in the college come across various issues. They are at time too immature to handle the problems. They are counseled by the faculty to face the challenges of life and accelerate their self confidence. They can share their problems with the teachers. The teachers concerned are very supportive in guiding them and solve their problems.
- The college has girl students who come from remote areas of the state; hence, they most often ask for help in choosing a professional career. Dr Lalita Sharma, the coordinator and all other members helps to provide professional counseling for such girls.
- The expert guidance is also provided time to time about career option and job opportunities.

**5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

Career counseling cell operates in the college which provides individual counseling, professional planning and also organizes lectures concerning career planning and help students prepare their resume. It also provides information regarding the vacancies offered by the Government and other agencies counseling is provided to improve their personality, so that they can face interviews and group discussion with confidence. The college provides all the assistance they need to meet their professional aspirations.

**5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years?**

The college does have a Grievance Redressal cell, its information is as follows.

Sr. No.	Name	Particular	
1	Dr. Nirmala Yadav	Principal	Chair person
2	Dr. Tulsi Devi (Sanskrit)	Associate Professor	Coordinator
3	Dr. Meena Gupta (Home Science)	Associate Professor	Member
4	Dr. Rita Dixit (Chemistry)	Associate Professor	Member

The cell accepts and rectifies any complaints regarding timetable, library or lab etc. Equipments for sports and cultural activities not received on time are also

looked into by this cell. In the last four year, there have been a few informal complaints regarding minor matters. The major grievance of the students has been regarding the restriction on the usage of mobile phones.

**5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The institutions have a proctorial board, which looks after the overall discipline of the college. So that an overall healthy environment prevails in the college. Till date no such case of sexual harassment has been reported. The management and the principal are always vigilant so that no incident of this nature has been reported so far. There is round – the – clock security and CCTV cameras are being installed to keep a eye on the college. Continuous vigilance of college authority ensures the safety and the dignity of the female students.

**5.1.12. Is there an anti-ragging committee . How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes, the College has an anti-ragging committee. The College also has a separate discipline committee who keeps vigilance on the campus. Till now no incident of ragging has been reported. Ragging is strictly prohibited.

**5.1.13. Enumerate the welfare schemes made available to students by the institution.**

The welfare schemes are enlisted below: -

- Students welfare fund
- Remedial classes for slow learners
- Internet facility
- Career Counseling and guidance is provided
- Financial Support by the Management
- State Government Scholarships
- Medical assistance to students
- Grievance Redressal cell
- Anti ragging committee
- Provision of refreshment for students participating in cultural and sports activities.
- Provides Sports kits
- The college awards trophies / medals to all the meritorious students in academic, sports, cultural activities and any other outstanding achievements of students where the college feels like rewarding them.

**5.1.14. Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

The colleges have an Allumni Association consist of teachers. As it has recently formed so none of the Allumni meet has been organized. A large no of Alumni scattered all over the world and they have variety of services.

**5.2. STUDENT PROGRESSION –**

**5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

	<b>Students Progression</b>	<b>Percentage</b>
<b>Year 2011 - 12</b>	U.G. to P.G.	26.4%
	P.G. to M.Phil.	-
	P.G. to Ph.d	-
	Employed - Campus selection	-
	Other than campus selection	Above 20%
<b>Year 2012 - 13</b>	U.G. to P.G.	33.6%
	P.G. to M.Phil.	-
	P.G. to Ph.d	-
	Employed - Campus selection	-
	Other than campus selection	Above 20%
<b>Year 2013 – 14</b>	U.G. to P.G.	22.9
	P.G. to M.Phil.	-
	P.G. to Ph.d	-
	Employed - Campus selection	-
	Other than campus selection	Above 20%
<b>Year 2014 – 15</b>	U.G. to P.G.	84.7
	P.G. to M.Phil.	-
	P.G. to Ph.d	-
	Employed - Campus selection	-
	Other than campus selection	Above 20%

**The Trends: -**

- No record maintained by the institution.
- Most of the students opt for higher studies
- Approximately 20% of the students get absorbed in general jobs at the front desk teaching, M.B.A etc.
- A small no. of students is pursuing Ph.d
- A large no. of our graduating students are absorbed into our post graduate degree (M.A. Music, M.A. Sanskrit, M.A. Sociology, M.Sc Chemistry & M.Sc. Zoology)
- This is an estimated calculation because it is difficult to figure out the percentage of students progressing to higher education or to professional courses.

**5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city / district.**

As stated in 2.6.2.

**5.2.3. How does the institution facilitate student progression to higher level of education and / or towards employment.**

The students are given guidance about the various PG Courses so that they can think of after completion of their graduation Efforts are made by career council cell to facilitate the employment of the students in various fields. Students pursuing their M.Com are advised and encouraged to take up jobs in the Banking sector, Insurance and education. From time to time the career cell invited experts from outside. The advertisements of various training institutes are displayed on the Notice Boards and the students are informed about the available employment opportunities and entrance tests published in newspapers. Group discussions are encouraged among students to brush up their communication skills.

**5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out.**

- Students who are lag behind in studies are probably slow learners or slackers who are irregular in attending classes, they are likely to fail or discontinue their education.
- Financially weak student has changes to dropout. College give special supports to these students.
- Students who could not attend classes due to severe illness are given personal guidance and moral support.
- The students who happen to discontinue due to marriage are encouraged to join the next session and continue to study.
- In case of economically backward students who are not getting benefit of scholarship, the college gives poor students relief fund.

**5.3. STUDENTS PARTICIPATION AND ACTIVITIES -**

**5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

The college has excellent facilities for various sports and games like kabbadi, Badminton, Cricket, Volley Ball etc. We have two Instructors and regular training is given for these events in the campus.

**(Annexure : IV)**

**Cultural & Extracurricular Activities: -**

College has a big hall for organizing large gathering programmes. Our cultural committee prepares the college team for presentation in various cultural programmes i.e light music, classical music, group songs, folk songs, solo dance, classical dance, Drama etc. Students have also participated in fine arts, panting, rangoli, collages, etc.

**Extra – Curricular Activities: -**

**National Service Scheme (NSS)**

The college has two units of NSS with an enrollment of 200 students. The N.S.S Students have to do 240 hours of general work, 4 one day camp & 7 days special camp. The objective of the scheme is to prepare the students for the service of the nation. The scheme is approved by the Government of Uttar Pradesh in accordance with Dr. Bhimrao Ambedkar University, Agra. Students of first and second year of under graduate level are registered in the scheme. NSS is run under the supervision of the principal, Dr. Nirmala yadav and project officers, Dr. Priyadarshini Upadhyay and Dr. Ratna Saxena.

**Cultural activities: -**

The college is specially recognized for its cultural activities. The students have represented the college at state level and have showcased their talents. The college also celebrates Gandhi Jayanti, Vivekanand Jayanti and conduct so many cultural activities on Republic Day, Independence Day and on Annual function.

**Sports Activities: -**

Sports are necessary for overall development of students. It helps in nurturing physical and mental growth and grooming personality of the students. The college has the necessary infrastructure for sports like kabbadi, Badminton, Volley Ball, Table Tennis, Hand Ball etc. Of and on the university organizes college level competition in the college. The college also sends its team in various college level competitions. All these sports activities are held under the guidance of sports officer Dr. Meena Gupta.

(Annexure No. IV)

**Rovers / Rangers Activities: -**

The college has a registered ranger team under the supervision of Ranger Leader Dr. Farha Tabassum. The students get training of pravesh, Praveen, Nipun under this unit Students participate in Rovers-Rangers samagam at University level and state level also.

**National Festivals: -**

Independence Day, Republic Day, Gandhi Jayanti are organized every year.

**Literacy Events: -**

Every year Poetry recitation, speech, debate Completions are organized at Inter College / University level on current topics.

**5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years .**

The college encourages its students to participate in extra curricular activities including games and sports. Various co-curricular activities like debate, essay writing, speech competitions, are held in the college. Apart from these, other extra curricular activities of the college are following.

Students participation in Inter University are given below: -



Cultural Activities			
Year	Details of Event	Level	Prize
2011	Folk Dance (Solo)	Inter Collegiate(Youth festival)	II Prize
2011	Folk Song (Solo)	Inter Collegiate(Youth festival)	III Prize
2015	Folk Dance (Solo)	Inter Collegiate(Youth festival)	II Prize

Students Rank in Sports			
Year	Details of Event	Level	Prize
2013 – 2014	Athletics (100 mt Hurdle)	Inter Collegiate	I Prize
2014 – 2015	Badminton	Inter Collegiate	I Prize

Extension Activities – Rovers / Rangers Samagam Rally					
Sr. No.	Year	Place	Competition	Position	Total Students
1	2011 – 12	St. John’s college Agra	Bridge pitching	First position	24
			Observation	First position	
			Tent pitching	Second position	
			Essay	Third position	
2	2012 – 13	A.k college Shikohabad	Essay	First position	24
			Tent pitching	Third position	
			Bridge pitching	Third position	
			Dance	Third Position	
3	2013 – 14	Mata Bhagvati Davi college Awalkhera Agra	Overall Team	Third Position	17
4	2014 - 15	Dharam Samaj College Aligarh	Overall Team	First Position	20

**5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The college has a clearly set and fined mechanism of obtaining the feedback from the students to improve the performance and quality of the institution. The collected forms are analyzed by the committees and first discussed by the principal. In case there are adverse remarks about teachers or the teaching – learning process, then the particular faculty member is called and given few suggestions for improvement in the process. It was found that students were increasingly showing a preference for those classes and faculties who were using modern methods of teaching. Hence, the college made provisions in some departments for LCD Projectors. Teaching through Power Point Presentation is also encouraged.

**5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions?**

The college inspires, involves and encourage students to publish materials in college magazine. The college has a magazine committee. The teachers take decisions regarding the items. The items are –

- Poems / Short Stories
- Thoughts
- Articles

Through which students express their talent.

**5.3.5. Does the college have a Students Council or any similar body? Give details on its selection, constitution, activities and funding.**

No, college does not have a students council or any other similar body.

**5.3.6. Give details or various academic and administrative bodies that have students representatives on them.**

Students representatives are as under: -

- Grievance Redressal cell
- Magazine Committee
- Games & Sports Committee
- Cultural programme committee
- Alumni Association

**5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution?**

The college remains in constant touch with the Alumni Association. The faculty members become the platform between the current students and the members of the Alumni Association. At the Annual function, for conduction of extension activities and for various other events the Alumni Association is duly invited. We adhere to the suggestion of Alumni for overall improvement of the college.

The retired teachers are also requested to engage classes and they are cordially invited to all cultural functions of the college. They bless the students for better future.

**CRITERION – V I**

**GOVERNANCE, LEADERSHIP AND  
MANAGEMENT**

## CRITERION - VI

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1. INSTITUTIONAL VISION AND LEADERSHIP -

##### 6.1.1. State the vision and mission of the institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc..

The vision and mission are the beacons guiding even aspect of the institution's academic process. The organizational structure is conducive for effective administration, internal co-ordination and monitoring, Visionary leadership, participative management and involvement of various academic committees ensure the implementation of institutional plans.

The governance of college is based on democratic, growth oriented, value driven and inclusive principles. Participation and transparency are ensured through decentralization, delegation, bottom – up planning and departmentalization of curriculum.

#### **Vision: -**

'Light and Prosperity' To provide intellectual and moral leadership by igniting the minds of youth to realize their potential and make positive contributions leading to prosperity of the society and the nation at large.

#### **Mission: -**

Mahatma Gandhi College strives to provide educational opportunities to all aspiring youth to excel in life by nurturing academic excellence, fostering values, creating civic responsibility building global competencies in a dynamic environment.

#### **Objectives: -**

Excellent teacher students relationship is maintained, its make teaching - learner oriented and we believe in sharing and learning through peer teaching. Team work and leadership qualities are promoted by projects, seminars, group discussion, and education tours etc. wide range of extension activities is conducted, involving a large number of students, to sensitize them with societal issues and develop humane qualities.

##### 6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The top management is highly responsive, plans in a meticulous manner and gives substantial freedom to the empowered team of principal, who is the Academic and Administrative Head of the Institution to function in an independent manner to fulfill the vision and mission of college along with IQAC members, teachers and supporting staff and students help in design and implementation of quality policy and plans. Frequent meetings are held to discuss

the needs of infrastructure, manpower, new developments for the academic sessions. The Management, the principal and the faculty are always working together for designing and implementation of the quality policy and plans. The successful implementation of quality policy and plans is due to: -

- Excellent communication at all levels, one to one interaction.
- Excellent interpersonal relationship of the management with the Head of the institution, and with staff and students.
- Head of the institution believes in total transparency and participatory management involving all concerned individuals of the organization.
- Meetings are held like - meetings of the staff, Association meetings, examination committee meetings and various activities.
- Regular meetings of the local managing committee, college committee and the managing committee.
- The management encourages staff to give suggestions for improving the efficiency of the institution. These are implemented on a priority basic.
- There is a sense of belonging among the staff and students due to the positive approach of the management.
- There are in – house committees involving every staff member.
- To address transparency in operations the fees to be charged from the students is clearly mentioned in the prospectus.

The prospectus also clearly states rules and regulations for refund of fees, free ships and scholarships.

**Infrastructure: -**

The institute provides students with quality, - Infrastructure and updated facilities for better learning. Institution has provided a new well furnished library with computer and internet facility for the effective functioning of the college.

**Manpower: -**

The principal and the Management at the beginning of the new session conduct a meeting to see that all the vacancies are filled up with qualified staff. In order to not let the students suffer, the management has been appointing the required staff in all the departments.

**6.1.3. What is the involvements of the leadership in ensuring: -**

- **The policy statement and action plans for fulfillment of the stated mission.**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

- ❖ The management team is actively involved in the administration of the institution.

- ❖ The principal as the head of the institution guides the organization towards its vision, various committees as the IQAC, Steering, Examination, Admission, Time – Table; Cultural etc are all constituted by the principal with the consent of the faculty members for smooth functioning of the Institute and achievement of the stated mission.
- ❖ The principal effectively interacts with stakeholders in meeting such as
  - Governing body (State Government, UGC, and faculty representatives)
  - Academic Council (University, Faculty)
  - Board of studies (University)
  - Parent Teacher Meet (Parents and Faculty)These feedbacks help the college in improving upon the teaching – learning process.
- ❖ A system of management by objectives facilitates goal oriented action through effective leadership and faculty participation at all levels. The mission statement provides the thrust for academic excellence. The core value reiterates excellence in every sphere of academic process. The theme for the academic year is chosen based on priority areas of the institution that meets the need for upholding excellence. Organizational leadership fortifies excellence at the institutional and departmental levels through Annual strategies plan. Faculty training programmes and well defined roles Teacher Council. A high level of decentralization is facilitated through delegation of power to various committees who execute the academic and the extra – curricular activities of the college.
- ❖ To increase the effectiveness of the organization, the principal identifies the needs and initiates various processes for organizational development. The college enriches its human capital by recruiting versatile faculty members.

**6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The Management of the institution is always available to guide us for the development of the college. All the Academic and financial matters are discussed within the college with the faculty members and then are placed before the management for policy decision. The Head of the Institution appoints the Convenors for various committees. Official notice is issued along with guidelines defining roles and responsibilities of the committees.

Periodic meetings of the Heads of Departments with the principal are conducted to ensure smooth and efficient running of the institute, to plan out the upcoming academic session and to act upon any circulars received from the UGC, affiliating University or the state Govt.

There are some special committees such as Admission, Examination, Disciplinary and Library Committee which help a lot in managing college administration. Principal conduct the meetings with the faculty members to discuss the topics to be taught, completion of the topics, preparations of the departmental time – table etc. not only this but also the Management encourages the research activities providing funding for seminars, workshop and conferences attended by the faculty members.

**6.1.5. Give details of the academic leadership provided to the faculty by the top management .**

- Academic leadership is provided to the faculty by setting up an example by the top management.
- The top management firmly believes in “Leading by doing”.
- Academic excellence is ensured at all levels ensuring a life long experience.
- Faculty is encouraged to participate in seminars, workshops orientation and refresher courses. They are trained and retrained in evolving teaching learning methods.

**6.1.6. How does the college groom leadership at various levels?**

The workforce learning and development system states with orientation of new faculty by the head of the institution and Head of the department through sessions on performance evaluation guidelines, technology / support for the teaching learning process, ethical behavior and institutional practices. Knowledge is transferred through mentoring by the senior staff. Seniors work with their colleagues to develop an educational plan that supports individual goals as well as organizational plan and goals. There is systematic succession plan in which builds, leaders at all levels and ensures sustainability. Work rotation ensures that there is bench strength and transition is smooth.

**6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

A decentralized functioning mechanism empower the departments to function with operator flexibility and at the same time they share the responsibilities. Departments are provided budget for their recurring and non – recurring expenses for labs practices and also for purchase of library books. They spend the amount judiciously as per the requirement and approval of the purchase committee. Departmental heads also delegate work to their colleagues to ensure smooth completion of work in the expected time frame.

Under the supervision of the Principal and Vice-Principal, the college provides autonomy to the heads of the department. Academic planning, assignment of workload to teachers and non-teaching staff are done at the departmental level by Heads of the department. Each department plans and organizes the academic activities related to their subject. Department is given freedom to frame time table for the practicals, identifying and inviting visiting faculty or Guest speakers.

The college has formulated various committees to facilitate smooth functioning and conduct of all the activities in the college. The roles and responsibilities of the committee members are well defined. Each committee has a “Coordinator”/ “Convener” who co-ordinates the meetings/ proceedings of the work of the committee including assigning responsibility to every Member of the Committee.

In addition, the distribution of office administrative work and monitoring is handled by the Registrar of the college along with the college authority. The principal then ensures that this information is available for the Management to review the activities of the college.

**6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management?**

Yes, the College promotes a cultural of Participative management. Being a society management it does not participate actively in regular running of the college but whenever guidance, suggestions & help is needed they are always there.

**6.2. STRATEGY DEVELOPMENT AND DEPLOYMENT -**

**6.2.1. Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

- The college has framed a quality policy which has been developed on the vision and the mission statement of the college. The IQAC develops plans and strategic policies under the visionary guidance of the principal.
- The entire policy making process and subsequent decisions are intimated to empower our learners for a resplendent future that aims at developing high caliber human resource.
- The details of the policy execution are communicated to the faculty through Staff meetings and Intra-departmental meetings.
- The outcome of the action plan is reviewed and periodically in council and IQAC meeting in a creative manner.
- The action plan is reviewed in light of the students' performance in exams, sports and other cultural activities. It aims at the overall satisfaction of students and all teaching and non-teaching staff.

**6.2.2. Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan?**

Yes, the college does have a perspective plan for development.

**Enrichment of Faculty: -**

The faculty members are encouraged to attend seminars / Conferences / Workshop and also present papers. They encourage and advise to attend the orientation and refresher Course.

**Research: -**

The teachers from each department are motivated to present Research Paper in Seminars, Conferences and in National and International journals. Those faculty who do not have Ph.d degree are further motivated to do so.

**Infrastructure: -**

Computer and internet facility provided to the faculty and students.

**6.2.3. Describe the internal organizational structure and decision making processes.**

The decisions of the management are implemented by various bodies in a decentralized way without any interference or hindrance. Ultimately, all the



administrative academic and the financial activities are reviewed by the management committee. The power and the function of each authority well defined which helps decentralization in administration process. The proposal which comes from different level, after careful consideration, the recommendation are discussed at executive committee which gives final decision, which implemented at various levels in decentralized manner without any interference. Finally all financial activities, administrative and academic decisions are reviewed by the management committee.

**6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following.**

Following strategies are adopted for quality improvement in the specific areas-

- **Teaching and learning: -**

Staff is encouraged to be a life long learner by continuously enhancing their skills. They are encouraged to attend workshops to acquire new knowledge and improve their skills. They are encouraged to improve their practical skills. Faculties are encouraged to use ICT as an effective teaching tool and are trained whenever needed. Staff members who attend training programs share what they have learnt. Faculty is also encouraged to visit other institutions of academic excellence and about their best practices in teaching and learning. The college follows the self – appraisal method to evaluate the performance of faculty, which used for correcting short falls.

- **Research and Development: -**

Staff is oriented on writing research papers in various state / National / International Seminars and Conferences. Support is provided in terms of administrative support. Providing learning resources and encouraging them to do doctoral and postdoctoral research. The college library has subscribed National and International journals in various subjects. Students research by providing them small projects related to the curriculum E – resources are being offered to the faculty members free of cost for furthering their research.

- **Community Engagement: -**

Inculcating social responsibility in staff and students. Besides various forums like NSS, Rangers. Students are therefore actively involved with the community at large by organizing camps for social awareness students visit orphanages, old age homes and slums to distribute materials and spend time with them. Departments are also involved in community engagement either by promotional activity or by working in real life situations.

- **Human Resource management: -**

The College ensures that all the employees teaching as well as supporting staff-are involved in major co-curricular and extracurricular activities keeping in view their potentiality and interest. Students are given adequate opportunity to participate and contribute to these events with a view to grooming their talent.

- **Industry Interaction: -**

We believe in a smooth transition for our students from campus to corporate. The college provides all possible communication networks with the industries to the student. Students are taken for industrial and educational visits in several departments like – Home Science, Drawing and Painting, Psychology and Science.

**6.2.5. How does the Head of institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

To review and analyze its performance and capabilities a systematic approach is used. The management and the Head of the Institution are respectable citizens of the city of Firozabad; they move about in many circles and thus are able to get a constant feedback from various stakeholders. This feedback is analyzed and conveyed to the rest of the faculty members. Feedback regarding faculty performance, infrastructure development, co – curricular activities.

It is pertinent to mention that the main office bearer of the institution / Management takes personal interest and remain present for interviews held for the vacancies they find out how well versed the candidate is in his / or her subject and also the attitude of the candidate.

**6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

Our ethos of participatory management is reflected in decentralized administration, involving the members of the teaching and supporting staff in the activities of the college. Identifying the right people for the right job and empowering them to excel, ensures the effectiveness and efficiency of the institutional processes.

**6.2.7. Enumerate the resolution made by the Management Council in the last year and the status of implementation of such resolutions .**

The managing committee resolved the maintenance of building, installed CCTV cameras for safety purpose and upgrade the computers in the college in view of the changing requirements and this was promptly done. The students and the staff were collectively of the opinion that seating space in the library should be increased. Hence it was resolved by the council to renovate the library.

**6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

N.A.

**6.2.9. How does the institution ensure the grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

Precautionary measures are taken to abet complains there are as follows: -

- Stakeholders have a information easily available to them by visuals, notice boards, website news letters college magazine, enquiry counts, help during admission time.
- The college conducts an induction program for first year students where in they are provided with all the relevant – information which well make their campus like a memorable one.
- How ever incase there is dissatisfaction over an issues - following channels are used:
- There is an open door policy. Students staff can approach the Principal for problems which require immediate attention and they are immediately attended to.

The college has a grievance cell to redress the grievances of students on various matters. Apart from this a separate committee has been constituted for the settlement of complaints regarding sexual harassment. Moreover, there ia a provision of open door policy where the Principal informally interacts with the students to know their problems.

**6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

Nil

**6.2.11. Does the institution have a mechanism for analyzing students feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

Our institution conducts an annual student satisfaction survey for assessing the institutional performance. The inputs obtained have led to several improvements in different areas.

- Facility of internet provided
- Renovation of classrooms
- Use of the IT tools are made regularly now for the teaching - learning process.
- More interactive methods of teaching are being used.
- Seating arrangement in the library has been increased.

**6.3. FACULTY EMPOWERMENT STRATEGIES -**

**6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth. We believe that when staff grows the Institution also grows.

**Step for professional development of teachers and non teaching staff:-**

- Faculty is encouraged to attend seminars / conferences to update their existing knowledge.

- Faculty is encouraged to register for Ph.d and avail a study leave.
- Timely information is provided on deadlines for research grants.
- Periodic staff gets together.
- Recognition of the achievement of the staff at appropriate forums.
- Our extremely supportive non teaching staff is encouraged to hone their technical academic and soft skills.
- Encouraging them to participate and organize inter collegiate competitions.
- Computer & Internet facility.

**6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

- Orientation of new recruits.
- Workshop and how to write a research proposal.
- Faculty development programs for teachers on specific areas.
- Encouraging teachers to organize and / or participate in workshops, conferences at National and International levels.
- Training in new areas wherever the curriculum is revised / upgraded.

**6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal .**

- Teachers are evaluated – by – self appraisal is done by filling self – appraisal forms, evaluation by the Head of the Institution. The API forms are being used since long time.
- Maximum involvement of staff in various activities of the college.
- Total involvement of staff in key programs.
- Sharing of information at various forums.
- Student feed-back shared by the Head of the institution with the staff in areas of concern has resulted in a very positive outcome in terms of teaching and participation in various activities of the college.
- In some departments feedbacks are taken by teachers after a particular topic or programs so as to get necessary inputs leading to improvisation.

**6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

Performance reports are analyzed by IQAC and communicated to the top management. Those who have satisfactory performance are appreciated at appropriate forms; corrective measures are taken wherever needed.

**6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The welfare schemes available to the teaching staff are largely as per government recommendations some of there are.

- Twice maternity leave during their tenure.
- Two years child care leave during their tenure.
- Duty leaves for attending Seminars / Conference, Orientation and Refresher courses.
- Encourage staff to participate in programs organized by our college and other colleges.
- Admission to the wards of staff and faculty.

**6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?**

- Fair procedure for the selection and recruiting staff.
- Encouragement of staff to participate in various faculty development programs.
- Transparent administration, identifying the right person for the right job.
- Congenial working conditions.
- Providing facilities as per requirements of the eminent faculty and giving them freedom to work.

**6.4. FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION -**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resource?**

The institution prepares yearly budget for allocation of funds for optimas utilization of available resources.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance?**

Our college has institutional auditor who audits all the accounts internal and external by the Higher Education time to time. So for college has not received any adverse remarks.

**6.4.3. What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with Institutions. If any?**

The major sources of the institutional receipts are the salary grants received from the State Government, the fees collected from the students under various heads as prescribed by the University of Agra and State Govt. The institution receives grant from UGC.

**6.4.4. Give the details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The college accept donation from the mother board.

**6.5. INTERNAL QUALITY ASSURANCE SYSTEM (IQAC) -**

**6.5.1. Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes .**

Our college IQAC is vibrant and is constituted as per the norms of NAAC. It has representation from most of the departments and has an amalgam of senior and junior teachers. The meetings are held on every Thursday of the month. These meetings help in reviewing our bench strength and ensuring institutionalization of the quality assurance process. The composition of the IQAC is as under.

1. Dr. Nirmala Yadav	Principal	Chairperson
2. Dr. Lalita Sharma	Associate Professor	Director / Coordinator (Member Secretary)
3. Dr. Meena Gupta	Associate Professor	Senior Administration
4. Dr. Tulsi Devi	Associate Professor	Member
5. Dr. Ratna Saxena	Associate Professor	Member
6. Ms. Reeta Dixit	Assistant Professor	Member
7. Dr. Priyadarshini Upadhyaya	Assistant Professor	Member
8. Dr. Farha Tabassum	Assistant Professor	Member
9. Sri Atul Chaturvedi	External Expert	Member
10. Sri Ved prakash Agrawal	External Expert	Member

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

With the highly responsive management all the decisions of the IQAC have been approved & implemented.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them?**

So far, the IQAC does not have external members on its committee.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

Students and alumni are represented in the IQAC. They give suggestion during the meetings of the IQAC students representative. Alumni also contribute to quality improvement through feedback and interaction with the college. The college activities, cultural programmes, seminars, conferences, would not be possible without the students and Alumni support.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?**

As mentioned earlier the constitution of the IQAC is dynamic and the departments are represented in the IQAC, who communicate the decisions taken

to their colleagues. In addition there is excellence communication at all levels. There are frequent – meetings with the staff members at various forums and these meetings ensure that all staff are engaged in the quality policy making, and implementation of the same in the institution.

**6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation?**

The institution has an integrated framework for quality assurance of the academic and administrative activities. The IQAC conduct meeting, the faculty members undertake many quality enhancement steps in teaching learning and evaluation and counsel students to improve their academic performance and overall personality. Students and faculty are encouraged to participate in seminars, conferences, research work and remain updated.

**6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact .**

For implementing the quality assurance procedure there is no formal training provided. However, as and when the guidance is required or asked for, it is provided immediately.

**6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities .**

Yes, Undertaken by All India Survey of Higher Education. (Ministry of Human Resources Development New Delhi)

**6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?**

The internal quality assurance mechanism involves all the members of the teaching staff. Who are oriented through IQAC members to maintain high quality standards in all processes and operations of the institution?

**6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

We as an institution firmly believe in imparting quality education to all our students by continuously innovating on the programs to be offered and the teaching learning techniques to be employed.

The curriculum is designed by the University, the goals and objectives of the college are transmitted to the students through the efforts of the faculty.

The calendar of activities for the upcoming session is discussed. Dates for important events, Education Awareness programmes, departmental activities,

seminars, workshop, etc. General staff meeting are held through out the year. The head of the institution meets the faculty members to ensure that syllabi are adequately covered. The college conducts assessment of the students at regular intervals through class tests, assignments and presentations. Details of evaluations are conveyed to the students in the beginning of the sessions. Faculty members adopt Innovative teaching methods.

**6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

- The communication regarding the quality assurance policies mechanisms and outcome is carried out through the members of the teaching nonteaching staff and students.
- The Quality Assurance policies and mechanisms and outcomes are communicated to all the stakeholders through various forms like meetings with them, programs, awards functions etc.
- The website of the college has enhanced the communication



**CRITERION – VII**

**INNOVATIONS AND BEST  
PRACTICES**

**CRITERION – VII****INNOVATIONS AND BEST PRACTICES****7.1. ENVIRONMENT CONSCIOUSNESS -****7.1.1. Does the institute conduct a green audit of its campus and facilities?**

Green audit is the process of assessing the environmental impact of organization which reveals ways by which one can reduce energy consumption. It is a general term that can reflect various types of evaluations intended to identify environmental compliance and management system implementation along with related corrective actions to ensure that their environmental performance is in compliance with applicable laws and regulations. The institution does not arrange for any official green audit. But the college holds the post of a botanical mali who along with the botany faculty is quite active, concerned and particular about the conservation of natural resources and activities on the issues of environmental pollution. An innate desire is inculcated in the students for non-pollution of the immediate college surroundings and also within the campus area. Students are also informed about issues of environment and ways to minimize pollution. In this way a legacy is passed to the junior students. It is note worthy that our students contribute their utmost to keep the college neat and clean. They do not spoil benches, walls, staircases, corridors and the lecture rooms. In the corridors of the building dustbins have been kept so the students throw the waste in these garbage bins. The garbage bins are cleaned often to avoid stinking and pollution. At the drinking area water is most judiciously used by the students and staff, so that there is no wastage of water. There is a separate parking area for the students, which too is maintained in an orderly manner. There is a par-time employee to take care of this.

**7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?**

Eco friendly initiatives promote green living that help to conserve energy and also prevent air, water and noise pollution which prevent human health deterioration. Students are taught some basics to become eco-friendly. Below listed are the initiatives observed in the college to promote eco-friendly environment.

- Teaching students to consume items that cause minimal environmental harm. This is achieved by changing habits of students about driving, change the way to consume things in life, disposal of waste and use of natural resources.
- Motivating students to support others who work to live and produce eco-friendly and sustainable communities through N.S.S rallies and camps. Students are encouraged to join groups of the city to combat pollution which provides a helping hand to make this planet environmentally safe to live in.

**❖ ENERGY CONSERVATION: -**

- Minimum use of lights and fans is facilitated by the staff and students showing care to switch it off every time. All rooms are provided with large windows to let in natural light and allow air to circulate so that use of

electricity is kept to the minimal. Cross ventilation allows cool air to flow across the rooms reducing total dependency on fans and electrical gadgets.

- Low energy fluorescent bulbs, the compact fluorescent lamps LED light are used in all places as these use one fifth of the energy utilized by the conventional energy bulbs.

❖ **USE OF RENEWABLE ENERGY: -**

- Wasted stationary material especially paper is reused.
- Students are encouraged to buy recycled products.

❖ **WATER HARVESTING: -**

- Water recharging is done by draining the left out water of RO down into the earth.

❖ **CHECK DAM CONSTRUCTION: -**

- The college is not involved in this activity.

❖ **EFFORTS FOR CARBON NEUTRALITY: -**

- Hand written files of students for assignments are accepted to save cartridges and carbon usage.
- Coloured printing is generally avoided.
- Printers are placed on a low range setting. This saves approximately 50% cartridge.
- All office documents are computerized to save paper.

❖ **PLANTATION: -**

- The college makes all efforts to increase plantation in the available space. The plants which are already there are well maintained. For this purpose a part-time mali is appointed.

❖ **HAZARDOUS AND E-WASTE MANAGEMENT:-**

- No Hazardous and e-waste upto dangerous level has yet been produced in the college.

## **7.2. INNOVATIONS -**

### **7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

- Several innovations have been made in the academic, administrative and other areas of the college.
- Feed back system and continuous evaluation system through regular tests – verbal and written.
- Academic innovation
  - (a). Remedial classes for weak students.
  - (b). Career counseling and special guidance for those students who are planning for future career and higher studies.

- Computerization of the administrative section.
- Use of smart classes to make teaching learning process more effective.
- Conducive environment to promote learning is created in the campus.

### **7.3. BEST PRACTICES -**

**7.3.1. Elaborate on any two best practices as per annexed format (as given in guidelines) which have contributed to the achievement of the Institutional Objectives and /or contributed to the Quality improvement of the core activities of the college .**

#### **BEST PRACTICES: -**

##### **1. TITLE OF THE PRACTICE: -**

- (a). All round development of the students.
- (b). To develop self-dependency among students through career oriented skills.

##### **2. GOAL: -**

The college aims at achieving all round development of students in every sphere of i.e-physical, social, emotional and intellectual. Our's is a girls institution which was begun with an intention to provide a platform to the girls for attaining a degree at higher education. We aspire to equip them with all the necessary skills which will enable them to become independent and serve the society and nation as honest and responsible citizens. This is done through academic, co-curricular and extra curricular activities in the college and by teaching them the necessary life skills needed for the hour.

##### **3. THE CONTEXT: -**

Students enrolled in various streams generally aspire to become future teachers and go in for higher education. Hence it is the endeavor of the college to provide them with the necessary sensitization to achieve their future goal. The college believes that each students must advance in all spheres like sports, cultural activities, social and environmental activities etc. Each student of the college along with preparing for a successful career should also become a tolerant and civilized citizen.

##### **4. THE PRACTICE: -**

- (a). Values such as discipline, punctuality, respect for elders and truthfulness have been imbibed in the culture of the college since its very beginning. In all the succeeding years the college has been passing on to the new batches the same values.
- (b). The college heartily celebrates the garlanding of Mahatma Gandhi and Saraswati on all national and college occasions which cultivates in the students a desire of viewing the college as a temple of learning. They are grateful to their parents and guardians for giving them an opportunity to study in such an institution.
- (c). The college has always encouraged the students to get involved in community service activities through N.S.S. and programmes running in the college.
- (d). Faculty members always accompany the students in N.S.S and extension activities so it is not only the responsibility of the students alone. The

students also realize that they have the support and guidance of the faculty members for such activities.

- (e). Games and sports activities, yoga classes are encouraged to the maximum by the college through qualified coaches and trainers. We have teams of almost all indoor games and outdoor games like Kho-Kho, Kabaddi, Volley – ball, Cricket, Athletics, Carrom, chess, Badminton, T.T. etc. The victories of such students are highlighted in the annual function and in the prize distribution ceremony. The participants are also given motivation by the principal and the management by giving them certificates of appreciation and games equipments as prizes in the annual function of the college.
- (f). Cultural activities are given a very prominent place in the college. From the very beginning of the academic session a well organized cultural committee is framed in the college. The co-ordinator of the committee along with the members organizes meetings to plan cultural activities for the entire session. Every year in the month of Feb/March our college celebrates the annual function with festivity and glory. Management Committee Members, parents and guardians and eminent people of the city are invited in the function. All the faculty members are also dedicated towards cultural activities. In this way a sense of togetherness and respect for cultural activities is inculcated in the students.

#### 5. EVIDENCE OF SUCCESS: -

Our college has been providing best education and care to the students for the last fifty years. It is the endeavour of the college to nurture the minds of the students into successful professionals as well as good human beings. Our past results of 50 years are testimony of our devotion and dedication to the cause of education and career goal of students. By enrolling their wards in the College, the parents are free from anxiety and feel relax as we are here to care for students to become successful in life.

#### • EVIDENCES: -

- (a). Every year, our college organizes and participates in a number of events in different fields.
- (b). Students are so encouraged to organize and participate in cultural activities that during the past sessions students themselves anchored and organized the events of Republic day, annual function and farewell function. These events were such a grand success that it is now being contemplated to introduce in coming session also.
- (c). Listed below are the **gold medalists** of our institution in Dr. B.R. Ambedkar University during the last five sessions.

S. No.	Name	Class	Year	Name of Award
1	Nishi Bhavnani	M.A (Sanskrit)	2011	Smt. Meena Agarwal Memory Gold Medal (Dr. B.R.A University Agra )
				Dhoorjati Prasad Bagchi Gold Medal (Dr. B.R.A University Agra )
2	Mantasha	B.A.III (Urdu)	2013	Maikash Akbarabadi Gold Medal (Dr. B.R.A University Agra)
3	Saba khan	B.A.III (Urdu)	2013	Maikash Akbarabadi Gold Medal (Dr. B.R.A University Agra)

4	Baby Shahana	B.A.III (Urdu)	2014	Maikash Akbarabadi Gold Medal (Dr. B.R.A University Agra)
5	Hina	B.A.III (Urdu)	2015	Maikash Akbarabadi Gold Medal (Dr. B.R.A University Agra)

**6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: -**

- (a). No new recruitment has been made by the government since last 14 years against teaching and since 2010 against non-teaching posts.
- (b). Work load regarding faulty results, scholarship and online examination form submission is more in comparison to the clerical staff available.
- (c). Ban on recruitment is another great problem encountered.
- (d). A strict need of teaching and non – teaching staff is urgently required.

**7. NOTES (Optional): -**

**8. CONTACT DETAILS: -**

- (a). Name of the principal - Dr. Nirmala Yadav
- (b). Name of the institution - Mahatma Gandhi Balika  
Vidhyalaya (P.G) College
- (c). City - Firozabad
- (d). Pin Code - 283203
- (e). Accredited - N.A
- (f). Work phone - 05612 . 241393
- (g). Website - www.mgbvpgcollege.ac.in
- (h). e.mail - mgbvpgcfzd@yahoo.Com
- (i). Mobile - 09927855900

# **Evaluative Report of the Departments**

## Evaluative Report of the Department of Home Science

1. Name of the department **Home Science**
2. Year of Establishment **1973**
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) **Only U.G. (B.A)**
4. Names of Interdisciplinary courses and the departments / units involved. **NIL**
5. Annual / Semester / Choice based credit system (programme wise) **Annual**
6. Participation of the department in the course offered by other departments. **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses / programmes discontinued (if any) with reasons. **NIL**
9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>	-	-
<b>Associate Professors</b>	<b>02</b>	<b>02</b>
<b>Asst. Professors</b>	<b>01</b>	-

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Lalita Sharma</b>	<b>Ph.D</b>	<b>Associate Professor</b>	<b>Human Development</b>	<b>41</b>	<b>N.A</b>
<b>Dr. Meena Gupta</b>	<b>Ph.D</b>	<b>Associate Professor</b>	<b>Human Development</b>	<b>31</b>	<b>N.A</b>

11. List of senior visiting faculty. **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **NIL**
13. Student – Teacher Ratio (programme wise) **1:270**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled.

	Sanctioned	Filled
<b>Academic Support Staff</b>	<b>02</b>	<b>02</b>



15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG.	P.hd.
16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received.	NIL
17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.	NIL
18. Research Centre / facility recognized by the University.	NIL
19. Publications: -	NIL
❖ a) Publication per faculty	NIL
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.	NIL
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)	NIL
❖ Monographs	NIL
❖ Chapter in Books <b>Dr. Lalita Sharma – Star Publication 50% Chapters in four books. (As stated in 3.4.3)</b>	
❖ Books Edited	NIL
❖ Books with ISBN / ISSN numbers with details of publishers.	NIL
❖ Citation Index	NIL
❖ SNIP	NIL
❖ SJR	NIL
❖ Impact factor	NIL
❖ H – index	NIL
20. Areas of consultancy and income generated.	NIL
21. Faculty as members in	
a) National committees b) International Committees c) Editorial Boards ....	NIL
22. Students projects.	
a) Percentage of students who have done in house projects including inter departmental / programme	NIL
b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies.	NIL

23. Awards / Recognitions received by faculty and students .

NIL

24. List of eminent academicians and scientists / visitors to the department.

NIL

25. Seminars / Conferences / Workshops organized & the source of funding.

NIL

- a) National  
b) International

26. Student profile programme / course wise –

N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

N.A

29. Student progression.

Student progression	Against % enrolled
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D to Post – Doctoral	N.A
Employed - Campus selection - Other than campus recruitment	N.A
Entrepreneurship / Self – employment	N.A

30. Details of Infrastructural facilities.

a) Library

Yes

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Yes

d) Laboratories

Yes

31. Number of students receiving financial assistance from college, university, government or other agencies.

As mentioned in criteria. 5. Q. No. 5.1.3

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

NIL

33. Teaching methods adopted to improve student learning.

**Group discussions, Seminars, Lectures, Demonstration, Quarterly tests assignments.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Yes

35. SWOC analysis of the department and Future plans.

**Strength –**

- 1. Well equipped & well furnished laboratory**
- 2. Well qualified & experienced faculty.**
- 3. Smart Classrooms.**
- 4. One of the oldest and best Institutions for girls education.**

**Weakness –**

- 1. Poor teacher taught ratio.**
- 2. Irregular attendance of the students.**

## Evaluative Report of the Department of Sanskrit

1. Name of the department Sanskrit
2. Year of Establishment 

U.G.	1980
P.G.	1983
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) U.G. P.G. Ph.d
4. Names of Interdisciplinary courses and the departments / units involved. N.A
5. Annual / Semester / Choice based credit system (programme wise) Annual
6. Participation of the department in the course offered by other departments. N.A
7. Courses in collaboration with other universities, industries, foreign institutions, etc. N.A
8. Details of courses / programmes discontinued (if any) with reasons. NIL
9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>	<b>01</b>	<b>01</b>
<b>Asst. Professors</b>	<b>02</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Tulsi Devi</b>	<b>Ph.d</b>	<b>Associate Professor</b>	<b>Sanskrit Litt.</b>	<b>31</b>	<b>03</b>
<b>Dr. Rajya Shree Mishra</b>	<b>Ph.d</b>	<b>Assistant Professor</b>	<b>Sanskrit Litt.</b>	<b>14</b>	<b>NIL</b>
<b>Dr. Rashmi Upadhyay</b>	<b>Ph.d</b>	<b>Retd. Reader</b>	<b>Sanskrit Litt.</b>	<b>32 Working as Part time Teacher</b>	<b>03</b>

11. List of senior visiting faculty. N.A
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. U.G. – 80%

13. Student – Teacher Ratio (programme wise)	U.G.	1:59
	P.G.	1:12
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled.	NIL	
15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG.	Ph.D	
16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received.	NIL	
17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.	NIL	
18. Research Centre / facility recognized by the University.	Yes	
19. Publications: -	NIL	
❖ a) Publication per faculty		
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.		
<b>Dr. Tulsi Devi - National 04 and International 01 (As stated in 3.4.3 )</b>		
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)	NIL	
❖ Monographs	NIL	
❖ Chapter in Books	NIL	
❖ Books Edited	NIL	
❖ Books with ISBN / ISSN numbers with details of publishers.	NIL	
❖ Citation Index	NIL	
❖ SNIP	NIL	
❖ SJR	NIL	
❖ Impact factor	NIL	
❖ H – index	NIL	
20. Areas of consultancy and income generated.	NIL	
21. Faculty as members in		
a) National committees b) International Committees c) Editorial Boards ....	NIL	

22. Students projects.

a) Percentage of students who have done in house projects including inter departmental / programme

NIL

b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies.

NIL

23. Awards / Recognitions received by faculty and students .

S. No.	Name	Class	Year	Name of Award
1	Nishi Bhavnani	M.A (Sanskrit)	2011	Smt. Meena Agarwal Memory Gold Medal Dr. B.R. Ambedkar University Agra
				Dhoorjati Prasad Bagchi Gold Medal Dr. B.R. Ambedkar University Agra

24. List of eminent academicians and scientists / visitors to the department.

N.A

25. Seminars / Conferences / Workshops organized & the source of funding.

a. National

NIL

b. International

26. Student profile programme / course wise: -

N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A.	100%	NIL	NIL
M.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

N.A

29. Student progression.

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D to Post – Doctoral	N.A
Employed - Campus selection - Other than campus recruitment	N.A
Entrepreneurship / Self – employment	N.A

30. Details of Infrastructural facilities.
- |   |            |
|---|------------|
| a) Library                                  | <b>Yes</b> |
| b) Internet facilities for Staff & Students | <b>Yes</b> |
| c) Class rooms with ICT facility            | <b>Yes</b> |
| d) Laboratories                             | <b>N.A</b> |
31. Number of students receiving financial assistance from college, university, government or other agencies. **As mentioned in criteria. 5. Q. No. 5.1.3**
32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts. **Workshop of Sanskrit Vyabhaar Shivir**
33. Teaching methods adopted to improve student learning. **Lectures, G.D, Assignments, Workshops, Seminars (Departmental)**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities. **Yes**

35. SWOC analysis of the department and Future plans.

**Strength –**

1. Spacious & well ventilated rooms.
2. Well qualified & experienced faculty.

**Weakness –**

1. Irregular attendance of the students.
2. Diminishing interest of students in subject.

## Evaluative Report of the Department of Music

1. Name of the department Music
2. Year of Establishment 

U.G.	1966
P.G.	1983
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) U.G. P.G. Ph.d
4. Names of Interdisciplinary courses and the departments / units involved. NIL
5. Annual / Semester / Choice based credit system (programme wise) Annual
6. Participation of the department in the course offered by other departments. NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses / programmes discontinued (if any) with reasons. NIL
9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>	<b>01</b>	<b>01</b>
<b>Asst. Professors</b>	<b>02</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Anju Sharma</b>	<b>Ph.d</b>	<b>Associate Professor</b>	<b>Music Vocal</b>	<b>29</b>	<b>01</b>
<b>Dr. Priyadarshini</b>	<b>Ph.d</b>	<b>Assistant Professor</b>	<b>Music Vocal</b>	<b>14</b>	<b>-</b>

11. List of senior visiting faculty. NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. NIL
13. Student – Teacher Ratio (programme wise) 

U.G.	1:57
P.G.	1:4



14. Number of academic support staff (technical) and administrative staff, sanctioned and filled.

	Sanctioned	Filled
<b>Academic Support Staff</b>	<b>01</b>	<b>01</b>

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG.

**Ph.d**

16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received.

**NIL**

17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.

**NIL**

18. Research Centre / facility recognized by the University.

**Yes**

19. Publications: -

**NIL**

- ❖ a) Publication per faculty
- ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.

**Dr. Priyadarshini Upadhyaya – 02 (Annexure V )**

- ❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)

**NIL**

- ❖ Monographs

**NIL**

- ❖ Chapter in Books

Name of faculty	Name of Books	Chapter Name	No. Of Books
<b>Dr. Priyadarshni Upadhyay</b>	<b>Trends in Music Therapy Today</b>	<b>Music as a Therapeutic Method</b>	<b>1</b>

- ❖ Books Edited

**NIL**

- ❖ Books with ISBN / ISSN numbers with details of publishers.

**NIL**

- ❖ Citation Index

**NIL**

- ❖ SNIP

**NIL**

- ❖ SJR

**NIL**

- ❖ Impact factor

**NIL**

- ❖ H – index

**NIL**

20. Areas of consultancy and income generated. NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards .... NIL

22. Students projects.

a) Percentage of students who have done in house projects including inter departmental / programme NIL

b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies. NIL

23. Awards / Recognitions received by faculty and students.

**Won 2<sup>nd</sup> prize in folk dance and 3<sup>rd</sup> prize in folk song in UNIFEST 2010 organized by Dr. Bhimrao Ambedkar University Agra and 2<sup>nd</sup> prize in 2015 in solo folk dance.  
(As stated in 5.3.2)**

24. List of eminent academicians and scientists / visitors to the department. NIL

25. Seminars / Conferences / Workshops organized & the source of funding. NIL

- a. National  
b. International

26. Student profile programme / course wise: - N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A	100%	NIL	NIL
M.A	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

1. Pallavi Bhatnager - NET Exam Clear
2. Neelash Yadav - NET Exam Clear

**29. Student progression.**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	<b>40%</b>
PG to M.Phil.	<b>N.A.</b>
PG to Ph.D.	<b>N.A.</b>
Ph.D to Post – Doctoral	<b>N.A.</b>
Employed - Campus selection - Other than campus recruitment	<b>N.A.</b>
Entrepreneurship / Self – employment	<b>N.A.</b>

**30. Details of Infrastructural facilities.**

- a) Library Yes
- b) Internet facilities for Staff & Students Yes
- c) Class rooms with ICT facility Yes
- d) Laboratories Yes

**31. Number of students receiving financial assistance from college, university, government or other agencies.**

**As mentioned in criteria. 5. O. No. 5.1.3**

**32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.**

**NIL**

**33. Teaching methods adopted to improve student learning.**

**Assignments, Group discussions, Workshops, Class Tests etc.**

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

**Yes**

**35. SWOC analysis of the department and Future plans.**

**Strength –**

1. Well equipped & well furnished labs with smart class & projector facility.
2. Well qualified & experienced faculty.

**Weakness –**

1. Irregular attendance of the students.
2. Diminishing interest of students in subject.

## Evaluative Report of the Department of English

1. Name of the department English
2. Year of Establishment 1966
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) U.G.
4. Names of Interdisciplinary courses and the departments / units involved. NIL
5. Annual / Semester / Choice based credit system (programme wise) Annual
6. Participation of the department in the course offered by other departments. NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses / programmes discontinued (if any) with reasons. NIL
9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>	<b>01</b>	<b>01</b>
<b>Asst. Professors</b>	<b>06</b>	<b>NIL</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt.b /Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Ratna Saxena</b>	<b>Ph.d.</b>	<b>Associate Professor</b>	<b>American Literature</b>	<b>15</b>	<b>N.A</b>
<b>Mrs. Rajesh Sharma</b>	<b>M.A. English</b>	<b>Assistant Professor (Part Time)</b>	<b>English Literature</b>	<b>10</b>	<b>N.A</b>

11. List of senior visiting faculty. NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. 40 %
13. Student – Teacher Ratio (programme wise) 1: 403
14. Number of academic support staff (technical) and administrative staff sanctioned and filled. NIL

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG.	Ph.d, P.G.
16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received.	NIL
17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.	NIL
18. Research Centre / facility recognized by the University.	NIL
19. Publications: -	
❖ Publication per faculty	NIL
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.	NIL
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)	NIL
❖ Monographs	NIL
❖ Chapter in Books	NIL
❖ Books Edited	NIL
❖ Books with ISBN / ISSN numbers with details of publishers.	NIL
❖ Citation Index	NIL
❖ SNIP	NIL
❖ SJR	NIL
❖ Impact factor	NIL
❖ H – index	NIL
20. Areas of consultancy and income generated.	NIL
21. Faculty as members in	
a) National committees b) International Committees c) Editorial Boards ....	NIL
22. Students projects.	
a) Percentage of students who have done in house projects including inter departmental / programme	NIL
b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies.	NIL

23. Awards / Recognitions received by faculty and students.

NIL

24. List of eminent academicians and scientists / visitors to the department.

NIL

25. Seminars / Conferences / Workshops organized & the source of funding.

NIL

- a. National
- b. International

26. Student profile programme / course wise: -

N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

N.A

29. Student progression.

Student progression	Against % enrolled
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D to Post – Doctoral	N.A
Employed - Campus selection - Other than campus recruitment	N.A
Entrepreneurship / Self – employment	N.A

30. Details of Infrastructural facilities.

a) Library

Yes

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

Yes

d) Laboratories

No

31. Number of students receiving financial assistance from college, university, government or other agencies.

As mentioned in criteria. 5. Q. No. 5.1.3

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

NIL

33. Teaching methods adopted to improve student learning.

Group Discussions, Class Tests

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Yes

35. SWOC analysis of the department and Future plans.

**Strength –**

1. Well equipped & well furnished class with interactive board and computer.
2. Well qualified & experienced faculty.

**Weakness –**

1. Irregular attendance of the students.
2. No P.G Classes facility.
3. Poor teacher taught ratio.

## Evaluative Report of the Department of Drawing & Painting

1. Name of the department **Drawing & Painting**
2. Year of Establishment **1973**
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) **U.G**
4. Names of Interdisciplinary courses and the departments / units involved. **N.A**
5. Annual / Semester / Choice based credit system (programme wise) **Annual**
6. Participation of the department in the course offered by other departments. **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses / programmes discontinued (if any) with reasons. **NIL**
9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>	<b>NIL</b>	<b>NIL</b>
<b>Asst. Professors</b>	<b>02</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Poonam</b>	<b>Ph.d</b>	<b>Assistant Professor</b>	<b>Portrait Landscape</b>	<b>15</b>	<b>N.A</b>
<b>Miss. Anshul Sharma</b>	<b>M.Phil.</b>	<b>Assistant Professor (Part Time)</b>	<b>Drawing &amp; painting</b>	<b>4</b>	<b>N.A</b>
<b>Dr. Vandana Singh</b>	<b>Ph.D</b>	<b>Assistant Professor (Part Time)</b>	<b>Drawing &amp; painting</b>	<b>2</b>	<b>N.A</b>

11. List of senior visiting faculty. **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **100%**
13. Student – Teacher Ratio (programme wise) **1 : 44**



14. Number of academic support staff (technical) and administrative staff sanctioned and filled.

	Sanctioned	Filled
<b>Academic Support Staff</b>	<b>01</b>	<b>01</b>

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG. Ph.d . M.Phil.

16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received. NIL

17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received. NIL

18. Research Centre / facility recognized by the University. N.A

19. Publications: -

❖ Publication per faculty NIL

❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.

**Dr. Poonam – 01 - ISSN No. – 0976-1136 – 2011**

**Dr. Vandana Singh – 01 - ISSN No. – 2347 – 6761 – 2013 (As stated in 3.4.3)**

❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.) NIL

❖ Monographs NIL

❖ Chapter in Books NIL

❖ Books Edited NIL

❖ Books with ISBN / ISSN numbers with details of publishers. NIL

❖ Citation Index NIL

❖ SNIP NIL

❖ SJR NIL

❖ Impact factor NIL

❖ H – index NIL

20. Areas of consultancy and income generated. NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards .... NIL

22. Students projects.

a) Percentage of students who have done in house projects including inter departmental / programme

NIL

b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies.

NIL

23. Awards / Recognitions received by faculty and students.

NIL

24. List of eminent academicians and scientists / visitors to the department.

NIL

25. Seminars / Conferences / Workshops organized & the source of funding.

a. National

b. International

NIL

26. Student profile programme / course wise: -

N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

N.A

29. Student progression.

N.A

Student progression	Against % enrolled
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D to Post – Doctoral	N.A
Employed - Campus selection - Other than campus recruitment	N.A
Entrepreneurship / Self – employment	N.A

**30. Details of Infrastructural facilities.**

- |   |            |
|---|------------|
| a) Library                                  | <b>Yes</b> |
| b) Internet facilities for Staff & Students | <b>Yes</b> |
| c) Class rooms with ICT facility            | <b>Yes</b> |
| d) Laboratories                             | <b>Yes</b> |

**31. Number of students receiving financial assistance from college, university, government or other agencies.**

**As mentioned in criteria. 5. Q. No. 5.1.3**

**32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.**

**NIL**

**33. Teaching methods adopted to improve student learning.**

**Power Point Presentation, Assignment, Exhibition, Class test, G.D**

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

**Yes**

**35. SWOC analysis of the department and Future plans.**

**Strength –**

1. Well equipped & well furnished laboratory with projector and interactive.
2. Well qualified & experienced faculty.

**Weakness –**

1. Irregular attendance of the students.
2. No post graduate courses.

## Evaluative Report of the Department of Urdu

1. Name of the department Urdu
2. Year of Establishment 1979
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) U.G
4. Names of Interdisciplinary courses and the departments / units involved. NIL
5. Annual / Semester / Choice based credit system (programme wise) Annual
6. Participation of the department in the course offered by other departments. N.A
7. Courses in collaboration with other universities, industries, foreign institutions, etc. N.A
8. Details of courses / programmes discontinued (if any) with reasons. NIL
9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>02</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Farha Tabassum</b>	<b>Ph.d , NET M.Phil.</b>	<b>Assistant Professor</b>	<b>Urdu Literature</b>	<b>14</b>	<b>N.A</b>

11. List of senior visiting faculty. NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. NIL
13. Student – Teacher Ratio (programme wise) 1 : 438
14. Number of academic support staff (technical) and administrative staff sanctioned and filled. NIL
15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG. M.Phil, Ph.d
16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received. NIL

17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.	NIL
18. Research Centre / facility recognized by the University.	NIL
19. Publications: -	
❖ a) Publication per faculty	NIL
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.	NIL
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)	NIL
❖ Monographs	NIL
❖ Chapter in Books	NIL
❖ Books Edited	NIL
❖ Books with ISBN / ISSN numbers with details of publishers.	NIL
❖ Citation Index	NIL
❖ SNIP	NIL
❖ SJR	NIL
❖ Impact factor	NIL
❖ H – index	NIL
20. Areas of consultancy and income generated.	NIL
21. Faculty as members in	
a) National committees b) International Committees c) Editorial Boards ....	NIL
22. Students projects.	
a) Percentage of students who have done in house projects including inter departmental / programme	NIL
b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies.	NIL

23. Awards / Recognitions received by faculty and students.

Yes

S. No.	Name	Class	Year	Name of Award
1	Mantasha	B.A.III (Urdu)	2013	Maikash Akbarabadi Gold Medal Dr. B.R. Ambedkar Agra University
2	Saba khan	B.A.III (Urdu)	2013	Maikash Akbarabadi Gold Medal Dr. B.R. Ambedkar Agra University
3	Baby Shahana	B.A.III (Urdu)	2014	Maikash Akbarabadi Gold Medal Dr. B.R. Ambedkar Agra University
4	Hina	B.A.III (Urdu)	2015	Maikash Akbarabadi Gold Medal Dr. B.R. Ambedkar Agra University

24. List of eminent academicians and scientists / visitors to the department.

NIL

25. Seminars / Conferences / Workshops organized & the source of funding.

NIL

- National
- International

26. Student profile programme / course wise: -

N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

N.A

29. Student progression.

Student progression	Against % enrolled
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D to Post – Doctoral	N.A
Employed - Campus selection - Other than campus recruitment	N.A
Entrepreneurship / Self – employment	N.A

- 30. Details of Infrastructural facilities.**
- |   |     |
|---|-----|
| a) Library                                  | Yes |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility            | No  |
| d) Laboratories                             | N.A |
- 31. Number of students receiving financial assistance from college, university, government or other agencies.**
- |  |   |
|--|---|
|  | As mentioned in criteria. 5. Q. No. 5.1.3 |
|--|---|
- 32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.**
- |  |     |
|--|-----|
|  | NIL |
|--|-----|
- 33. Teaching methods adopted to improve student learning.**
- |  |                               |
|--|-------------------------------|
|  | Class Test, Group Discussions |
|--|-------------------------------|
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**
- |  |     |
|--|-----|
|  | Yes |
|--|-----|
- 35. SWOC analysis of the department and Future plans.**

**Strength –**

1. Well equipped and well furnished classroom.
2. Well qualified & experienced faculty.

**Weakness –**

1. Irregular attendance of the students.
2. Poor teacher taught ratio.

## Evaluative Report of the Department of Hindi

1. Name of the department Hindi
2. Year of Establishment 1966
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) U.G
4. Names of Interdisciplinary courses and the departments / units involved. NIL
5. Annual / Semester / Choice based credit system (programme wise) Annual
6. Participation of the department in the course offered by other departments. NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses / programmes discontinued (if any) with reasons. NIL
9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>	NIL	NIL
<b>Asst. Professors</b>	05	NIL

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Manju Mishra</b>	<b>Ph.d</b>	<b>Retd. Reader</b>	<b>Hindi Literature</b>	<b>40, Now Retired &amp; Working in Part time Capacity appointed by the Govt.</b>	<b>N.A</b>
<b>Dr. Nisha Sharma</b>	<b>Ph.d</b>	<b>Assistant Professor (Part Time)</b>	<b>Hindi Literature</b>	<b>5</b>	<b>N.A</b>
<b>Dr. Sushila Rani</b>	<b>Ph.d, M.Phil</b>	<b>Assistant Professor (Part Time)</b>	<b>Hindi Literature</b>	<b>2</b>	<b>N.A</b>



11. List of senior visiting faculty.	NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	100 %
13. Student – Teacher Ratio (programme wise)	1: 271
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled.	NIL
15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG.	Ph.d, M.Phil.
16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received.	NIL
17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.	NIL
18. Research Centre / facility recognized by the University.	NIL
19. Publications: -	
❖ Publication per faculty	NIL
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.	NIL
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)	NIL
❖ Monographs	NIL
❖ Chapter in Books	NIL
❖ Books Edited	NIL
❖ Books with ISBN / ISSN numbers with details of publishers.	NIL
❖ Citation Index	NIL
❖ SNIP	NIL
❖ SJR	NIL
❖ Impact factor	NIL
❖ H – index	NIL
20. Areas of consultancy and income generated.	NIL

21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards .... NIL

22. Students projects.  
a) Percentage of students who have done in house projects including inter departmental / programme NIL

b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies. NIL

23. Awards / Recognitions received by faculty and students. NIL

24. List of eminent academicians and scientists / visitors to the department. NIL

25. Seminars / Conferences / Workshops organized & the source of funding.  
a. National NIL  
b. International

26. Student profile programme / course wise – N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? N.A

29. Student progression.

Student progression	Against % enrolled
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D to Post – Doctoral	N.A
Employed - Campus selection - Other than campus recruitment	N.A
Entrepreneurship / Self – employment	N.A

**30. Details of Infrastructural facilities.**

- |   |            |
|---|------------|
| a) Library                                  | <b>Yes</b> |
| b) Internet facilities for Staff & Students | <b>Yes</b> |
| c) Class rooms with ICT facility            | <b>No</b>  |
| d) Laboratories                             | <b>N.A</b> |

**31. Number of students receiving financial assistance from college, university, government or other agencies.**

**As mentioned in criteria. 5. Q. No. 5.1.3**

**32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.**

**NIL**

**33. Teaching methods adopted to improve student learning.**

**Monthly Test, Assignments, Group discussion**

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

**Yes**

**35. SWOC analysis of the department and Future plans.**

**Strength –**

1. Well qualified & experienced faculty.

**Weakness –**

1. Irregular attendance of the students.
2. No post graduate classes and research facility.

## Evaluative Report of the Department of Political Science

1. Name of the department Political Science
2. Year of Establishment 1966
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) U.G
4. Names of Interdisciplinary courses and the departments / units involved. NIL
5. Annual / Semester / Choice based credit system (programme wise) Annual
6. Participation of the department in the course offered by other departments. NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses / programmes discontinued (if any) with reasons. NIL
9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>	NIL	NIL
<b>Asst. Professors</b>	03	NIL

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Shail Gupta</b>	<b>Ph.d</b>	<b>Assistant Professor (Part Time)</b>	<b>N.A</b>	<b>18</b>	<b>N.A</b>

11. List of senior visiting faculty. NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. 100%
13. Student – Teacher Ratio (programme wise) 1 : 550
14. Number of academic support staff (technical) and administrative staff sanctioned and filled. NIL
15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG. Ph.d

16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received.	NIL
17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.	NIL
18. Research Centre / facility recognized by the University.	N.A
19. Publications: -	
❖ Publication per faculty	NIL
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.	NIL
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)	NIL
❖ Monographs	NIL
❖ Chapter in Books	NIL
❖ Books Edited	NIL
❖ Books with ISBN / ISSN numbers with details of publishers.	NIL
❖ Citation Index	NIL
❖ SNIP	NIL
❖ SJR	NIL
❖ Impact factor	NIL
❖ H – index	NIL
20. Areas of consultancy and income generated.	NIL
21. Faculty as members in	
a) National committees b) International Committees c) Editorial Boards ....	NIL
22. Students projects.	
a) Percentage of students who have done in house projects including inter departmental / programme	NIL
b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies.	NIL
23. Awards / Recognitions received by faculty and students.	NIL

24. List of eminent academicians and scientists / visitors to the department.

NIL

25. Seminars / Conferences / Workshops organized & the source of funding.

NIL

- a. National
- b. International

26. Student profile programme / course wise: -

N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

N.A

29. Student progression.

Student progression	Against % enrolled
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D to Post – Doctoral	N.A
Employed - Campus selection - Other than campus recruitment	N.A
Entrepreneurship / Self – employment	N.A

30. Details of Infrastructural facilities.

a) Library

Yes

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

No

d) Laboratories

NIL

31. Number of students receiving financial assistance from college, university, government or other agencies.

As mentioned in criteria. 5. Q. No. 5.1.3

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

**By. Dr. Anjni Kumar Jamdagni (N.D. College Sikohabad)**  
**Topic – Fundamental rights given in constitution in context to women**

33. Teaching methods adopted to improve student learning.

**Assignments, Group discussions, Seminar, Class Tests etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

**Yes**

35. SWOC analysis of the department and Future plans.

**Strength –**

1. Well qualified & experienced faculty.
2. Proper infrastructure.

**Weakness –**

1. Irregular attendance of the students.
2. We want P.G Classes & research facilities in our department.

## Evaluative Report of the Department of Sociology

1. Name of the department

Sociology

2. Year of Establishment

U.G.	1966
P.G.	2009

3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.)

U.G - P.G

4. Names of Interdisciplinary courses and the departments / units involved.

NIL

5. Annual / Semester / Choice based credit system (programme wise)

Annual

6. Participation of the department in the course offered by other departments.

NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

NIL

8. Details of courses / programmes discontinued (if any) with reasons.

NIL

9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>	<b>00</b>	<b>NIL</b>
<b>Asst. Professors</b>	<b>06</b>	<b>NIL</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Vasudha Kulshrastha</b>	<b>Ph.d</b>	<b>Associate Professor (Part Time)</b>	<b>Sociology</b>	<b>11</b>	<b>NIL</b>
<b>Smt. Savitri Yadav</b>	<b>M.Phil.</b>	<b>Associate Professor (Part Time)</b>	<b>Sociology</b>	<b>6</b>	<b>NIL</b>
<b>Dr. Shashi Srivastava</b>	<b>Ph.d</b>	<b>Retired Reader (Part Time)</b>	<b>Sociology</b>	<b>40, Now working as a Part time Teacher &amp; appointed by the Govt.</b>	<b>03</b>
<b>Dr. Seema Sharma</b>	<b>Ph.d</b>	<b>Assistant Professor (Contract)</b>	<b>Sociology</b>	<b>08</b>	<b>NIL</b>
<b>Dr. Alka Chaturvedi</b>	<b>Ph.d</b>	<b>Assistant Professor (Contract)</b>	<b>Sociology</b>	<b>08</b>	<b>NIL</b>



11. List of senior visiting faculty.	NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	100%
13. Student – Teacher Ratio (programme wise)	U.G. 1:186
	P.G. 1:46
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled.	NIL
15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG.	Ph.d, M.Phil
16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received.	NIL
17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.	NIL
18. Research Centre / facility recognized by the University.	NIL
19. Publications: -	
❖ a) Publication per faculty	NIL
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.	NIL
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)	NIL
❖ Monographs	NIL
❖ Chapter in Books	NIL
❖ Books Edited	NIL
❖ Books with ISBN / ISSN numbers with details of publishers.	NIL
❖ Citation Index	NIL
❖ SNIP	NIL
❖ SJR	NIL
❖ Impact factor	NIL
❖ H – index	NIL
20. Areas of consultancy and income generated.	NIL

21. Faculty as members in NIL
- a) National committees b) International Committees c) Editorial Boards ....
22. Students projects.
- a) Percentage of students who have done in house projects including inter departmental / programme NIL
- b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies. NIL
23. Awards / Recognitions received by faculty and students. NIL
24. List of eminent academicians and scientists / visitors to the department. NIL
25. Seminars / Conferences / Workshops organized & the source of funding. NIL
- a. National
- b. International
26. Student profile programme / course wise: - N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
NIL
29. Student progression.

Student progression	Against % enrolled
UG to PG	11%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D to Post – Doctoral	N.A
Employed - Campus selection - Other than campus recruitment	N.A
Entrepreneurship / Self – employment	N.A

**30. Details of Infrastructural facilities.**

- |   |            |
|---|------------|
| a) Library                                  | <b>Yes</b> |
| b) Internet facilities for Staff & Students | <b>Yes</b> |
| c) Class rooms with ICT facility            | <b>No</b>  |
| d) Laboratories                             | <b>N.A</b> |

**31. Number of students receiving financial assistance from college, university, government or other agencies.**

**As mentioned in criteria. 5. Q. No. 5.1.3**

**32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.**

**NIL**

**33. Teaching methods adopted to improve student learning.**

**Classroom Seminar, G.D. Test, Assignment**

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

**Yes**

**35. SWOC analysis of the department and Future plans.**

**Strength –**

1. Well qualified & experienced faculty.
2. Classrooms are spacious.

**Weakness –**

1. Irregular attendance of the students.
2. No research faculty in the department.

## Evaluative Report of the Department of Economics

- |  |                  |
|--|------------------|
| 1. Name of the department  | <b>Economics</b> |
| 2. Year of Establishment   | <b>1966</b>      |
| 3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) | <b>U.G.</b>      |
| 4. Names of Interdisciplinary courses and the departments / units involved.                                  | <b>NIL</b>       |
| 5. Annual / Semester / Choice based credit system (programme wise)   | <b>Annual</b>    |
| 6. Participation of the department in the course offered by other departments.                               | <b>NIL</b>       |
| 7. Courses in collaboration with other universities, industries, foreign institutions, etc.                  | <b>NIL</b>       |
| 8. Details of courses / programmes discontinued (if any) with reasons.                                       | <b>NIL</b>       |
| 9. Number of teaching posts.   |                  |

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>01</b>	<b>NIL</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Preeti Dubey</b>	<b>Ph.d</b>	<b>Assistant Professor (Part Time)</b>	<b>Economics</b>	<b>01</b>	<b>N.A</b>

- |   |                |
|---|----------------|
| 11. List of senior visiting faculty.  | <b>NIL</b>     |
| 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. | <b>100%</b>    |
| 13. Student – Teacher Ratio (programme wise)  | <b>1 : 344</b> |
| 14. Number of academic support staff (technical) and administrative staff sanctioned and filled.          | <b>NIL</b>     |
| 15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG.                            | <b>Ph.d</b>    |

<b>16.</b> Number of faculty with ongoing projects from a) national b) International funding agencies and grants received.	<b>NIL</b>
<b>17.</b> Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.	<b>NIL</b>
<b>18.</b> Research Centre / facility recognized by the University.	<b>NIL</b>
<b>19. Publications: -</b>	
❖ a) Publication per faculty	<b>NIL</b>
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.	<b>NIL</b>
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)	<b>NIL</b>
❖ Monographs	<b>NIL</b>
❖ Chapter in Books	<b>NIL</b>
❖ Books Edited	<b>NIL</b>
❖ Books with ISBN / ISSN numbers with details of publishers.	<b>NIL</b>
❖ Citation Index	<b>NIL</b>
❖ SNIP	<b>NIL</b>
❖ SJR	<b>NIL</b>
❖ Impact factor	<b>NIL</b>
❖ H – index	<b>NIL</b>
<b>20.</b> Areas of consultancy and income generated.	<b>NIL</b>
<b>21.</b> Faculty as members in	
a) National committees b) International Committees c) Editorial Boards ....	<b>NIL</b>
<b>22.</b> Students projects.	
a) Percentage of students who have done in house projects including inter departmental / programme	<b>NIL</b>
b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies.	<b>NIL</b>
<b>23.</b> Awards / Recognitions received by faculty and students.	<b>NIL</b>

24. List of eminent academicians and scientists / visitors to the department.

NIL

25. Seminars / Conferences / Workshops organized & the source of funding.

NIL

- a. National  
b. International

26. Student profile programme / course wise: -

N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression.

Student progression	Against % enrolled
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D to Post – Doctoral	N.A
Employed - Campus selection - Other than campus recruitment	N.A
Entrepreneurship / Self – employment	N.A

30. Details of Infrastructural facilities.

a) Library

Yes

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

No

d) Laboratories

N.A

31. Number of students receiving financial assistance from college, university, government or other agencies.

As mentioned in criteria. 5. Q. No. 5.1.3

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

NIL

33. Teaching methods adopted to improve student learning.

Classroom Seminar, G.D. Test Assignment

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Yes

35. SWOC analysis of the department and Future plans.

**Strength –**

1. Well qualified & experienced faculty.
2. Classrooms are spacious.

**Weakness –**

1. Irregular attendance of the students.
2. No P.G Classes.

## Evaluative Report of the Department of Psychology

1. Name of the department **Psychology**
2. Year of Establishment **1966**
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) **U.G**
4. Names of Interdisciplinary courses and the departments / units involved. **NIL**
5. Annual / Semester / Choice based credit system (programme wise) **Annual**
6. Participation of the department in the course offered by other departments. **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses / programmes discontinued (if any) with reasons. **NIL**
9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>	<b>NIL</b>	<b>NIL</b>
<b>Asst. Professors</b>	<b>02</b>	<b>NIL</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Miss. Darakhshan Khanam</b>	<b>M.A. Psychology</b>	<b>Assistant Professor (Part Time)</b>	<b>Clinical Psychology</b>	<b>2</b>	<b>N.A</b>

11. List of senior visiting faculty. **NIL**
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty. **100%**
13. Student – Teacher Ratio (Programme wise) **1:240**



14. Number of academic support staff (technical) and administrative staff sanctioned and filled.

	Sanctioned	Filled
Academic support staff	02	02

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG. P.G

16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received. NIL

17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received. NIL

18. Research Centre / facility recognized by the University. NIL

19. Publications: -

❖ Publication per faculty NIL

❖ Number of papers published in peer reviewed journals (national / international) by faculty and students. NIL

❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.) NIL

❖ Monographs NIL

❖ Chapter in Books NIL

❖ Books Edited NIL

❖ Books with ISBN / ISSN numbers with details of publishers. NIL

❖ Citation Index NIL

❖ SNIP NIL

❖ SJR NIL

❖ Impact factor NIL

❖ H – index NIL

20. Areas of consultancy and income generated. NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards .... NIL

22. Students projects.

a) Percentage of students who have done in house projects including inter departmental / programme

NIL

b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies.

NIL

23. Awards / Recognitions received by faculty and students.

NIL

24. List of eminent academicians and scientists / visitors to the department.

NIL

25. Seminars / Conferences / Workshops organized & the source of funding.

NIL

- a. National  
b. International

26. Student profile programme / course wise: -

N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

N.A

29. Student progression.

N.A

Student progression	Against % enrolled
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D to Post – Doctoral	N.A
Employed - Campus selection - Other than campus recruitment	N.A
Entrepreneurship / Self – employment	N.A

**30. Details of Infrastructural facilities.**

- |   |     |
|---|-----|
| a) Library                                  | Yes |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility            | Yes |
| d) Laboratories                             | Yes |

**31. Number of students receiving financial assistance from college, university, government or other agencies.**

As mentioned in criteria. 5. Q. No. 5.1.3

**32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.**

NIL

**33. Teaching methods adopted to improve student learning.**

Written & Oral Test, Lecture method, G.D, Assignment, Practical, Viva

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

Yes

**35. SWOC analysis of the department and Future plans.**

**Strength –**

1. Big and Spacious classrooms.
2. Well equipped & furnished laboratory.
3. Smart class facility with interactive board & projector.

**Weakness –**

1. Irregular attendance of the students.
2. No post graduate courses and research facilities.

## Evaluative Report of the Department of Education (Self Finance)

1. Name of the department **Education**
2. Year of Establishment **2009**
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) **U.G**
4. Names of Interdisciplinary courses and the departments / units involved. **NIL**
5. Annual / Semester / Choice based credit system (programme wise) **Annual**
6. Participation of the department in the course offered by other departments. **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses / programmes discontinued (if any) with reasons. **NIL**
9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	-	<b>02</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Smt. Jayshri Reena Rani</b>	<b>M.A. Education.</b>	<b>Assistant professor (Contract)</b>	<b>Education</b>	<b>4</b>	<b>N.A</b>
<b>Dr. Laxmi Upadhyay</b>	<b>Ph.d, M.Phil MEd, M.A. (Eco)</b>	<b>Assistant professor (Contract)</b>	<b>Education</b>	<b>7</b>	<b>N.A</b>

11. List of senior visiting faculty. **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **100%**
13. Student – Teacher Ratio (programme wise) **1 : 167**

14. Number of academic support staff (technical) and administrative staff sanctioned and filled.	NIL
15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG.	Ph.d , M.A
16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received.	NIL
17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.	NIL
18. Research Centre / facility recognized by the University.	NIL
19. Publications: -	
❖ a) Publication per faculty	NIL
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students. <b>Dr. Laxmi Upadhyaya – 03 (National) (As stated in 3.4.3)</b>	
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)	NIL
❖ Monographs	NIL
❖ Chapter in Books	NIL
❖ Books Edited	NIL
❖ Books with ISBN / ISSN numbers with details of publishers.	NIL
❖ Citation Index	NIL
❖ SNIP	NIL
❖ SJR	NIL
❖ Impact factor	NIL
❖ H – index	NIL
20. Areas of consultancy and income generated.	NIL
21. Faculty as members in	
a) National committees b) International Committees c) Editorial Boards ....	NIL

22. Students projects.

a) Percentage of students who have done in house projects including inter departmental / programme

NIL

b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies.

NIL

23. Awards / Recognitions received by faculty and students.

NIL

24. List of eminent academicians and scientists / visitors to the department.

NIL

25. Seminars / Conferences / Workshops organized & the source of funding.

NIL

- a. National
- b. International

26. Student profile programme / course wise: -

N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression.

Student progression	Against % enrolled
UG to PG	N.A.
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D to Post – Doctoral	N.A.
Employed - Campus selection - Other than campus recruitment	N.A.
Entrepreneurship / Self – employment	N.A.

- 30. Details of Infrastructural facilities.**
- |   |            |
|---|------------|
| a) Library                                  | <b>Yes</b> |
| b) Internet facilities for Staff & Students | <b>Yes</b> |
| c) Class rooms with ICT facility            | <b>NIL</b> |
| d) Laboratories                             | <b>NIL</b> |
- 31. Number of students receiving financial assistance from college, university, government or other agencies.**
- As mentioned in criteria. 5. Q. No. 5.1.3**
- 32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.**
- NIL**
- 33. Teaching methods adopted to improve student learning.**
- Classroom Seminar, G.D, Class Test, Assignment**
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**
- Yes**
- 35. SWOC analysis of the department and Future plans.**

**Strength –**

1. Well qualified & experienced faculty.
2. Enough place and classrooms are spacious.

**Weakness –**

1. Irregular attendance of the students.
2. We want P.G. Class and facilities for doing Ph.d (Research work)

## Evaluative Report of the Department of Chemistry

1. Name of the department **Chemistry**
2. Year of Establishment
 

<b>U.G.</b>	<b>1971</b>
<b>P.G. (S.F)</b>	<b>2003</b>
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) **U.G & P.G**
4. Names of Interdisciplinary courses and the departments / units involved. **NIL**
5. Annual / Semester / Choice based credit system (programme wise) **Annual**
6. Participation of the department in the course offered by other departments. **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses / programmes discontinued (if any) with reasons. **NIL**
9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>01</b>	<b>05</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Miss. Rita Dixit</b>	<b>M.Sc., M.Phil. NET</b>	<b>Assistant Professor</b>	<b>Organic</b>	<b>15</b>	<b>N.A</b>
<b>Miss. Shivani Sharma</b>	<b>M.Sc.</b>	<b>Assistant Professor (Part Time)</b>	<b>Organic &amp; Inorganic</b>	<b>1</b>	<b>N.A</b>
<b>Dr. Hradesh Sharma</b>	<b>Ph.d, M.Sc</b>	<b>Assistant Professor (Contract)</b>	<b>Organic &amp; Physical</b>	<b>03</b>	<b>N.A</b>
<b>Miss. Iram</b>	<b>M.Sc.</b>	<b>Assistant Professor (Part Time)</b>	<b>Organic</b>	<b>06</b>	<b>N.A</b>
<b>Shri. Dinesh Kumar</b>	<b>M.Sc, M.Phil</b>	<b>Assistant Professor (Part Time)</b>	<b>Organic</b>	<b>03</b>	<b>N.A</b>

11. List of senior visiting faculty. **NIL**



12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

<b>U.G.</b>	<b>50%</b>
<b>P.G.</b>	<b>100%</b>

13. Student – Teacher Ratio (programme wise)

<b>U.G.</b>	<b>1.104</b>
<b>P.G.</b>	<b>1:11</b>

14. Number of academic support staff (technical) and administrative staff sanctioned and filled.

	<b>Sanctioned</b>	<b>Filled</b>
<b>Academic Support Staff</b>	<b>02</b>	<b>03</b>

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG.

<b>Ph.d. M.Phil. P.G</b>
--------------------------

16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received.

<b>NIL</b>
------------

17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.

<b>NIL</b>
------------

18. Research Centre / facility recognized by the University.

<b>NIL</b>
------------

19. Publications: -

- ❖ a) Publication per faculty

<b>NIL</b>
------------

- ❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.

**Miss. Rita Dixit – 01 - ISSN No. – 0973-239 – 2015 (As stated in 3.4.3)**

- ❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)

<b>NIL</b>
------------

- ❖ Monographs

<b>NIL</b>
------------

- ❖ Chapter in Books

<b>NIL</b>
------------

- ❖ Books Edited

<b>NIL</b>
------------

- ❖ Books with ISBN / ISSN numbers with details of publishers.

<b>NIL</b>
------------

- ❖ Citation Index

<b>NIL</b>
------------

- ❖ SNIP

<b>NIL</b>
------------

- ❖ SJR

<b>NIL</b>
------------

- ❖ Impact factor

<b>NIL</b>
------------

- ❖ H – index NIL
20. Areas of consultancy and income generated. NIL
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards .... NIL
22. Student's projects.
- a) Percentage of students who have done in house projects including inter departmental / programme NIL
- b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies. NIL
23. Awards / Recognitions received by faculty and students. NIL
24. List of eminent academicians and scientists / visitors to the department. NIL
25. Seminars / Conferences / Workshops organized & the source of funding.
- a) National NIL
- b) International
26. Student profile programme / course wise: - N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.Sc.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? NIL

29. Student progression.

Student progression	Against % enrolled
UG to PG	13%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D to Post – Doctoral	N.A
Employed - Campus selection - Other than campus recruitment	N.A
Entrepreneurship / Self – employment	N.A

**30. Details of Infrastructural facilities.**

- |   |     |
|---|-----|
| a) Library                                  | Yes |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility            | Yes |
| d) Laboratories                             | Yes |

**31. Number of students receiving financial assistance from college, university, government or other agencies.**

As mentioned in criteria. 5. Q. No. 5.1.3

**32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.**

NIL

**33. Teaching methods adopted to improve student learning.**

Seminar, G.D, Lecture, Practical's, Projectors Work

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

Yes

**35. SWOC analysis of the department and Future plans.**

**Strength –**

1. Well equipped & well furnished laboratory
2. Well qualified & experienced faculty.
3. Facility available for smart class, projector and Computer.

**Weakness –**

1. Irregular attendance of the students.
2. No research facility.
3. Poor teacher taught ratio due to only one sanctioned post.

## Evaluative Report of the Department of Zoology

1. Name of the department Zoology
2. Year of Establishment
 

U.G.	1971
P.G. (S.F)	2003
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) U.G & P.G
4. Names of Interdisciplinary courses and the departments / units involved. N.A
5. Annual / Semester / Choice based credit system (programme wise) Annual
6. Participation of the department in the course offered by other departments. N.A
7. Courses in collaboration with other universities, industries, foreign institutions, etc. N.A
8. Details of courses / programmes discontinued (if any) with reasons. NIL
9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	<b>01</b>	<b>04</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. P.P Grover</b>	<b>Ph.d</b>	<b>Assistant Professor (Contract)</b>	<b>Entomology</b>	<b>19</b>	<b>NIL</b>
<b>Dr. Mamta Kumari</b>	<b>Ph.d</b>	<b>Assistant Professor (Contract)</b>	<b>Entomology</b>	<b>4</b>	<b>NIL</b>
<b>Dr. Madhu Mehra</b>	<b>Ph.d</b>	<b>Assistant Professor (Contract)</b>	<b>Entomology</b>	<b>3</b>	<b>NIL</b>
<b>Mr. Madhuri</b>	<b>M.Phil</b>	<b>Assistant Professor (Part Time)</b>	<b>Entomology</b>	<b>1</b>	<b>NIL</b>

11. List of senior visiting faculty. NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. 100 %

13. Student – Teacher Ratio (programme wise)

<b>U.G.</b>	<b>1:77</b>
<b>P.G.</b>	<b>1:25</b>

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled.

	<b>Sanctioned</b>	<b>Filled</b>
<b>Academic Support Staff</b>	<b>02</b>	<b>04</b>

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG.

16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received.

**NIL**

17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.

**NIL**

18. Research Centre / facility recognized by the University.

**NIL**

19. Publications: -

❖ a) Publication per faculty

**NIL**

❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.

**NIL**

❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)

**NIL**

❖ Monographs

**NIL**

❖ Chapter in Books

**NIL**

❖ Books Edited

**NIL**

❖ Books with ISBN / ISSN numbers with details of publishers.

**NIL**

❖ Citation Index

**NIL**

❖ SNIP

**NIL**

❖ SJR

**NIL**

❖ Impact factor

**NIL**

❖ H – index

**NIL**

20. Areas of consultancy and income generated.

**NIL**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards ....

**NIL**

**22. Students projects.**

a) Percentage of students who have done in house projects including inter departmental / programme

**NIL**

b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies.

**NIL**

**23. Awards / Recognitions received by faculty and students.**

**NIL**

**24. List of eminent academicians and scientists / visitors to the department.**

**N.A**

**25. Seminars / Conferences / Workshops organized & the source of funding.**

**NIL**

- a. National
- b. International

**26. Student profile programme / course wise: -**

**N.A**

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

**27. Diversity of Students.**

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
<b>B.Sc.</b>	<b>100%</b>	<b>NIL</b>	<b>NIL</b>
<b>M.Sc.</b>	<b>100%</b>	<b>NIL</b>	<b>NIL</b>

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

**NIL**

**29. Student progression.**

Student progression	Against % enrolled
UG to PG	<b>38%</b>
PG to M.Phil.	<b>N.A</b>
PG to Ph.D.	<b>N.A</b>
Ph.D to Post – Doctoral	<b>N.A</b>
Employed - Campus selection - Other than campus recruitment	<b>N.A</b>
Entrepreneurship / Self – employment	<b>N.A</b>

30. Details of Infrastructural facilities.
- |   |            |
|---|------------|
| a) Library                                  | <b>Yes</b> |
| b) Internet facilities for Staff & Students | <b>Yes</b> |
| c) Class rooms with ICT facility            | <b>Yes</b> |
| d) Laboratories                             | <b>Yes</b> |
31. Number of students receiving financial assistance from college, university, government or other agencies.
- |  |
|--|
| <b>As mentioned in criteria. 5. Q. No. 5.1.3</b> |
|--|
32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.
- |            |
|------------|
| <b>NIL</b> |
|------------|
33. Teaching methods adopted to improve student learning.
- |  |
|--|
| <b>Lecture, Group Discussions, Project Work, Field Work, Practical</b> |
|--|
34. Participation in Institutional Social Responsibility (ISR) and Extension activities.
- |            |
|------------|
| <b>Yes</b> |
|------------|
35. SWOC analysis of the department and Future plans.

**Strength –**

1. Well equipped and well furnished classroom.
2. Well qualified & experience faculty.

**Weakness –**

1. Irregular attendance of the students.
2. Research facility not available (P.hd.).

## Evaluative Report of the Department of Botany

1. Name of the department **Botany**
2. Year of Establishment **1971**
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) **U.G**
4. Names of Interdisciplinary courses and the departments / units involved. **N.A**
5. Annual / Semester / Choice based credit system (programme wise) **Annual**
6. Participation of the department in the course offered by other departments. **N.A**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **N.A**
8. Details of courses / programmes discontinued (if any) with reasons. **NIL**
9. Number of teaching posts.

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professors</b>		
<b>Associate Professors</b>		
<b>Asst. Professors</b>	<b>01</b>	<b>NIL</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. D.C Dwivedi</b>	<b>Ph.d M.Phil</b>	<b>Retd. Reader (Part Time)</b>	<b>Cytogenesis &amp; Plant breeding</b>	<b>2 Years Working as Part time faculty in the college</b>	<b>N.A</b>
<b>Miss. Priyanka Jain</b>	<b>M.Sc. Bot.</b>	<b>Assistant Professor (Part Time)</b>	<b>Biotechnology</b>	<b>1 Years</b>	<b>N.A</b>

11. List of senior visiting faculty. **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **NIL**



13. Student – Teacher Ratio (programme wise)

1 : 154

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled.

	Sanctioned	Filled
Academic Support Staff	03	03

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG.

Ph.d , P.G

16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received.

NIL

17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.

NIL

18. Research Centre / facility recognized by the University.

NIL

19. Publications: -

❖ a) Publication per faculty

NIL

❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.

**Dr. D.C. Dwivedi - 01**

❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)

NIL

❖ Monographs

NIL

❖ Chapter in Books

NIL

❖ Books Edited

NIL

❖ Books with ISBN / ISSN numbers with details of publishers.

NIL

❖ Citation Index

NIL

❖ SNIP

NIL

❖ SJR

NIL

❖ Impact factor

NIL

❖ H – index

NIL

20. Areas of consultancy and income generated.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards ....

NIL

**22. Students projects.**

a) Percentage of students who have done in house projects including inter departmental / programme

**NIL**

b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies.

**NIL**

**23. Awards / Recognitions received by faculty and students.**

**NIL**

**24. List of eminent academicians and scientists / visitors to the department.**

**NIL**

**25. Seminars / Conferences / Workshops organized & the source of funding.**

**NIL**

- a. National
- b. International

**26. Student profile programme / course wise: -**

**N.A**

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			* M	* F	

\* M = Male \* F = Female

**27. Diversity of Students.**

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
<b>B.Sc.</b>	<b>100%</b>	<b>NIL</b>	<b>NIL</b>

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

**NIL**

**29. Student progression.**

Student progression	Against % enrolled
UG to PG	<b>N.A</b>
PG to M.Phil.	<b>N.A</b>
PG to Ph.D.	<b>N.A</b>
Ph.D to Post – Doctoral	<b>N.A</b>
Employed - Campus selection - Other than campus recruitment	<b>N.A</b>
Entrepreneurship / Self – employment	<b>N.A</b>

- 30. Details of Infrastructural facilities.**
- |   |     |
|---|-----|
| a) Library                                  | Yes |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility            | Yes |
| d) Laboratories                             | Yes |
- 31. Number of students receiving financial assistance from college, university, government or other agencies.**
- |  |   |
|--|---|
|  | As mentioned in criteria. 5. Q. No. 5.1.3 |
|--|---|
- 32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.**
- |  |     |
|--|-----|
|  | NIL |
|--|-----|
- 33. Teaching methods adopted to improve student learning.**
- |  |                          |
|--|--------------------------|
|  | Seminar, G.D, Assignment |
|--|--------------------------|
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**
- |  |     |
|--|-----|
|  | Yes |
|--|-----|
- 35. SWOC analysis of the department and Future plans.**

**Strength –**

1. Well equipped & well furnished laboratory
2. Well qualified & experienced faculty.

**Weakness –**

1. Irregular attendance of the students.
2. No Post graduation facility in the Subject.
3. No research facility (Ph.d).

## Evaluative Report of the Department of B.Sc. (Home Science) (Self Finances Course)

1. Name of the department B.Sc. (Home Science)
2. Year of Establishment 2001
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) U.G.
4. Names of Interdisciplinary courses and the departments / units involved. NIL
5. Annual / Semester / Choice based credit system (programme wise) Semester
6. Participation of the department in the course offered by other departments. NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses / programmes discontinued (if any) with reasons. NIL
9. Number of teaching posts.

	Sanctioned	Filled
<b>Professors</b>	-	-
<b>Associate Professors</b>	-	-
<b>Asst. Professors</b>	-	<b>07</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Mr. Sanjeev Gupta</b>	<b>M.Phil, M.Sc (Chemistry)</b>	<b>Assistant Professor (Contract)</b>	<b>Chemistry Organic</b>	<b>10</b>	<b>N.A</b>
<b>Miss. Preeti Verma</b>	<b>NET, M.Sc. (Home Science)</b>	<b>Assistant Professor (Contract)</b>	<b>General</b>	<b>3</b>	<b>N.A</b>
<b>Miss. Tanu jain</b>	<b>NET, M.Sc. (Home Science)</b>	<b>Assistant Professor (Contract)</b>	<b>Food and Nutrition</b>	<b>1</b>	<b>N.A</b>
<b>Dr. Preeti Dubey</b>	<b>P.h.d, M.A. (Economics)</b>	<b>Assistant Professor (Contract)</b>	<b>Economics</b>	<b>1</b>	<b>N.A</b>
<b>Dr. Seema Sharma</b>	<b>Ph.d, M.A (Sociology)</b>	<b>Assistant Professor (Part Time)</b>	<b>Sociology</b>	<b>10</b>	<b>N.A</b>
<b>Miss. Darakhshan Khanam</b>	<b>M.A. (Psychology)</b>	<b>Assistant Professor (Part Time)</b>	<b>Psychology</b>	<b>2</b>	<b>N.A</b>
<b>Mr. Farooque E – Azam</b>	<b>M.Sc. (Bio-Informatics)</b>	<b>Assistant Professor (Part Time)</b>	<b>Bio – Informatics</b>	<b>3</b>	<b>N.A</b>

11. List of senior visiting faculty. NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. NIL

13. Student – Teacher Ratio (programme wise) 1 : 10

14. Number of academic support staff (technical) and administrative staff sanctioned and filled.

	Sanctioned	Filled
<b>Academic Support Staff</b>	-	03

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG. Ph.d, M.phil, P.G

16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received. NIL

17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received. NIL

18. Research Centre / facility recognized by the University. NIL

19. Publications: -  
❖ a) Publication per faculty NIL

❖ Number of papers published in peer reviewed journals (national / international) by faculty and students. NIL

❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.) NIL

❖ Monographs NIL

❖ Chapter in Books NIL

❖ Books Edited NIL

❖ Books with ISBN / ISSN numbers with details of publishers. NIL

❖ Citation Index NIL

❖ SNIP NIL

❖ SJR NIL

❖ Impact factor NIL

❖ H – index NIL

20. Areas of consultancy and income generated. NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards .... NIL

22. Students projects.

a) Percentage of students who have done in house projects including inter departmental / programme NIL

b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies. NIL

23. Awards / Recognitions received by faculty and students. NIL

24. List of eminent academicians and scientists / visitors to the department. NIL

25. Seminars / Conferences / Workshops organized & the source of funding. NIL

- a. National  
b. International

26. Student profile programme / course wise: - N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.Sc. (Home Science)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

29. Student progression.

Student progression	Against % enrolled
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D to Post – Doctoral	N.A
Employed - Campus selection - Other than campus recruitment	N.A
Entrepreneurship / Self – employment	N.A

- 30. Details of Infrastructural facilities.**
- |   |            |
|---|------------|
| a) Library                                  | <b>Yes</b> |
| b) Internet facilities for Staff & Students | <b>Yes</b> |
| c) Class rooms with ICT facility            | <b>No</b>  |
| d) Laboratories                             | <b>Yes</b> |
- 31. Number of students receiving financial assistance from college, university, government or other agencies.**
- As mentioned in criteria. 5. Q. No. 5.1.3**
- 32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.**
- NIL**
- 33. Teaching methods adopted to improve student learning.**
- Practicals & Viva, Exhibition, Assignments, Group discussions, Class Tests**
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**
- Yes**
- 35. SWOC analysis of the department and Future plans.**

**Strength –**

1. Well qualified & experienced faculty.
2. Good infrastructure, regular attendance of students.

**Weakness –**

1. No P.G Classes in our department.

## Evaluative Report of the Department of B.Com. (Commerce) (Self Finances Course)

1. Name of the department B.Com. (Commerce)
2. Year of Establishment 2003
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated, Masters, Integrated Ph.D., etc.) U.G
4. Names of Interdisciplinary courses and the departments / units involved. NIL
5. Annual / Semester / Choice based credit system (programme wise) Annual
6. Participation of the department in the course offered by other departments. NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses / programmes discontinued (if any) with reasons. NIL
9. Number of teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	<b>NIL</b>	<b>NIL</b>
Asst. Professors	<b>NIL</b>	<b>06</b>

10. Faculty profile with name, qualification, designation, specialization, ( D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years.
<b>Dr. Chhaya Yadav</b>	<b>Ph.d</b>	<b>Assistant Professor (Contract)</b>	<b>A/c &amp; Law Group</b>	<b>11</b>	<b>N.A</b>
<b>Dr. Suresh Chand Shukla</b>	<b>Ph.d</b>	<b>Assistant Professor (Contract)</b>	<b>A/c &amp; Law Group</b>	<b>10</b>	<b>N.A</b>
<b>Dr. Balkrishan Sharma</b>	<b>Ph.d</b>	<b>Assistant Professor (Contract)</b>	<b>A/c &amp; Law Group</b>	<b>13</b>	<b>N.A</b>
<b>Dr. Satish Kumar</b>	<b>Ph.d</b>	<b>Assistant Professor (Contract)</b>	<b>Applied Business Economics</b>	<b>05</b>	<b>N.A</b>
<b>Dr. Upendra Kumar Sharma</b>	<b>Ph.d</b>	<b>Assistant Professor (Contract)</b>	<b>A/c &amp; Law Group</b>	<b>05</b>	<b>N.A</b>
<b>Dr. Rahul Chaturvedi</b>	<b>Ph.d M.Phil</b>	<b>Assistant Professor (Contract)</b>	<b>Applied Business Economics</b>	<b>06</b>	<b>N.A</b>



11. List of senior visiting faculty.	NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
13. Student – Teacher Ratio (programme wise)	1:133
14. Number of academic support staff (technical) and administrative staff sanctioned and filled.	NIL
15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil / PG.	Ph.d
16. Number of faculty with ongoing projects from a) national b) International funding agencies and grants received.	NIL
17. Departmental Projects funded by DST – FIST, UGC, DBT, ICSSR, etc. and total grants received.	NIL
18. Research Centre / facility recognized by the University.	NIL
19. Publications: -	
❖ a) Publication per faculty	NIL
❖ Number of papers published in peer reviewed journals (national / international) by faculty and students.	NIL
❖ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, dare Database – Intentional Social Science Directory, EBSCO host, etc.)	NIL
❖ Monographs	NIL
❖ Chapter in Books	NIL
❖ Books Edited	NIL
❖ Books with ISBN / ISSN numbers with details of publishers.	NIL
❖ Citation Index	NIL
❖ SNIP	NIL
❖ SJR	NIL
❖ Impact factor	NIL
❖ H – index	NIL
20. Areas of consultancy and income generated.	NIL

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards ....

NIL

22. Students projects.

- a) Percentage of students who have done in house projects including inter departmental / programme

NIL

- b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories / Industry / other agencies.

NIL

23. Awards / Recognitions received by faculty and students.

NIL

24. List of eminent academicians and scientists / visitors to the department.

NIL

25. Seminars / Conferences / Workshops organized & the source of funding.

- a. National  
b. International

NIL

26. Student profile programme / course wise: -

N.A

Name of the Course / Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			* M	* F	

\* M = Male \* F = Female

27. Diversity of Students.

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B.Com.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

N.A

29. Student progression.

Student progression	Against % enrolled
UG to PG	N.A
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D to Post – Doctoral	N.A
Employed - Campus selection - Other than campus recruitment	N.A
Entrepreneurship / Self – employment	N.A

- 30. Details of Infrastructural facilities.**
- |   |     |
|---|-----|
| a) Library                                  | Yes |
| b) Internet facilities for Staff & Students | Yes |
| c) Class rooms with ICT facility            | NIL |
| d) Laboratories                             | N.A |
- 31. Number of students receiving financial assistance from college, university, government or other agencies.**
- As mentioned in criteria. 5. Q. No. 5.1.3**
- 32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.**
- NIL**
- 33. Teaching methods adopted to improve student learning.**
- Sessional Test, Assignments, Group Discussions, Class Tests**
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**
- Yes**
- 35. SWOC analysis of the department and Future plans.**

**Strength –**

1. Well equipped & well furnished classroom.
2. Well qualified & experienced faculty.

**Weakness –**

1. Irregular attendance of the students.
2. No faculty for P.G Classes.
3. No facility to visit company & factory for training Programmes.

DECLARATION BY THE HEAD OF INSTITUTION

प्रेषक :  
प्राचार्या/सचिव



स्थापित वर्ष -1966

Mob.:- 09927855900  
☎ 05612- 241393

**महात्मा गाँधी बालिका विद्यालय (पी.जी.) कालेज**

फिरोजाबाद- 283 203

Email.ID - mgbvpgcfzd@yahoo.com  
Web Site Address - mgbvpgcollege.com



पत्रांक :

दिनांक : 13.04.2016

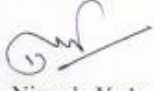
**Declaration by the Head of the Institution**

I certify that the data included in this Self – Study Report (SSR) are true to the best of my Knowledge.

This SSR is Prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Date : 13-04-2016  
Place : Firozabad (Uttar Pradesh)

  
Dr. Nirmala Yadav  
Principal  
M.G.B.V. (P.G.) College  
Firozabad

**CERTIFICATE OF COMPLIANCE**

प्रेषक :  
प्राचार्या/सधिय

स्थापित वर्ष -1968

Mob.:- 09927855900  
☎ 05612- 241393

**महात्मा गाँधी बालिका विद्यालय (पी.जी.) कॉलेज**

फिरोजाबाद- 283 203

Email.ID - mgbvpgcfzd@yahoo.com  
Web Site Address - mgbvpgcollege.com



पत्रांक :  
दिनांक : 18.04.2016

**Certificate of Compliance**

(Affiliated / Constituent / Autonomous Colleges and Recognized institutions)

This is to certify that **Mahatma Gandhi Balika Vidhyalaya (P.G) College Firozabad** fulfills all norms.


1. Stipulated by **Dr. Bheem Rao Ambedker University, Agra** (formerly University of Agra)
2. Regulatory Council / Body - **University Grant Commission**
3. The affiliation and recognition is valid as on date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once that institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation give by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date : 13-04-2016

Place : Firozabad (Uttar Pradesh)

  
Dr. Nirmala Yadav  
Principal

Principal  
M.G.B.V. (P.G.) College  
Firozabad

**Annexure-I: Approved Courses by Affiliating University**



**DR. BHIM RAO AMBEDKAR UNIVERSITY, AGRA**  
(Formerly: Agra University, Agra)

Date: 19/6/2015

**TO WHOME IT MAY CONCERN**

This is to certify that Mahamta Gandhi Balika Vidhyalay (P.G.) College, Firozabad U.P. is affiliated to the Dr. Bhimrao Ambedkar University, Agra since 1966 and recognized by the University Grants Commission (if applicable) and the following Courses/ Subjects are taught in the said college as per approval.


Sl. No.	Name of the Course (S) and Duration	Affiliation	Period of Validity of the year (s)
		Permanent/ Temporary	
1.	Three year B.A. Courses in Hindi, English, Sanskrit, Urdu, Sociology, Economics, Pol. Sc., Home Sc., Music Vocal, Painting, Psychology, Education.	Permanent	-----
2.	Three Year B.Com	Permanent	-----
3.	Three year B.Sc Courses in Chemistry, Zoology, Botany.	Permanent	-----
4.	Three year B.Sc. (Home Science)	Permanent	-----
5.	Two year M.Sc. Courses in Chemistry, Zoology.	Permanent	-----
6.	Two year M.A. Courses in Sociology, Music Vocal, Sanskrit.	Permanent	-----

(Kailash Nath Singh)  
REGISTRAR  
Dr. Bhimrao Ambedkar University, Agra

**Annexure-II: UGC recognition under Sections 2(f) and 12 (B)**

Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

**Extension No. 413 (CPP-I Colleges)**  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)  
F. No. 1-1/2013 (CPP-I/C)

  
**Speed post**

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

December, 2014


19 8 DEC 2014

The Principal,  
Mahatma Gandhi Balika Snatkottar Mahavidyalaya  
Firozabad – 283 203  
**Uttar Pradesh**

**Sub: - Recognition of M.G. Balika Vidyalaya Degree College, Firozabad, District Firozabad under Section 2 (f) & 12(B) of the UGC Act, 1956.**


Sir,

With reference to the letter no.80/2014-15 dated 16.09.2014 on the above subject, I am directed to say that the name of **M.G. Balika Vidyalaya Degree College, Firozabad, District Firozabad** established in the year of 1966, affiliated to **Dr. B.R. Ambedkar University, Agra** is included in the list of Colleges maintained under Section **2(f) & 12(B)** of the UGC Act, 1956 under the head **Non-Government** College teaching upto **Master's** Degree.

Yours faithfully,  
  
**(Charan Dass)**  
Under Secretary



**Annexure-III: UGC XII<sup>th</sup> Plan General Development Grant from UGC**

<p>UNIVERSITY GRANTS COMMISSION Northern Regional College Bureau (NRCB) 35, Ferozeshah Road New Delhi-110001 Ph: 011-23381261(O)</p>		<p>FD Diary No. 1482 Dated : 19-06-2015</p>																				
<p>No. F. 1-6/2012 (Policy/NRCB)</p>		<p>June, 2015</p>																				
<p>The Under Secretary (FD-III) University Grants Commission, Bahadur Shah Zafar Marg, New Delhi-110 002</p>		<p><i>Speed post</i> <b>30 JUN 2015</b> (College Code:-153021)</p>																				
<p><b>Subject :- General Development Assistance to Colleges during XII Plan period in the form of Plan Block Grant (PBG) (equivalent to the 40% of General Development Assistance (GDA) allocated during XI Plan)</b></p>																						
<p>Sir/Madam,</p>																						
<p>I am directed to convey the sanction of University Grants Commission for payment of 'ad hoc grant' of Rs. 800,000/- (Rupees Eight Lakh Only) to the Principal, M.G. Balika Vidyalaya Degree College, FIROZABAD., DIST.:Firozabad, UTTAR PRADESH-283203 for XII Plan expenditure to be incurred strictly as per XII Plan guidelines, available on UGC website www.ugc.ac.in.</p>																						
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Name of the scheme</th> <th style="width: 20%;">Head of Account</th> <th style="width: 20%;">Grant now being sanctioned</th> <th style="width: 20%;">Grant already sanctioned</th> <th style="width: 20%;">Total grant sanctioned so far</th> </tr> </thead> <tbody> <tr> <td>Block Grant to Colleges</td> <td>3.A (2) 35 3 (B) 35 3 (C) 35</td> <td style="text-align: center;">800,000/-</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">800,000/-</td> </tr> </tbody> </table>	Name of the scheme	Head of Account	Grant now being sanctioned	Grant already sanctioned	Total grant sanctioned so far	Block Grant to Colleges	3.A (2) 35 3 (B) 35 3 (C) 35	800,000/-	Nil	800,000/-												
Name of the scheme	Head of Account	Grant now being sanctioned	Grant already sanctioned	Total grant sanctioned so far																		
Block Grant to Colleges	3.A (2) 35 3 (B) 35 3 (C) 35	800,000/-	Nil	800,000/-																		
<p>1. The sanctioned amount is debitible to Head as detailed below and is valid for payment during the financial year 2015-16.</p>																						
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">S.No.</th> <th style="width: 50%;">Category</th> <th style="width: 20%;">Head of Account</th> <th style="width: 20%;">Amount (Rupees)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>General 76% (80% for Haryana State Colleges)</td> <td style="text-align: center;">3.A (2) 35</td> <td style="text-align: right;">608,000.00</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>SC 16% (20% for Haryana State colleges)</td> <td style="text-align: center;">3 (B) 35</td> <td style="text-align: right;">128,000.00</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>ST 8% (0% for Haryana State Colleges)</td> <td style="text-align: center;">3 (C) 35</td> <td style="text-align: right;">64,000.00</td> </tr> <tr> <td colspan="3" style="text-align: center;"><b>TOTAL</b></td> <td style="text-align: right;"><b>800,000.00</b></td> </tr> </tbody> </table>	S.No.	Category	Head of Account	Amount (Rupees)	1.	General 76% (80% for Haryana State Colleges)	3.A (2) 35	608,000.00	2.	SC 16% (20% for Haryana State colleges)	3 (B) 35	128,000.00	3.	ST 8% (0% for Haryana State Colleges)	3 (C) 35	64,000.00	<b>TOTAL</b>			<b>800,000.00</b>		
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1.	General 76% (80% for Haryana State Colleges)	3.A (2) 35	608,000.00																			
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3.	ST 8% (0% for Haryana State Colleges)	3 (C) 35	64,000.00																			
<b>TOTAL</b>			<b>800,000.00</b>																			
<p>2. The amount of the grant shall be drawn by the Under Secretary (Drawing and Disbursing Officer) UGC on the Grant-in-Aid bill and shall be disbursed to and credited to the points through Electronic mode as per the following details: -</p>																						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 40%;">Details (Name &amp; Address) of Account Holder</td> <td>Principal, M.G. Balika Vidyalaya Degree College, FIROZABAD., DIST.:Firozabad, UTTAR PRADESH-283203</td> </tr> <tr> <td>Account No.</td> <td>0173010100012442</td> </tr> <tr> <td>Name &amp; Address of Branch</td> <td>Punjab Naitonal Bank ,M.G. College ,Firozabad</td> </tr> <tr> <td>MICR Code</td> <td>000024000</td> </tr> <tr> <td>IFSC Code</td> <td>PUNB0491800</td> </tr> <tr> <td>Type of Account</td> <td>SB</td> </tr> </tbody> </table>	Details (Name & Address) of Account Holder	Principal, M.G. Balika Vidyalaya Degree College, FIROZABAD., DIST.:Firozabad, UTTAR PRADESH-283203	Account No.	0173010100012442	Name & Address of Branch	Punjab Naitonal Bank ,M.G. College ,Firozabad	MICR Code	000024000	IFSC Code	PUNB0491800	Type of Account	SB										
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MICR Code	000024000																					
IFSC Code	PUNB0491800																					
Type of Account	SB																					
<p>3. The grant is subject to the adjustment on the basis of <u>Utilization Certificate</u>, in the prescribed <u>proforma</u> to be submitted by the College.</p>																						
<p>4. This sanction is valid only for Government and Government Aided Colleges (Receiving salary grants from state/central government). In case, the college is self-financing (unaided) – Private College, the college is requested to immediately refund the sanctioned amount, as per details of account no. given in para 19.</p>																						

Contd. .... 2 ...

153021



- 12 :-

5. The College shall maintain proper accounts of the expenditure, out of the Grants which shall be utilized only for the approved items of expenditure.
6. The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those who don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/guidelines there under from time to time.
7. The Utilization Certificate to the effect that the Grants have been utilized for the purpose(s) for which these have been sanctioned shall be furnished to the University Grants Commission immediately.
8. The assets acquired, wholly or substantially out of University Grants Commission's grants shall not be disposed or encumbered or utilized for the purposes other than those for which the grants were given, without proper sanction of University Grants Commission and should at any time the College ceased to function, such assets shall revert to University Grants Commission.
9. A Register of assets acquired wholly or substantially out of the grants shall be maintained by the College in the prescribed format.
10. The grantee College shall ensure the Utilization of grant-in-aid for which it is being sanctioned/paid. In case non-utilization/part utilization, the simple interest @ 10% per annum, as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules, 2005 (as amended from time to time) of Govt. of India will be charged.
11. The College shall strictly follow the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.) in teaching and non-teaching posts.
12. The College shall fully implement the Official Language Policy of Union Government and comply with the Official Language Act, 1963 and Official Languages (Use for Official Purposes of the Union) Rules, 1976 etc.
13. The sanction is issued in exercise of the delegation of powers vide UGC Order No. 130/2013 [F.No. 10-11/12 (Admin IA & B)] dated 28.05.2013.
14. The College shall strictly follow the UGC Regulations of curbing the menace of Ragging in Higher Education Institutions, 2009.
15. The College shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC), if not already accredited.
16. The accounts of the College will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
17. The annual accounts i.e. balance sheet, income and expenditure statement of receipt and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
18. Funds for this sanctioned grant are available under the scheme.
19. The refund of unspent grants in aid and/ or interest, if any, be credited in following UGC account through e-mode (RTGS/NEFT).

**Name of Bank** : Canara Bank,  
**University Grants Commission, New Delhi-110002**  
**Account No.** : 0157101017339  
**Type of Account** : Saving  
**IFSC Code** : CNRB0008627  
**MICR Code** : 110015170  
**Holder of Account** : University Grants Commission, New Delhi

Contd.....3...

- 3 -

After transfer of funds through e-mode, the College shall send a copy of fund transfer Bank advice to Section Officer, NRCB, UGC, 35 Feroze Shah Road, New Delhi- 110 001 and Section Officer (FD-II), UGC, Bahadur Shah Zafar Marg, New Delhi – 110 002 for reconciliation and making necessary entries in GIA Register. While sending fund transfer Bank advice, indicate UGC sanction letter number, date and amount against which the refund is being made, in variably.

20. This issues with concurrence of IFD vide Diary No. 9342(IFD) dated 02-02-2015  
21. This issues with the approval of Chairman vide Diary No. 24477 dated 17-02-2015 as revalidated by Chairman, UGC for the financial year 2015-2016 vide his diary No. 28796 dated 15-04-2015 in F.No. 1-1/2014(FD-III)

Yours faithfully,

(Ajay Kumar)  
Education Officer

Copy forwarded for information and necessary action to: -

1. **The Principal**  
M.G. Balika Vidyalaya Degree College  
FIROZABAD  
DIST. Firozabad  
UTTAR PRADESH-283203

2. **The Registrar,**  
Dr. Bhimrao Ambedkar  
University, Agra, Uttar  
Pradesh-282004

**Note :** This sanction is valid only for Government and Government Aided Colleges (Receiving salary grants from state/central government). In case, the above college is not covered under this category or is self-financing (unaided) – Private College, you are requested to instruct the college to refund the sanctioned amount immediately to the UGC, as per accounts details given in para 19.

3. Office of the Director General of Audit  
Central Revenues  
AGCR Building  
I.P. Estate, New Delhi.

4. Accountant General, Uttar  
Pradesh, Allahabad - 211001

5. File No. 1- 3(34)/2015 (GDA/NRCB)

6. Guard File.



(A B Bhatt)  
Section Officer

159021

**Annexure IV: Participation in sports and cultural activities other than college**

<b>PARTICIPATION IN SPORTS AND CULTURAL ACTIVITIES OTHER THAN COLLEGE</b>					
<b>Sports Activities</b>					
<b>Sr. No.</b>	<b>Academic year</b>	<b>Name of the students</b>	<b>Class of the students</b>	<b>Events</b>	<b>Rank</b>
1	2011-12	Santvana Yadav	B.A. II	Athletics	Inter University Participation
2		Madhu Kmmari	B.Com. I	Athletics	Inter University Participation
3	2012-13	Geeta Yadav	B.A. II	Athletics	Inter University Participation
4		Roshni Sharma	B.A. I	Athletics	Inter University Participation
5	2013-14	Lalita Yadav	B.A. II	Cricket	Inter University Participation
6		Sandhya Singh	B.A. II	Cricket	Inter University Participation
7		Sikha Patel	B.A. III	Cricket	Inter Collegiate Participation
8		Geeta Yadav	B.A. III	Kho-Kho	Inter Collegiate Participation
9		Roshni Sharma	B.A. II	Kho-Kho	Inter Collegiate Participation
10		Vinita Yadav	B.A. III	Kho-Kho	Inter Collegiate Participation
11		Alka Varma	B.A. II	Kho-Kho	Inter Collegiate Participation
12		Prabha	B.A. III	Kho-Kho	Inter Collegiate Participation
13		Reena Yadav	B.A. III	Kho-Kho	Inter Collegiate Participation
14		Rubi	B.A. II	Kho-Kho	Inter Collegiate Participation
15		Neelam	B.A. II	Kho-Kho	Inter Collegiate Participation
16		Devyani	B.A. I	Kho-Kho	Inter Collegiate Participation
17		Poonam Vashrney	B.A. III	Kho-Kho	Inter Collegiate Participation
18		Gagan Jain	B.Com. II	Kho-Kho	Inter Collegiate Participation
19		Shweta Sharma	B.A. I	Kho-Kho	Inter Collegiate Participation
20	Chandni Yadav	B.Sc. III	Badminton	Inter Collegiate Participation	
21	Sikha Patel	B.A. III	Badminton	Inter Collegiate Participation	
22	Roshni Sharma	B.A. II	Badminton	Inter Collegiate Participation	
23	Vandana	B.A. III	Badminton	Inter Collegiate Participation	

24		Shweta Sharma	B.A. I	Badminton	Inter Collegiate Participation
25		Preeti	B.A. II	Badminton	Inter Collegiate Participation
26		Geeta Yadav	B.A. III	Kabaddi	Inter Collegiate Participation
27		Vinita Yadav	B.A. III	Kabaddi	Inter Collegiate Participation
28		Sarita	B.A. III	Kabaddi	Inter Collegiate Participation
29		Sandhya	B.A. II	Kabaddi	Inter Collegiate Participation
30		Priyanka Rajput	B.A. I	Kabaddi	Inter Collegiate Participation
31		Geeta	B.A. II	Kabaddi	Inter Collegiate Participation
32		Reena Yadav	B.A. I	Kabaddi	Inter Collegiate Participation
33		Lalita Yadav	B.A. II	Kabaddi	Inter Collegiate Participation
34		Preeti	B.A. III	Kabaddi	Inter Collegiate Participation
35		Preeti Singh	B.A. I	Kabaddi	Inter Collegiate Participation
36		Sarita	B.A. II	Athletics	Inter Collegiate Participation
37		Roshni Sharma	B.A. II	Athletics	Inter Collegiate Participation
38		Prabha	B.A. III	Athletics	Inter Collegiate Participation
39		Geeta Yadav	B.A. III	Athletics	Inter Collegiate Participation
40		Vinita Yadav	B.A. III	Athletics 100 mt hurdles	I prize Inter Collegiate Participation
41		Reena Yadav	B.A. I	Athletics	Inter Collegiate Participation
42		Preeti	B.A. II	Athletics	Inter Collegiate Participation
43	2014-15	Lekha Sharma	B.A. I	Badminton	I Rank (Winner)
44		Shivani Sharma	B.A. I	Badminton	Open Inter College Participation
45		Roshni Sharma	B.A. III	Badminton	II Rank (Runner up)
46		Shakshi Sharma	B.A. I	Badminton	Open Inter College Participation
47		Rafiya Naz	B.Com. II	Chess	Open Inter College Participation
48		Gauhar– ul – Slam	B.A. II	Chess	Open Inter College Participation
49		Gauhar– ul – Slam	B.A. II	Table tennis	Open Inter College Participation
50		Alka Varma	B.A. III	Kho-Kho	Open Inter College Participation
51		Roshni Sharma	B.A. III	Kho-Kho	Open Inter College Participation

52		Rakhi Sharma	B.A. II	Kho-Kho	Open Inter College Participation
53		Arti Yadav	B.A. I	Kho-Kho	Open Inter College Participation
54		Varsha Sharma	B.A. II	Kho-Kho	Open Inter College Participation
55		Lekha Sharma	B.A. I	Kho-Kho	Open Inter College Participation
56		Shivani Sharma	B.A. I	Kho-Kho	Open Inter College Participation
57		Preeti	B.A. II	Kho-Kho	Open Inter College Participation
58		Priyanka Ydav	B.A. I	Kho-Kho	Open Inter College Participation
59		Priya Gupta	B.A. I	Kho-Kho	Open Inter College Participation
60		Shivasundari	B.A. I	Kho-Kho	Open Inter College Participation
<b>Culutral Activities</b>					
1	2010-11	Shikha Yadav	B.A. III	Debate - I - Prize	Intra Collegiate Participation
2		Jaya jain	B.A. III	Debate - II- Prize	Intra Collegiate Participation
3		Priti Yadav	B.A. III	Debate - III- Prize	Intra Collegiate Participation
4		Nidhi jain	M.Sc. Final	Poetry Recitation I Prize	Intra Collegiate Participation
5		Renu Rathor	B.Sc. III	Poetry Recitation II Prize	Intra Collegiate Participation
6		Farhana Bee	B.A. II	Poetry Recitation III Prize	Intra Collegiate Participation
7		Jaya jain	B.A III	Essay I Prize	Intra Collegiate Participation
8		Ranjana Sharma	M.Sc. I	Essay II Prize	Intra Collegiate Participation
9		Dolly yadav	B.A I	Essay III Prize	Intra Collegiate Participation
10		Shikha Yadav	B.A. I	Solo Singing- I Prize	Intra Collegiate Participation
11		Khushbu Taringni	B.Sc. III	Solo Singing- II Prize	Intra Collegiate Participation
12		Sarika Sharma	B.A. I	Solo Singing- III Prize	Intra Collegiate Participation
13	2011-12	Parampara Chatturvedi	B.A. I	Solo Singing- II Prize	Youth Festival 2011

14		Krati Sharma	M.A. Prev-	SoloDance - III Prize	Youth Festival 2011
15	2013-14	Krishana	M.A. Final	Solo Singing - I Prize	Intra Collegiate Participation
16		Prateeksha Kulshrestha	M.A. Final	Solo Dance - I Prize	Intra Collegiate Participation
17		Reena	B.A. I	Solo Dance - II Prize	Intra Collegiate Participation
18	2014-15	Sakshi Mishra	B.A. I	Solo Singing- I Prize	Intra Collegiate Participation
19		Jyoti Sharma	B.A. II	Solo Singing- I Prize	Intra Collegiate Participation

**Annexure – V Participation of the teachers in Seminar, Workshop & Conferences**

Session	Teacher's Name	Name of the Department	Type / Level of Seminar / Workshop / Conference	Participated / Presented	Place	Date	Title
2009 – 10	Dr. Meena Gupta	Home Science	National Seminar	Participated	Manav Sansadhan Vikas mantralaya New Delhi	5-6 Dec 2009	Technical vocabulary in Home Science
	Dr. Tulsi Devi	Sanskrit	International Seminar	Presented	Gurukul Kangri University Haridwar	20,21, 22 Nov. 2009	Vaidik Vang maya Mai Atma Darshan
	Dr. Ratna Saxena	English	International Seminar	Presented	Banaras Hindu University	18 – 19 Dec 2009	Diasporic Experiences: Love, Longing and Losses in Kiran Desai's the Inheritance of Loss.
	Dr. Ratna Saxena	English	National Seminar	Presented	Shri Varshney Mahavidyalay, Aligarh	20-21 Feb 2010	Colonial Consciousness and Symbolism in Kanthapura Raja Rao.
	Dr. Ratna Saxena	English	National Seminar	Presented	M.B.D. Govt. Girls Degree College Anwalkhera Agra	3 April 2010	Feminist Considerations in Modern and Post Modern Literature – Shashi Deshpandey's Novels.
	Dr. Farha Tabassum	Urdu	National Seminar	Presented	St. John's College Agra	9-10 June 2010	Meer taqi Meer ka Tasawwur – E- Isaque
	Dr. Sushila Kushwaha	Hindi	National Seminar	Presented	Government P.G. College Murena (M.P)	24-25 Oct 2009	Atankvad Ke Karan Evam Nivaran Bharat Ke Vishesh Sandharvbh Mae
	Dr. Laxmi Upadhyay	Education	National Seminar	Presented	Amardeep (P.G.) College & Brajraj Singh College Firozabad	09 Jan 2010	Shiksha ke Sudhar Mae Suchna Va Sanchar Prodyogiki ki Bhumika
	Dr. Laxmi Upadhyay	Education	National Seminar	Presented	Sachdeva Institute of Education	13 Feb 2010	Shikshak Ek Adarsh Ke Roop Mae
	Dr. Laxmi Upadhyay	Education	National Workshop	Presented	Faculty of Education D.E.I Dayalbagh Agra	2-4 July 2010	Pradushan Evam Es Se Hone Wale Dushprabhav

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	Dr. Madhu Mehra	Zoology	National Seminar	Participated	Department of Zoology DSB Campus, Kumaun University, Nainital	26-27 Sep 2009	Global Warming
	Dr. Madhu Mehra	Zoology	National Symposium	Presented	Department of Zoology and Environmental Science Gurukula kangri Vishwa vidyalaya, Haridwar	20 Feb 2010	Impact of Trends in Climate Change on Bio-Diversity and Faunistic Systems
	Dr. Rahul Chaturvedi	Commerce	National Seminar	Presented	Amardeep (P.G) College & Brajraj Singh College Firozabad	09 Jan 2010	Eduset Prashthabhumii Prasangikta Evam Chunotiyan
	Mr. Farooqe – E - Azam	B.HSc	National Workshop	Participated	FICCI Ladies Organisation Agra	04 July 2009	Effective Marketing Strategy – National & International
2010-11	Dr. Meena Gupta	Home Science	National	Presented	Govt. (P.G) College Sirsaganj	14-15 Nov 2010	Indian Constitution and Human right
	Dr. Meena Gupta	Home Science	National Workshop	Presented	Govt. (P.G) College Sirsaganj	22-28 Nov 2010	Education and training of Women
	Dr. Priyadarshini Upadhyay	Music	National Seminar	Presented	Govt. Girls (P.G) College Sirsaganj	14-15 Nov 2010	Manav Adhikaro Ka Samajik Swarup Evam Kalyankari Rajya Ki Bhumika
	Dr. Ratna Saxena	English	National Seminar	Presented	Dau Dayal Mahila P.G College Firozabad	16 April 2011	Children of india & Vision of Pt. Nehru
	Dr. Ratna Saxena	English	National Workshop	Presented	Dau Dayal Mahila P.G College Firozabad	23-24 April 2011	Ambedkar Constitution and Woman Empowerment
	Dr. Rajesh Sharma	English	National Seminar	Participated	Dau Dayal Mahila P.G College Firozabad	5 March 2011	Human Rights and Development
	Dr. Rajesh Sharma	English	National Workshop	Presented	Dau Dayal Mahila P.G College Firozabad	23-24 April 2011	Ambedkar's Vision of Social Transformation - & Empowerment of Women.
	Dr. Sushila Kushwaha	Hindi	National Conference	Presented	S.R.K. (P.G) College Firozabad	15-16 March 2011	Environment Challenges
	Dr. Shashi Srivastava	Sociology	National Conference	Participated	Ravenshaw University Cuttack (Orissa)	27-29 Dec 2010	Development Policy and Social Tensions



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	Dr. Vasudha Kulshrestha	Sociology	National Conference	Presented	S.R.K. (P.G) College Firozabad	15-16 March 2011	Paryvaran Pradushan
	Mrs. Savitri Yadav	Sociology	National Seminar	Participated	Dau Dayal Mahila (P.G) college Firozabad	16 April 2011	Human Rights Education
	Dr. Priti Dubey	Economics	National Seminar	Presented	Dau Dayal Mahila (P.G) college Firozabad	5 March 2011	21 Century Mae Mahila Sashaktikran Ka Yatharth
2011-12	Dr. Laxmi Upadhyay	Education	International Conference	Presented	Faculty of Education D.E.I Dayalbagh Agra	2-4 July 2010	Pradushan Evam Es Se Hone Wale Dushprabhav
	Dr. Laxmi Upadhyay	Education	Regional Seminar	Presented	ACME Institute of Management & Technology Agra	04 Sep 2010	Shaikshik Takniki Mae Manovigyan Ki Awashyakta
	Dr. Laxmi Upadhyay	Education	National Seminar	Presented	S.R.K. (P.G) College Firozabad	25 Feb 2011	Dr. Ambedkar Aur Dalit Chetna
	Dr. Laxmi Upadhyay	Education	National Seminar	Presented	Dau Dayal Mahila (P.G) college Firozabad	04 March 2011	Gandhiwadi Aarth Vyavastha Ki 21 Century Mae Prasangikta
	Dr. Laxmi Upadhyay	Education	National Conference	Presented	S.R.K. (P.G) College Firozabad	15 -16 March 2011	Vaishvik Tapan Evam Samaj Par Es se Padhne Wale Prabhav
	Dr. Laxmi Upadhyay	Education	National Seminar	Presented	Dau Dayal Mahila (P.G) college Firozabad	16 April 2011	Jawaharlal Nehru Ke Vicharon Mae LokTantra, Samajwad Evam Sampradavikta
	Miss. Reeta Dixit	Chemistry	National Seminar	Participated	Rajkiya Mahila P.G. College Sirsaganj Firozabad	14-15 Nov 2010	Bhartiya Samvidhan Evam Manav Adhikar
	Miss. Reeta Dixit	Chemistry	National Conference	Participated	Rajkiya Mahila P.G. College Sirsaganj Firozabad	22-28 Nov 2010	Mahilaon Ki Shiksha Tatha Prashikshan
	Miss. Reeta Dixit	Chemistry	National Seminar	Presented	S.R.K. (P.G) College Firozabad	25 Feb 2011	Dr. Ambedkar Evam Dalit Chetna
	Miss. Reeta Dixit	Chemistry	National Conference	Presented	S.R.K. (P.G) College Firozabad	15-16 March 2011	Global Warming
	Miss. Reeta Dixit	Chemistry	National Seminar	Presented	Rajkiya Mahila P.G. College Sirsaganj Firozabad	03-04 April 2011	Bhartiya Gaon Mae Rojgar Sambhavnayen
	Dr. Hradesh Kumar Sharma	Chemistry	National Seminar	Participated	University Department of Chemistry, Khandari Dr. B.R.A.U. Agra	25 Oct 2010	Research Mythology and Advancements in Chemical Sciences

Dr. Hradesh Kumar Sharma	Chemistry	International Conference	Participated	School of Study in Chemistry, Pt. Ravishankar Shukla University Raipur	23-27 Dec 2010	Recent Advances in Chemical Sciences
Dr. Hradesh Kumar Sharma	Chemistry	National Symposium	Presented	Department of Pure and Applied Chemistry University of Kota.	7-8 Jan 2011	Recent Advances in Chemical Science
Mr. Dinesh Kumar	Chemistry	National Seminar	Participated	Department of Chemistry Khandari, Dr. B.R.A University Agra	25 Oct 2010	Research Methodology and Advancements in Chemical Science
Mr. Dinesh Kumar	Chemistry	International Conference	Participated	Aligarh Muslim University, Aligarh	5-6 March 2011	Chemistry : Frontiers & Challenges
Dr. Madhu Mehra	Zoology	National Seminar	Participated	R.B.S. College, Agra	26-27 Feb 2011	The study of some Medicinal Plant in lower region of Himalaya, District Pithoragarh of Uttrakhand State
Dr. Suresh Chand Shukla	Commerce	National Seminar	Participated	S.R.K. (P.G) College Firozabad	25 Feb 2011	Dr. Ambedkar's Idiological Relevance
Dr. Rahul Chaturvedi	Commerce	National conference	Participated	Agra College, Agra	16-17 Jan 2011	Moolya Aaj Ke Yuva Pidhi Ki Drashti Mae
Dr. Meena Gupta	Home Science	National	Participated	SRK (P.G) College Firozabad	15-16 March 2011	Global Warming
Dr. Tulsi Devi	Sanskrit	Seminar (Shetriya Samailan)	Presented	Shri Jigyasu Esamarak Paranee Evam Maharishi Sandeepnee Rashtriya Ved Vidhaya Prateasthanam Ujjan	30, 31 July & 1 Aug 2011	Yaskiya Nirukt Mae Nirvachan Ke Siddhant
Dr. Tulsi Devi	Sanskrit	International Seminar	Presented	Department of Zoology & Environment Science, Gurukula kangri University Haridwar.	11, 12, 13 Nov 2011	Vedon Mae Paryavaran Vigyan
Dr. Anju Sharma	Music	National Seminar	Presented	Deemed University Dayalbagh, Agra.	20-21 Jan 2012	Lalit Kalaon mae Sangeet
Dr. Anju Sharma	Music	International Seminar	Presented	I.C.C.R. & Ministry of H.R.D, Delhi	28-29 Jan 2012	Lok Sangeet va Shastriya Sangeet ka

							Tatpayra Evam Vibhinn Pranton Ka Lok Sangeet
Dr. Poonam	Drawing & Painting	International Seminar	Presented	Department of Musicology, Faculty of Performing Arts, Banaras Hindu University	1-3 December 2011	Discovering Tagore's Approach to Education through his Music, Art & Literature	
Dr. Poonam	Drawing & Painting	National Seminar	Presented	DayalBagh Educational Institute Agra	16-18 Feb 2012	Hundred years of Indian Art and Career Opportunities in Freelance Art.	
Dr. Poonam	Drawing & Painting	National Seminar	Participated	S.R.K. (P.G) College Firozabad	1-2 March 2012	Role of Dr. B.R. Ambedkar in National Re - Construction	
Dr. Poonam	Drawing & Painting	National Seminar	Presented	S.R.K. (P.G) College Firozabad	4-5 March 2012	Human Rights and Social Security in the Age of Globalization	
Miss. Anshul Sharma	Drawing & Painting	National Seminar	Presented	DayalBagh Educational Institute Dayalbagh Agra	16-18 Feb 2012	Hundred years of Indian Art and Career Opportunities in Freelance Art.	
Dr. Farha Tabassum	Urdu	National Seminar	Presented	S.R.K. (P.G) College Firozabad	1-2 March 2012	Role of Dr. B.R. Ambedkar	
Dr. Farha Tabassum	Urdu	National Seminar	Presented	St. John's College Agra	4 March 2012	Faiz Ahmad Faiz Fun-o-Shaksiyat	
Dr. Shail Gupta	Political Science	National Seminar	Participated	S.R.K. (P.G) College Firozabad	01-02 March 2012	Role of Dr. B.R. Ambedkar in National Re-Construction	
Mrs. Savitri Yadav	Sociology	National Seminar	Participated	S.R.K. (P.G) College Firozabad	4 March 2012	Vartman Samayae Mae Bhartiya Pariprekshya Mae Nehru Ka Rajnetik Drashtikon.	
Dr. Preeti Dubey	Economics	National Seminar	Participated	K.A. (P.G) College Kasganj	18-19 Feb 2012	Bharat Ke Samajik Aartik Rajnetik parivesh mae Dalit	
Dr. Laxmi Upadhyay	Education	International Conference	Presented	Singhania University (Toff Institute of Management & Engineering Studies) Jhunjhunu Aligarh	24 July 2011	Education for Women Empowerment	

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	Dr. Laxmi Upadhyay	Education	National Conference	Presented	Symbozia Girls college Agra	10-11 Oct 2011	The Role of Teacher In Modern Society
	Dr. Laxmi Upadhyay	Education	International Conference	Participated	Institute of Professional Studies Gwalior	18-20 Nov 2011	Early Childhood care and Education And Constitutional Provision
	Dr. Laxmi Upadhyay	Education	National Seminar	Presented	S.S. College Agra	25 Feb 2012	Anusoochit jaati / Anusoochit janjaati Mahila Shiksha Dasha Evem Disha
	Dr. Laxmi Upadhyay	Education	National Seminar	Presented	S.R.K. (P.G) College Firozabad	4-5 March 2012	Manavadhikar Shikha
	Mrs. Jayshri Rani	Education	U.G.C Sponsored National Seminar	Presented	S.R.K. (P.G) College Firozabad	4-5 March 2012	Manavadhikar Shikha
	Miss. Reeta Dixit	Chemistry	National Symposium	Participated	Poddar International College Affiliated to University of Rajasthan)	23-24 Dec 2011	Role of Science in Salvaging the Environment
	Miss. Reeta Dixit	Chemistry	National Seminar	Presented	S.R.K. (P.G) College Firozabad	4-5 March 2012	Importance of Human Right Education
	Miss. Reeta Dixit	Chemistry	National Seminar	Presented	Rajkiya Mahila P.G. College Sirsaganj Firozabad	19-20 March 2012	Bhartiya Samaj Mae Netikta Aur Manav Moolya
	Dr. Madhu Mehra	Zoology	National Conference	Participated	Department of Life Science, Agra college & National Jalma Institute Agra	30-1 Dec 2011	Advance in Molecular Techniques & their Application in Health and Disease
	Dr. Chhaya yadav	Commerce	National Seminar	Participated	Janta College, Bakewar, Etawah (U.P)	3-4 March 2012	Mutal fund Performance An Analysis of Monthly Returns
	Dr. Chhaya yadav	Commerce	National Seminar	Participated	S.R.K. (P.G) College Firozabad	4-5 March 2012	Human right Education and Women
	Dr. Suresh Chand Shukla	Commerce	National Seminar	Participated	S.R.K. (P.G) College Firozabad	01-02 March 2012	Role of Dr. B.R. Ambedkar in National Re-Construction
	Dr. Suresh Chand Shukla	Commerce	National Seminar	Participated	S.R.K. (P.G) College Firozabad	4-5 March 2012	Human Rights Education
	Dr. Bal Krishna Sharma	Commerce	National Conference	Participated	S.R.K. (P.G) College Firozabad	01-02 March 2012	Role of Dr. B.R. Ambedkar in National Re-Construction

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	Dr. Bal Krishna Sharma	Commerce	National Seminar	Participated	Janta College, Bakewar, Etawah (U.P)	3-4 March 2012	Mutal fund Performance An Analysis of Monthly Returns
	Dr. Bal Krishna Sharma	Commerce	National Seminar	Participated	S.R.K. (P.G) College Firozabad	4-5 March 2012	Rights of Disabled Person
	Dr. Satish Kumar	Commerce	National Seminar	Participated	S.R.K. (P.G) College Firozabad	01-02 March 2012	Role of Dr. B.R. Ambedkar in National Re-Construction
	Dr. Upendra Kumar Sharma	Commerce	National Seminar	Participated	S.R.K. (P.G) College Firozabad	01-02 March 2012	Role of Dr. B.R. Ambedkar in National Re-Construction
	Dr. Upendra Kumar Sharma	Commerce	National Seminar	Participated	S.R.K. (P.G) College Firozabad	4-5 March 2012	Human rights and Social Security of Globalization
	Mr. Sanjeev Gupta	B.HSc. (Chemistry)	National Seminar	Participated	S.R.K. (P.G) College Firozabad	01-02 March 2012	Role of Dr. B.R. Ambedkar in National Re-Construction
2012-13	Dr. Tulsi Devi	Sanskrit	International Seminar	Presented	Maharishi Sandeepnee Rashtriaya Ved Vidhaya Prateeisthanam Ujjan	4-7 Nov 2012	Kathopnishad Mae Varnit Adhyatm Yoga ke Sutra
	Dr. Tulsi Devi	Sanskrit	National Seminar	Presented	Baikunthi Devi Kanya Mahavidyalaya, Baluganj, Agra	28 Feb 1 Month 2013	Pantanjal Yoga Darshan Ka Sanskritik Avdan
	Dr. Anju Sharma	Music	National Seminar	Presented	Deemed University Dayalbagh, Agra.	24-25 Feb 2013	Sangeet Shiksha Ki Vivhinn Vidhiyan
	Dr. Farha Tabassum	Urdu	All India Seminar	Presented	St. John's College Agra	3 Feb 2013	Taraqqi Pasand Tanqeed Aur Uske Aham Naqideen
	Dr. Preeti Dubey	Economics	National Seminar	Presented	K.A. (P.G) College Etah	15-16 Jan 2013	Recent Trends and Pattern of Rural Employment among India Women
	Dr. Darakhshan Khanam	Physiology	National Seminar	Participated	Aligarh Muslim University, Aligarh	23-25 March 2013	Spiritual Psychology : Recent Trends in Research, Theory, Practice & Training
	Dr. Laxmi Upadhyay	Education	National Seminar	Presented	Faculty of Education D.E.I Agra	21-22 Dec 2012	Grading System in India
	Dr. Laxmi Upadhyay	Education	National Seminar	Presented	Baikunthi Devi Kanya Mahavidyalaya Agra	28 Feb 2013	The Relationship between the media and society

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	Miss. Reeta Dixit	Chemistry	National Seminar	Presented	Rajkiya Mahila P.G. College Sirsaganj Firozabad	08-09 Dec 2012	21 Century Mae Bharat Mae Naree
	Miss. Reeta Dixit	Chemistry	National Workshop	Participated	Department of Economics Government P.G College Khair, Aligarh, U.P	18-24 March 2013	Human Rights Education and Civil Society
2013-14	Dr. Lalita Sharma	Home Science	National	Participated	Ram Manohar Lohia Law College Lucknow	30 Sept 2013	Training Cum Workshop
	Dr. Priyadarshini Upadhyay	Music	International Seminar	Presented	B.H.U Varanasi	17-18 Feb 2014	Vivhinn Sharirik Evam Mansik Rogon ki Chikitsa Mae Sangeet Ka Prayog
	Dr. Shail Gupta	Political Science	National Research Conference	Participated	Shanti Vikas Evam Sanskritik Ekta Parishad Bhopal (M.P)	08 Sep 2013	Amebedkar Ke Chintan Mae Samajik Nyaya Aur Bhartiya Samajik Snarachna
2014-15	Dr. Tulsi Devi	Sanskrit	National Seminar	Presented	Akhil Bharitya Rashtriya Shakshiya MahaSangh Jaipur	13-14 Sep 2014	Bhartiya Ucchshiksha Yavastha aur Vartman Sandharbh
	Dr. Nisha Sharma	Hindi	International Seminar	Presented	Upadhi Mahavidhayalay a Pilibhit	6-7 July 2014	Bhumandliya Karan Aur Shiksha Ke Nutan Sidhant
	Dr. Nisha Sharma	Hindi	State Level Workshop	Participated	Dau Dayal Mahila P.G College Firozabad	10 Feb 2015	India against Rape
	Dr. Prem Prakash Grover	Zoology	National Seminar	Presented	Departmental of Zoology and Environmental Science, Gurukula Kangri. Haridwar	17-19 Nov 2014	Threats to Biodiversity and Ecosystems : Impacts of Developmental Projects and Climate Change
	Dr. Madhu Mehra	Zoology	National Seminar	Presented	Department of Zoology and Environmental Science Gurukula kangri Vishwa vidyalaya, Haridwar	17-19 Nov 2014	Threats to Biodiversity and Ecosystems: (25 all India Congress of Zoology)

Annexure – VI - Lay Out plan of the institution

